A NOTE FROM MIDDLE YEARS LEADERSHIP

A large component of schooling for children involves learning how to socialise with others. For many children, secondary school is their first experience of being with very large numbers of people. Appropriate social behaviours are learned. The learning firstly comes from home and children will reflect and model the behaviours they experience at home in the school setting. As a school community it is a very important aspect of our curriculum to support students with age appropriate social skills. To this end we work in home groups on topics like, cyber safety, positive relationships, conflict resolution, positive engagement, self-talk and resilience.

Adolescence is a challenging time for many young people and they may experience difficulties making friends or resolving conflict within their peer group. One of the most widely reported sources of conflict is social media sites including Facebook, Snapchat, Instagram and Twitter. All of these organisations have clear guidelines related to the use their products, these can be found on their websites.

https://www.facebook.com/policies
https://www.snapchat.com/terms

Students who inappropriately use social media in a way that results in issues at school involving other students will be reported to the particular site for breach of rules and will be issued a consequence in line with the schools code of conduct. Police may be involved if the offence is of a criminal nature. Inappropriate use includes;

- swearing and offensive language
- violent, nude, partially nude, discriminatory, pornographic or sexually suggestive photos
- talking negatively about other people on status updates, in group chats or in private messages
- threatening to hurt, exclude or humiliate another person
- encouraging other people to commit any of the offences listed above

When used correctly, social media sites can provide students with a wide range of experiences. It is vital to remember that all interactions between young people particularly in the Middle Years age bracket should be actively monitored by parents and caregivers. Finally, children under the age of 13 are not permitted to have Facebook, Snapchat or Instagram accounts.

As a College we endeavour to provide a safe and harmonious learning environment for all the members of our community and I would like to thank you for your continued support of these policies and processes.

Kathleen Hoare – Executive Leader (Years 7-12)

SAFETY ON OUR ROADS

A speed limit of no more than 25 km/h applies between the signs that state when LIGHTS ARE FLASHING. Drivers must stop for anyone using the crossing or about to use the crossing when the lights are flashing. Drivers are not required to stop if the lights are not flashing.

Pedestrians – While it is legal to cross outside of the 25 and 50 signs, please try to take the extra steps to use the crossing (good exercise) and is a good example of being safe for younger ones. If you do not use the crossing please take your headphones out and raise your eyes from your phone etc so you can see the traffic!

Immunisations: Packs have gone out to Year 8’s only. Consents need to be back by March 10th 2015.

School fees are payable now. If you believe that you are eligible for School Card, it is NOT TOO LATE to register for 2015. Forms are available from the display spinner in the Front Office.

KEY DATES...
Monday 9 March
Adelaide Cup Day
Friday 13 March
MY Assembly
Monday 16 March
Dental program begins
Thursday 19 March
Governing Council AGM
Friday 27 March
MY/SY Sports Day

SAFETY ON OUR ROADS

Ph. (08) 8209 1600
www.moc.sa.edu.au | info@moc.sa.edu.au
99 Douglas Drive, Munno Para West SA 5115
**UNIFORM SHOP**

- low numbers in some sizes

- low numbers in some sizes awaiting delivery

- Dresses — all sizes in stock

- Skirts — all MY/SY sizes in stock

- Jackets — all sizes are in stock

- Jumpers — all sizes are in stock

- Pants — all sizes in stock

OPEN: MON 2.30-4.30pm, WED and THURS 8.30-10am

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**MIDDLE YEARS LEADERSHIP**

Kathleen Hoare  
Executive Leader (Years 7-12)  
E: Kathleen.Hoare@moc.sa.edu.au

Kate Eadsforth  
Senior Leader

Kylie Christians  
Leader (Learning and Well Being)

Janna Lewis  
Leader (Learning and Year 9)

Nathan Elliott  
Leader (Learning and Year 8)

Kate Eadsforth - Senior Leader

“...it has been wonderful to be involved in the very positive start our students have had for 2015. One of my roles here at the College is to monitor attendance. The Department of Education and Child Development (DECD) has set a state target for attendance of 93%. For the first three weeks of this term, Middle Years achieved an average attendance rate of 93%. It would be great to see this rate improve so we can meet the target set. If your student will be away for any reason, please contact the school or write a note in their diary advising their home class teacher of length of absence and a detailed reason.

We have several strategies to improve attendance across Middle Years, including VIVO rewards, class rewards and recognition for individual students for achieving 100% attendance in a term. Consistent attendance at school ensures students give themselves the best chance of success!”

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**FOOD TECHNOLOGY**

This week in Year 9 Food Technology theory lessons, the students have been looking at what high risk ingredients are and how to store and prepare them so that bacteria does not cause food poisoning. The students then completed their first summative practical (using the high risk ingredients of chicken mince and mayonnaise) that highlighted their understanding of how to cook safely with high-risk foods. All students were extremely successful, well done!

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**WETLAND SAFARI**

**CLASS CONTRIBUTIONS - YEAR 7**

**Essential Questions:**
- What is the crucial role of the Munno Para Wetlands in the Playford Alive development within our community?
- What is the unique nature of the Wetlands as a habitat for local wildlife?

**Project Overview:**
- Students will investigate the Waterproofing Northern Adelaide’s venture, the Munno Para Wetlands. They will learn why it was necessary to improve the urban water management system with new housing developments in recent years, and the subsequent creation of a habitat for wildlife and a recreational feature of the community.

Emily Grandison

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**READY TO LEARN**

It has been fantastic to see all students in the Middle Years settle in to their routines and begin to develop strong working relationships with their teachers. Students are aware of the expectations that surround their learning and have focused on completing quality learning tasks.

All students in the Middle Years need to be focused on coming to school on time and being ready to learn. This allows students to prepare lifelong habits that will help them throughout their lives. Ensuring that your child arrives on time allows them to mentally prepare for the day and become focused on their learning.

It is crucial that students do not miss important information given in the lessons beginning. Lateness can become a habit that is often difficult to break. Ensuring your children arrive at school on time shows them how much you value their learning.

Kate Eadsforth - Senior Leader

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**ATTENDANCE MATTERS**

School Psychologist

MOC is continuing with the In-School Psychology program, with Kerry Jones-Kyvis visiting every Wednesday. If you would like your child to access this service please contact me (details above) and I will explain the process to you.

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**CHARACTER STRENGTHS**

This year we are continuing with our weekly focus on 1 of these strengths. Week 5 is **Bravery** and **Valour**. This means you are a courageous person who does not shrink from threat, challenge or difficulty. This also means that you speak up for what is right. In addition, you also act on your convictions.

This person is Malala Yousafzai. She is a Pakistani schoolgirl who stood up to the Taliban and defended her right to an education.

‘Grow Up Smiling’ at Mark Oliphant College

Once again we are involved in this excellent program and for which there are no out of pocket expenses and at the very least, students receive advice and information about looking after their teeth.

The dental care may include an oral examination, fluoride treatment, dietary advice, oral hygiene instruction, fissure healing, fillings and extractions – all here at school!

The program will begin in **Week 8** (it is now week 5) with recall appointments from 2014, followed by new patients in Term 2. Please return your paperwork ASAP.

Maryjane Tenison Woods (Coordinator of College Well Being)

maryjane.tenisonwoods@moc.sa.edu.au or 8209 1600 [ask for Maryjane]