SCHOOL CONTEXT STATEMENT

Updated: 3/2013

School number: 1900

School name: MARK OLIPHANT COLLEGE B-12

School Profile:

Mark Oliphant College B-12 (MOC) is a Birth to Year 12 School.

The school is organised as four sub-schools: Early Years (Birth to Year 2), Primary Years (Yr 3-6), Middle Years (Yr 7-9), and Senior Years (Yr 10-12).

There is an absolute commitment to the effective integration of school operations and to the cohesion and continuity of curriculum across all of our sub-schools

Mark Oliphant College has two secondary Area Resource classes to support students with disabilities - one in Middle Years and one in Senior Years.

In addition there is a range of other programming to support students with disabilities, students from NESB and Aboriginal students within the college.

There is a FLO program to support students.

Mark Oliphant College B-12 is developing a number of specialist focus areas including Science and Learning Technologies

Mark Oliphant College B-12 is a category 1 school

The school is built as a Private Public Partnership.

Please see other sections of website for more detailed information

www.moc.sa.edu.au
1. **General information**

- School Principal name: Lynne Symons
- Deputy Principal’s name: Grahame Ferguson
- Year of opening: 2010
- Postal Address: PO BOX 196, SMITHFIELD PLAINS, 5114
- Location Address: 99 DOUGLAS DRIVE, MUNNO PARA, 5115
- DECD Region: NORTHERN ADELAIDE
- Geographical location – ie road distance from GPO (km): 33 Km
- Telephone number: 08 82091600
- Fax Number: 08 82091650
- School website address: www.moc.sa.edu.au
- School e-mail address: info@moc.sa.edu.au
- Child Parent Centre (CPC) attached: School based Preschool
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment:

<table>
<thead>
<tr>
<th>Grade</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool</td>
<td>107</td>
<td>102</td>
</tr>
<tr>
<td>Reception</td>
<td>80</td>
<td>101</td>
</tr>
<tr>
<td>1</td>
<td>82</td>
<td>98</td>
</tr>
<tr>
<td>2</td>
<td>66</td>
<td>80</td>
</tr>
<tr>
<td>3</td>
<td>75</td>
<td>62</td>
</tr>
<tr>
<td>4</td>
<td>65</td>
<td>72</td>
</tr>
<tr>
<td>5</td>
<td>79</td>
<td>70</td>
</tr>
<tr>
<td>6</td>
<td>77</td>
<td>80</td>
</tr>
<tr>
<td>7</td>
<td>85</td>
<td>78</td>
</tr>
<tr>
<td>8</td>
<td>193</td>
<td>179</td>
</tr>
</tbody>
</table>
• Student enrolment trends:

Mark Oliphant College has continued to grow. A new building is being added to accommodate enrolment growth.

There is a very strict enrolment zone enforced.

• Staffing numbers (as at February census):

102 FTE teaching staff.

Each subschool has a Head (SL4), a Senior Leader 2 (SL2), a Teaching and Learning Coordinator (3) and a Learning and Wellbeing Coordinator (3)/Counsellor.

There is the equivalent of 1.0 AET time and 90hrs AEW time.

In 2013 there are over 40 SSO’s

• Public transport access:

The school is located centrally for students living in Davoren Park, Smithfield Plains, Andrews Farm, Smithfield and Munno Para.

Public buses 451,452 and 461 service the school.

Munno Para Railway Station is within walking distance from the school

• Special site arrangements:

The college is managed under the Private Public Partnership arrangements

2. **Students (and their welfare)**

The issues associated with high levels of poverty and generational and youth
unemployment continue to affect significant proportions of the families within the school’s community.

Nearly 200 students are on a Negotiated Education Plans; this includes the students in the area special classes.

The number of Aboriginal students is currently over 90.

The school has implemented literacy support for ESL students. Over 100 students identified as ESL.

Category 1 Level of Disadvantage

Structures are in place to keep the class sizes predominantly under 25 and none are above 30

There is a Counsellor in each sub-school. Christian Pastoral Support Worker on site. Student support depends on the age and individual needs of the students.

Support is offered for students with learning difficulties, disabilities and other special needs, including students with high intellectual potential. Senior students can access supported transition programmes.

The college has behaviour management processes which are documented for each sub-school as codes of conduct. The underpinning principles are BE SAFE, BE RESPONSIBLE, BE RESPECTFUL and BE SUCCESSFUL. These principles guide all our expectations of student behaviour. All staff can make positive and negative referrals for student behaviour electronically. All referrals/ and incidents are entered on EDSAS.

Student government is an area of continual development - in 2013 there are student leadership teams in three of the four sub-schools.

At various times during 2013 the College has employed a speech pathologist, child psychologist and attendance counselor.

Special programmes are listed on website

3. **Key School Policies**
   
   - Site Improvement Plan and other key statements or policies: Listed on website
   - Recent key outcomes: Listed on website
4. **Curriculum**

   - Subject offerings: Overview of curriculum and structure on website
   - Open Access/Distance Education provision: as required for individual students
   - Special curriculum features: Listed on website
   - Teaching methodology: 1:1 laptop program – please see website for more details.

   Student assessment procedures and reporting: At Mark Oliphant College our student reports meet the requirements of the State Government’s plain language student reports for South Australian public schools. This means that our reports:
   - are provided in writing at least twice a year.
   - use plain English that is easy to understand
   - include A-E achievement levels for all learning areas from Year 1 – Year 10
   - provide a professional assessment of each student’s progress and achievement.

Exhibitions of Learning are a feature.

5. **Sporting Activities**

   College sport runs Monday night after school. Sports days are a feature.

6. **Other Co-Curricular Activities**

   Lunch-time Activity Programs

7. **Staff (and their welfare)**

   - **Staff profile**
     : Currently 102 fte teaching staff and 40 SSOs.

   - **Leadership structure**
     : Principal (PCO9), DP (PCO5) Each subschool has a Head (SL4), a Senior Leader 2 (SL2) a Teaching and Learning Coordinator (3) and a Learning and Wellbeing Coordinator (3)/Counsellor. In addition there are Senior Leader 2’s in Inclusion and Student Leadership.

   - **Staff support systems**
     Professional Development is a major focus and is offered in a range of ways throughout the year.
• Performance Management
All staff take part in a timetabled programme of performance management aimed at supporting and developing staff expertise. We have a policy and schedule for this programme and each staff member is assigned to a senior staff member to oversee their personal PM Plan.

• Staff utilisation policies
Tier 2 23.8 FTE – equivalence

• Access to special staff
Wide ranging access to specialist staff. At various times during 2013 the College has employed a speech pathologist, child psychologist and attendance counselor.

8. Incentives, support and award conditions for Staff
• Complexity placement points
  : 2.5
• Isolation placement points
  : n/a
• Shorter terms
  : n/a
• Travelling time
  : n/a
• Housing assistance
  : n/a
• Cash in lieu of removal allowance
  : n/a
• Additional increment allowance
  : n/a
• Designated schools benefits
  : n/a
• Aboriginal/Anangu schools
  : n/a
• Medical and dental treatment expenses
  : n/a
9. **School Facilities**

- **Buildings and grounds**
  New purpose built facilities at Munno Para - Building 20 completed July 2013.

- **Heating and cooling**: both

- **Specialist facilities and equipment**: see website for details

- **Student facilities**

- **Staff facilities**
  All teachers have own laptops and/or iPads.

- **Access for students and staff with disabilities**
  Whole site has disabled access.

- **Access to bus transport**
  Available for school excursions.

10. **School Operations**

- **Decision making structures**
  MOC has a DM policy and all the mandated committees including Personnel Advisory Committee, OSHW committee and Governing Council.

- **Regular publications**
  School newsletters produced weekly, curriculum information handbooks, staff handbooks, daily notices are all produced. Website at [www.moc.sa.edu.au](http://www.moc.sa.edu.au)
• Other communication
  : End of term newsletters sent home as part on regular mail out. Face book is used to communicate on a daily basis.

• School financial position
  : As a new school the financial position is still being determined.

• Special funding
  School receives numerous specialised funding including Disadvantaged Schools Program, Literacy, Commonwealth partnerships, Mentoring.

11. Local Community

• General characteristics
  Considered an area of high disadvantage

• Parent and community involvement

We believe that parents’ involvement in the College leads to a richer, more cohesive and exciting learning environment for both students and staff. There are many ways parents can be involved both on a formal and an informal basis. The activities and responsibilities organised on a formal basis include:
  • Governing Council
  • Sub-Committees of Governing Council (including OSHC)

• Feeder or destination schools
  As a B-12 school the majority of our children and young people remain at the College for the entirety. Major feeder primary schools for Year 8 entrance are John Hartley, Elizabeth North, Swallowcliffe and Munno Para.

• Other local care and educational facilities
  Stepping Stone Long day care – opposite school

• Commercial/industrial and shopping facilities
  Munno Para (2 kms) and Elizabeth (5 kms).
• Other local facilities
  Playford Super Clinic - corner of Peachey and Curtis.

• Availability of staff housing
  n/a

• Accessibility
  n/a

• Local Government body
  :City of Playford