A NOTE FROM PRIMARY YEARS LEADERSHIP

A famous educator and philosopher, Horace Mann, once said, “Resolve to edge in a little reading every day, if it is but a single sentence. If you gain fifteen minutes a day, it will make itself felt at the end of the year.” The infographic (right) shows what a difference reading 10 minutes a day makes in the number of words a child reads. The flow on effects from reading more words, range from improved general knowledge and vocabulary to improved overall academic performance. Encouraging your child to read for pleasure outside of school hours is one of the most effective ways to support your child’s education.

Kim Cooper
Executive Leader (Birth-Year 6)

CLASS CONTRIBUTION – CHRIS WARNE YR 5

1/3 of our lessons are Mathematics and in those lessons we have been learning about fractions, decimals and percentages about 90% of the time. We have been doing this for 0.5 of Term 2. Here is our ‘Maths Wall’ that is 4/5 or 80% covered in our learning!

See photos above
MEET THE STAFF

Stephanie Greenwood
“My name is Stephanie Greenwood and this is my first year teaching Year 6 at Mark Oliphant College. My interests are music and I can play the piano. I really enjoy cooking and love travelling. I am looking forward to a successful year.”

PRIMARY YEARS TEAM

Kim Cooper
Executive Leader (Birth-Year 6)
E: kim.cooper@moc.sa.edu.au

Chan Welfare
Senior Leader (Learning and Achievement)

Barry Solomon
Leader (Learning and Well Being)

Ashlee Button
Leader (Learning and Teaching)

www.facebook.com/MOCPY

ASSESSMENT & REPORTING

In the coming weeks the teachers in the Primary Years will begin the formal process of writing formative reports for our students. Whilst this process is just beginning, the assessment of students has been happening since the beginning of the year. Assessing students is a complex process as it involves consideration of many components of schooling. These include in-class contributions, oral presentations, written evidence of learning and the skills displayed in many situations. Skills likely to be assessed include the ability to communicate ideas effectively in oral and written formats, the ability to work in teams and independently, initiative used in gathering information or asking questions and the ability to gauge one’s own learning amongst others.

Assessment and reporting is important for two main reasons; the first being the communication between home and teacher - the vital partnership that underpins students’ success at school and the second being that assessment drives student improvement. In assessing students, teachers are able to determine the level of accomplishment of any student and, therefore, determine the direction of further learning whether this is identified as a need for support, extension or a broader base for learning.

Chan Welfare - Senior Leader (Learning and Achievement)

RECESS AND LUNCHTIME ACTIVITIES

As well as developing essential academic skills, children in Primary Years learn and develop important social and relationship abilities. They gradually become better at sharing, getting along with others, working cooperatively and finding solutions to conflicts.

With the onset of the winter weather this term, teachers are volunteering their lunchtime breaks to provide indoor opportunities for children to practice skills, enjoy each other’s company and have fun. Teachers will be offering the following activities: drawing, jigsaw puzzles, Golden Child, Minecraft, meditation, origami, singing, dance/fitness, Pokemon & Yugi-oh club, board games, writing, card games and Anime Movie Club. Please encourage your child to become involved in some of these activities.

Barry Solomon - Leader (Learning and Well Being)

WORK THAT MATTERS - Project Based Learning in PY

‘Project-based learning’ refers to students designing, planning, and carrying out an extended project that produces a publicly-exhibited output such as a product, publication, or presentation. In PY at MOC, this is exactly what we aim to do each and every term. Projects are extended learning opportunities, and not just for students. Teacher’s enthusiasm is required when students hit blocks and dead-ends. Teachers get just as excited as their students when a new project starts. We can’t wait to see the outcomes of a project! We aim to encourage students to, “Think outside of the square and develop their best project yet.”

Ashlee Button - Leader (Learning and Teaching)

SCHOOL BANKING

School Banking is up and running at MOC. There has never been a better time to help your child learn to save. We will now have regular weekly pickups of BANKSA LittleSavers school banking. School bank books will need to be taken to school on Wednesday Mornings and they will be returned to students on Fridays.

“Say Cheese”

MSP Photography are on their way!!!

School Photo Day is: Wednesday 17th June 2015

Have your child’s school memories captured forever.

Please take time to read the relevant information on the MSP payment envelopes & remember these helpful points:

- Don’t stop spending inside each other – You can pay for all photos in one envelope. Remember each one needs to have their own envelope on photo day.
- Family envelopes can be saved at the school office upon request.
- Photos and photo prints will be the same size (4x6) – cash, cheques and money orders only. Credit and payments cannot be made online.

Please feel free to visit our web site www.mdphotography.com.au

For photo enquires Phone: (08) 8712 1160 or Email: saycheese@mdphotography.com.au

Maryjane Tenison Woods
Coordinator of College Well Being

SAFETY

Douglas Drive & Mawson Avenue

A speed limit of no more than 25 km/h applies between these signs when lights are flashing.

Drivers must stop for anyone using the crossing or about to use the crossing when the lights are flashing.

Drivers are not required to stop if the lights are not flashing.

MSP photography

The Uniform Shop

OPENING HOURS

Monday 2.30 - 4.30pm
Wednesday 8.30 - 10am
Thursday 8.30 - 10am