A NOTE FROM EARLY YEARS
LEADERSHIP

Every year, the reading levels attained by Year 1 and 2 students are entered into DECD’s statewide database in Terms 1 and 3. The school then receives a report which looks at our students compared to students across South Australia. As you are aware, our MOC target for Receptions is to reach reading level 10, for Year 1’s to reach reading level 20 and for Year 2’s to reach reading level 30 by the end of the year.

We have just received the Term 3 report and I would like to congratulate you, your children and their teachers on the results. 31% of our Year 1’s have already reached the highest band recorded for this dataset, which is reading level 21-26. (Remember, their target is reading level 20. 31% had already exceeded target at the end of Term 3!) This is just over the State percentage of about 30. 81% of our Year 2’s had reached this band as well, compared to just under 70% of the rest of the students in South Australia. This is impressive!

This is the result of MOC students’ hard work to learn the alphabet, phonemic awareness skills, sight words and regular reading practice. It is also the result of regular attendance during literacy block which gives your children the opportunity to regularly practise these fundamental skills.

Thank you for supporting the learning program we offer by ensuring your children are here at school on time and for providing a warm and safe routine for practicing these essential skills at home. And congratulations again on the outstanding results.

Kim Cooper

“When I say to a parent, “read to a child”, I don’t want it to sound like medicine. I want it to sound like chocolate.”

- Mem Fox
PRESCHOOL

This term, the preschool has turned into a forest! We have been reading the book ‘The Foggy, Foggy Forest’ by Nick Sharratt and learning all about forests. This book was the starting point for an inquiry-based project for Term 4. Our project involves children investigating questions and building their understandings of concepts and creative thinking. When children are able to pose questions and investigate answers, they feel in charge of their own learning. Some of the questions we have been thinking about include ‘What is a forest?’, ‘What is fog?’ and ‘What are shadows?’. We have also been involved in a puppet-making workshop with Sue Harris. The children watched a shadow puppet performance and were involved in making their own shadow puppets.

Michaela Jones - Preschool Teacher

DON’T FALL BEHIND...

Missing out on learning time leaves children vulnerable to falling behind. Our school day commences at 8.50am and concludes at 3pm; during this time students are required by law to attend. If it is essential for your child/ren to leave school during the day e.g. doctor’s appointment, a parent/caregiver must sign out the child/ren from administration. This is expected to be an unusual rather than a regular occurrence. School gates open at 2.30pm and we ask that you either wait outside our buildings or in the library until you collect your child/ren at 3pm. Thank you for your support.

Ella Ailmore

DENTAL PROGRAM

The School Dental Program has now concluded for 2014. We are hopeful that it will continue in 2015. If you have any feedback you would like to give regarding this service, please send it to me via email: maryjane.tenisonwoods@moc.sa.edu.au

CHARACTER STRENGTHS

We are continuing with our weekly focus on 1 of these strengths. Week 5 is PERSPECTIVE and WISDOM. This means that your friends hold the view that you are wise. Also, that friends value your perspective on matters and turn to you for advice.

Maryjane Tenison Woods
- Coordinator of College Well Being

School psychologist

MOC now has a psychologist visiting every Wednesday. If you would like your child to access this service please contact me (details below) and I will explain the process to you. The Psychologist’s name is Kerry Jones-Kuys.

Contact: maryjane.tenisonwoods@moc.sa.edu.au

EARLY YEARS TEAM

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SCHOOL CARD

It is still NOT TOO LATE to register for School Card for 2014. Applications close on November 14th (Friday) and the forms are available from the display spinner in the Front Office.