Week 7 is ZEST, ENTHUSIASM & ENERGY!
This means that regardless of what you do, you approach it with excitement and energy. You rarely do anything in halfway or in a halfhearted way. For you, life is an adventure!

Enthusiasm is absolutely necessary if you ever want to accomplish anything of value - be passionate, be grateful, be positive, be proud, be creative, be proactive, be reasonable, be enlightened, be patient and be adaptable.

*Maryjane Tenison Woods*
Coordinator of College Well Being

A NOTE FROM MIDDLE YEARS LEADERSHIP
What is it that future employers are looking for? How do we prepare our students for their future?

Our students eventually grow up to become citizens – employers, employees, professionals, educators and caretakers of our planet in the 21st century. Beyond mastery of standards, what can we do to prepare them?

What can we promote to be sure they are equipped with the skill sets they will need to take on challenges and opportunities that we can not yet even imagine.

According to studies and research, more than half of students are pursuing a dying career. For those students whom the education system does work, fewer and fewer of the jobs they might have been able to get 10 years ago will be available, whilst even those students who do well at school might also struggle to find employment. So, what happens when big employers decide that a school education isn’t the barometer of aptitude it once was?

What are these employers looking for?

Schools that understand how to foster genuine engagement, resilience and growth mindsets in their communities will be the ones that are future-proofing. Our Middle Years Catalyst program, Project-Based Learning and Positive Education programs are some examples of the skillset and learning we provide for future-proofing.

**PROJECT-BASED LEARNING**
Students of today need new skills for the coming century that will make them ready to collaborate with others on a global level. Whatever they do, we can expect their work to include finding creative solutions to emerging challenges.

New “learning” does not become permanent memory unless there is repeated stimulation of the new memory circuits in the brain pathways. Students need to use what they learn repeatedly and in different, personally meaningful ways for short-term memory to become permanent knowledge that can be retrieved and used in the future. Through PBL we support our students making memories permanent by providing opportunities for them to “transfer” school learning to real-life situations.

**POSITIVE EDUCATION/CATALYST**
In order for collaboration to happen within a global community, job applicants of the future will be evaluated by their ability for communication with, openness to, and tolerance for unfamiliar cultures and ideas. To foster these critical skills, today’s students will need open discussions and experiences that can help them learn about and feel comfortable communicating with people of other cultures.

Children are born with brains that want to learn. They are also born with different strengths (character strengths) - and they grow best through those strengths. They are the psychological ingredients for displaying human goodness and they serve as pathways for developing a life of greater virtue. They make up the positive components of what is best in ourselves and students.

**GROWTH MINDSET (PBL/POSITIVE EDUCATION)**
When our students understand that, through neuroplasticity, they can change their own brains and intelligence, together they can build their resilience and willingness to persevere through the challenges that they will undoubtedly face in the future. The growth mindset has been shown over and over to have powerful ramifications on student motivation and learning and school success. When they focus on improvement rather than on whether they are smart, they will flourish and learn a great deal more.

As educators, we constantly strive to prepare our students for the ‘real world’ that exists around them. We want to prepare them to lead productive and successful lives once they leave us and enter the realms of adulthood.

**Colette Bos**
Acting Executive Leader (Years 7-12)
MEET THE STAFF

Matt Ames
“Hi I’m Matt Ames and I’m the Year 8 Coordinator this term. I am passionate about helping students achieve success across all curriculum areas. I enjoy teaching physical education and am looking forward to implementing the SEPEP program this term.”

MIDDLE YEARS LEADERSHIP

Colette Bos  
Acting Executive Leader (Years 7-12)  
E: Colette.Bos@moc.sa.edu.au

Nathan Elliott  
Senior Leader

Kate Eadsforth  
Senior Leader (Learning and iMOC)

Kylie Christians  
Leader (Learning and Well Being)

Janna Lewis  
Leader (Learning and Year 9)

Matt Ames  
Leader (Learning and Year 8)

www.facebook.com/MOCMiddleYears

SCIENCE – Emily Grandison

Miss Grandison’s students have been working with Ann Baker’s Natural Maths. This includes solving a real-world problem every Monday that is called a Problematised Situation. The Situation aims to challenge students to problem solve using a range of strategies and has multiple-entry points to ensure all students are catered for. From this task teachers analyse the student work and remind everyone that the teachers at MOC became teachers to be a positive influence on all the children they teach. Earlier this week I asked teachers to write a statement expressing why they became a teacher, here are some of the responses.

Matthew: “I became a teacher because I like to see the enjoyment and excitement students get when they learn new skills. I also feel that I can be a little “immature” myself at times and enjoy the positive relationships with the students.

I became a Design & Technology teacher as I have a passion for design and construction. I want to pass on my knowledge and passion to others.

I became a teacher because I love the scientific process and find real joy in showing people how it can be used make sense of the world around them.”

YR 9 COORDINATOR – Janna Lewis

Year 9 Shine SA Sexual Health Day

On Friday the 14th August all Yr 9 classes were involved in a whole day focus on sexual health. All classes rotated through 6 workshops that covered a range of topics from STIs to puberty. The behavior of the Year 9 students was fantastic and from all accounts, they learnt a lot from the day.

For the remainder of the term, there will be a strong focus on students arriving to class on time and being ready to learn. This means that all students should arrive to class with pens, pencils and books. These are the basic materials needed to be successful in class. Please ensure that your child has these items when coming to school.

Next week we have some classes heading down to the Coorong on an excursion. This is a great opportunity for the students to do some learning outside of the class environment. I look forward to seeing the work and learning that results from this trip.

ENGLISH / HISTORY – Kate Hopgood

In Ms Hopgood’s English class, we have been studying the text ‘Storm Boy’. We critiqued the film by writing a film review. The setting of Storm Boy was located on the Coorong, this led us to studying the South Australian Ecosystem for our Geography assignment. The project started as an investigation, studying the location including different landforms of the area, wildlife, current problems the Coorong is facing, human impact and strategies to save and protect South Australia’s largest ecosystem. Once researching was completed, we took our information and put it into presentation format. Our assignments were then presented to the class. We then completed a personal reflection about our learning about the Coorong.

MATHS – Emily Grandison

Miss Grandison’s students have been working with Ann Baker’s Natural Maths. This includes solving a real-world problem every Monday that is called a Problematised Situation. The Situation aims to challenge students to problem solve using a range of strategies and has multiple-entry points to ensure all students are catered for. From this task teachers analyse the student work and remind everyone that the teachers at MOC became teachers to be a positive influence on all the children they teach. Earlier this week I asked teachers to write a statement expressing why they became a teacher, here are some of the responses.

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YR 8 COORDINATOR – Matt Ames

Last Thursday (Week 5) the Year 8s all took part in the Shine SA program. Each HG class participated in 6 workshops that covered a range of topics from STIs to puberty. The behavior of the Year 8 students was fantastic and from all accounts, they learnt a lot from the day.

For the remainder of the term, there will be a strong focus on students arriving to class on time and being ready to learn. This means that all students should arrive to class with pens, pencils and books. These are the basic materials needed to be successful in class. Please ensure that your child has these items when coming to school.

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PRACTICAL – Paul Sharple

This term 8A have been working on creating their own 3D printed objects. This involves students designing parts on the Computer Aided Design program Creo and then 3D printing them on the Makerbot and UP 3D printers.

Soon 8A will also design a laminated chopping board made from Jarrah, Cypress and Radiata pine. Students are required to research and evaluate the timber’s properties and uses before designing their chopping board. They will then use the hand tools in the workshop to construct it and personalise the board using the Versa laser printer.

HPE – Lauren Daniel

This term the Yr 9s have been participating in a SEPEP program in PE. SEPEP, or Sport Education, is a student-centred approach to Physical Education, which takes the shape of a season of sport (handball). Students take on roles such as coach, team manager and statistician, to ensure maximum participation. This term each class is paired with another and sorted into six teams of eight.

Student have thoroughly enjoyed the program so far, and look forward to the finals series from week eight onwards.

Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

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- computers, laptops and tablets
- excursions and camps
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Contact Jamie Ward, your local Saver Plus Worker:
0466 777 775
jward@anglicare.sa.com.au

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