A NOTE FROM EARLY YEARS LEADERSHIP

For the next 2 weeks Reception teachers at MOC will be released from teaching for several hours in order to participate in the Australian Early Development Census (AEDC). This is a nationwide data collection of early childhood development at the time children commence their first year of full-time school. The AEDC highlights what is working well and what needs to be improved or developed to support children and their families by providing evidence to support health, education and community policy and planning.

The AEDC is held every three years. The census involves teachers of children in their first year of full-time school completing a research tool, the Australian version of the Early Development Instrument. The Instrument collects data relating to five key areas of early childhood development referred to as ‘domains’, these include:

- Physical health and well being
- Social competence
- Emotional maturity
- Language and cognitive skills
- Communication skills and general knowledge

The AEDC domains have been shown to predict later health, wellbeing and academic success. The AEDC provides a national measurement to monitor all Australian children’s development.

Communities can influence the earliest years of children’s lives. The AEDC results give communities a snapshot of children’s development as they arrive at school. The results can support communities to understand the local levels of developmental vulnerability and where that vulnerability exists within their community.

Recognising the influences that can impact on children’s development can provide communities with the opportunity to consider what is working well and what needs to be improved or developed to better support children and their families. By providing a common ground on which people can work together, the AEDC results can enable communities to form partnerships to plan and implement activities, programs and services to help shape the future and wellbeing of Australian children.

Kim Cooper
Executive Leader (Birth-Year 6)
UNIFORM
With the colder weather now starting, please make sure children are wearing full school uniform. This may include grey pants, school polo top, school jumper and black shoes. Girls may also wear a grey skirt and tights as well as a school polo top and school jumper. After a week of swimming there are a lot of spare jumpers. Please visit my office or check the preschool if your child is missing their jumper.
The Uniform Shop is open Wednesday and Thursday mornings 8.30am-10.30am and Monday afternoons 2.30pm-4.30pm.

Jodie Molitor - Leader (Learning and Well Being)

NATIONAL FAMILIES WEEK
We have been celebrating the vital role families play in our community this week for National Families Week. We invited families to ‘Stay and Play’ at Kindy. During our Stay and Play sessions we have been working on a collaborative weaving artwork which will symbolise all of our families to be displayed in our foyer.
We have also celebrated National Volunteer Week. We used the week to not only recognise current volunteers, but also to recruit new ones! We have been overwhelmed with the offers of help and will contact all new volunteers soon. Working in partnership with our families and community is very important to us.
Please take the time to read about the changes to our skin protection policy. A display is in the foyer and notes are in pigeon holes. Please ensure your child has a bucket, legionnaires or wide brimmed hat. Caps do not provide suitable protections from harmful UV rays.

Linda Rich - Senior Leader (Learning and Early Childhood)

SWIMMING
Last week all Early Years students participated in swimming lessons at the Elizabeth Aquadome. Although it was a little chilly to start from the swimming centre, all children had a great time.
I read many fabulous recounts from children describing their swimming activities. Children had the opportunity to experience wearing life jackets, swimming underwater, using kick boards and the technique to back stroke. But the most popular part of swimming week was definitely going on the slide on Friday. I would like to give a big thank you to all the parent volunteers that helped to make the week run smoothly by helping out wherever they could. Your support is very much appreciated.

Candice Horton - Senior Leader

CLASSROOM CONTRIBUTION – JAMIE BYRNE
The children in 6,6 have had a busy start to the term. Our focus is Natural and Built environments. We went to the Playford Alive Information Centre to have a look at the 3D map of the local community and we have started working on our PBL projects.
Last week students participated in swimming lessons at the Elizabeth Aquadome. They engaged in activities such as diving to recover an object, treading water and using a personal flotation device. They explored basic knowledge of water safety and survival skills.

SCHOOL BANKING IS HERE TO STAY!
School Banking is up and running at MOC.
There has never been a better time to help your child learn to save. We will now have regular weekly pickups of BANKSA Little savers school banking. School bank books will need to be taken to school on Wednesday Mornings and they will be returned to students on Fridays.

COLLEGE WELLBEING
‘GROW UP SMILING’ AT MOC
This program is now nearing an end. I am anticipating that it will continue in 2016.
A very big thank you needs to be given to all staff who supported this program, either directly or indirectly.

EYE TESTING
In Term 3, eye tests will be coming to MOC – WATCH (HA! HA!) this space!

Maryjane Tenison Woods
(Coordinator of College Well Being)
maryjane.tenisonwoods@moc.sa.edu.au
or 82091600 (ask for Maryjane)

MEET THE STAFF
Piroska Biro
“My name is Piroska Biro. This year I am teaching Year 1 students in 6.8.
I have been a MOC staff member since the foundation of Mark Oliphant College. Over the years I have gained many valuable teaching experiences as I have taught in several early years educational institutions (child care, preschool and junior primary) both in Australia and overseas. I share Nelson Mandela’s belief that: “Education is the most powerful weapon which you can use to change the world.”

Kim Cooper
Executive Leader (Birth-Year 6)
E: kim.cooper@moc.sa.edu.au

Linda Rich
Senior Leader (Learning and Early Childhood)

Candice Horton
Senior Leader

Jodie Molitor
Leader (Learning and Well Being)

Sallyanne Lowe
Leader (Learning and Teaching Mathematics)

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www.facebook.com/pages/MOC-EY