This year we have had a strong focus on Positive Education in staff Training and Development sessions and in the classroom. A large part of this is trying to engender in our children a ‘Growth Mindset’

Why the Growth Mindset?
When students and educators have a growth mindset, they understand that intelligence can be developed. Students focus on improvement instead of worrying about how smart they are. They work hard to learn more and get smarter. Based on years of research by Stanford University’s Dr. Carol Dweck, we know that students who learn this mindset show greater motivation in school and achieve better results both in school and beyond.

(To learn more about Carol Dweck’s research go to http://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve)

What does a Growth Mindset School look like?

Teachers collaborate with their colleagues rather than shut their classroom doors and fly solo. They strive to strengthen their own practice. They truly believe that all students can learn and succeed—and show it.

Parents support their children’s learning both inside and outside the classroom. They partner with teachers, and work together to create an environment where children are challenged to try harder.

Students are enthusiastic, hard-working, persistent learners. They take charge over their own success. It is vital for lifelong learning habits that all our children believe that they can continue to grow their learning, that it is not a set thing. It is important we teach children that an attitude and the way a situation is approached can determine the outcome.

Kathleen Hoare - Executive Leader (Years 7-12)

A NOTE FROM MIDDLE YEARS LEADERSHIP

KEY DATES...

Monday 11 May
Dental program – Building 2 room 2.11

Tuesday 12 May
NAPLAN Yrs 3,5,7

Wednesday 13 May
NAPLAN Yrs 3,5,7

Thursday 14 May
NAPLAN Yrs 3,5,7

Friday 15 May
Dental Program – Building 2 room 2.11
Bank SA Saving Forum 1.00pm-2.30 pm

Monday 18 May
Dental Program – Building 2 room 2.11

Tuesday 19 May
Dental Program – Building 2 room 2.11

Wednesday 20 May
Dental Program – Building 2 room 2.11

Thursday 21 May
Dental Program – Building 2 room 2.11

Friday 22 May
Dental Program – Building 2 room 2.11

STUDENT ACTIVITY

My name is Ashoo Rajput. I am a Pre-Service teacher completing my Master in Teaching at the University of South Australia. I will be completing my final placement at Mark Oliphant College teaching Maths/Science to year 7’s and 8’s.

These pictures (see banner above) illustrate an activity where I had students exploring the three states of matter and their various properties.

A NOTE FROM MIDDLE YEARS LEADERSHIP

What Can I Say To Myself?

Instead of:
I’m not good at this.
I’m awesome at this.
I give up.
This is too hard.
I can’t make this any better.
I just can’t do maths.
I made a mistake.
She’s so smart... I’ll never be that smart.
Plan A didn’t work.
It’s good enough.

Try thinking:
What am I missing?
I’m on the right track.
I’ll use some of the strategies we’ve learned.
This may take some time and effort.
I can always improve, so I’ll keep on trying.
I’m going to train my brain in Maths.
Mistakes help me learn better.
I’m going to figure out how she does it so I can try.
Good thing the alphabet has 25 more letters.
Is it really my best work?

Ph. (08) 8209 1600
www.moc.sa.edu.au | info@moc.sa.edu.au
99 Douglas Drive, Munno Para SA 5115

“When everything seems to be going against you, remember that the airplane takes off against the wind, not with it.”
- Henry Ford
MEET THE STAFF

**Caitlin Hillard**

“Hello, my name is Ms. Hillard and I am new to MOC as the English and History teacher for 9A and 9D. I am enjoying my new position in the school and am looking forward to covering WWI this term with my students. In my spare time I enjoy baking, dancing and playing netball. I am always open for a chat so feel free to come see me when you need to.”

**Kate Eadsforth**

Senior Leader (Learning and iMOC)

“Hello, my name is Kate Eadsforth. I have been teaching at MOC for the past seven years teaching History and English. This year I have taken on the role of Senior Leader to assist with the Leadership Team. I am currently teaching 9C History and 9A English. This term the school is creating a School Mural on our section over the next few weeks. On Thursday afternoons small groups of students will be asked to join us to complete the project. We look forward to seeing the finished product.”

**Lauren Daniels**

HPE

This term in PE we have created a new challenge, called ‘Circuit Training’; some of the exercises include- Sit ups, Tricep dips, Pushups, Jump squats and Mountain climbers. Each exercise is attempted for 30 seconds with a 10 second break in between.

“Some of the exercises are challenging but in the end it’s a lot of fun.”- Abbey Murdoch (Year 9 Student)

“My favourite exercise is sit ups because it challenges me.”- Chloe Ellis (Year 9 Student)

**Kylie Christians**

Leader (Learning and Well Being)

“Dear families,

I am writing to you today about the Middle Years’ attendance target for the term, which is 93%.

Students who do not meet their attendance target of 93% are missing out on daily information and valuable learning time. Further information regarding routines can be found at http://raisingchildren.net.au

Thanks,

Kylie Christians - Leader (Learning and Well Being)