



Mark Oliphant
College

Senior Years

NEWSLETTER

TERM 3, WEEK 3
7 AUGUST 2015



"It does not matter how slowly you go as long as you do not stop."

- Confucius

KEY DATES...

Monday 17 – Friday 21 August
Science Week

Thursday 20 August
2016 Yr 12 SACE Counselling
8am - 7pm

Friday 21 August
2016 Yr 11 SACE Counselling
8am - 7pm



A NOTE FROM SENIOR YEARS LEADERSHIP

In my first week as Acting Executive Leader 7-12 I have experienced great appreciation for the Senior Years students, parents and staff. There are a number of Year 10 students who are struggling with the change of Home Groups and electives. This is normal. It is a key transition point. Transition involves change that can be both worrying and exciting to students and their families. Teachers and students are building positive relationships through a range of strategies including our continued focus of Positive Education.

Our goal is for our students to learn and apply the necessary life skills to help them develop their true self. Positive Education is the study of 'what makes life worth living.' It is about 'doing good and feeling good.'

This term our College-Wide focus is Gratitude and our term 3 Positive Education journey in Senior Years begins with a focus on a Positive Education Intervention for the first four weeks. Year 10 students are learning about specific Positive Education Interventions and Topics in their uCreate subject including; Gratitude, Growth Mindset, Positive Purpose and Resilience.

Year 11's are currently working on Positive Engagement that has come about as a result of FLOW. Students are participating in regular brain breaks during lesson time.

Many of our Year 12's are writing about their Character Strengths in Work Place Practices. Character strengths are traits that come naturally to a person and lead to a sense of fulfilment and authenticity when used. They contribute to resilience and flourishing on a broader level through supporting a culture of connectedness and respect across a school community.

We look forward to continuing our positive connections and relationships with families across this term. Please keep an eye out for key dates and events throughout this term including; SACE Subject Counselling, Guinness World Record, Assemblies and more.

Colette Bos
Acting Executive Leader (Years 7-12)

CLASS OF 2015 FORMAL

On Friday the 3rd of July the Stanford Plaza Adelaide hosted the Formal for the class of 2015. Students enjoyed a night filled with food, dancing and photos. The night allowed students to come together as a group in their final year to share this special night with each other.

Craig Brown - Leader (Year 12)



VET STUDENT PROFILE



STUDENT:
Abby Morgan

VET COURSE:
Certificate II in
Animal Studies

"I am passionate about looking after animals and have been my whole life. To help me decide on which area of animal care I want to focus on, and to further develop my knowledge and skills, I am currently undertaking Certificate II in Animal Studies at Gilles Plains TAFE.

I am in my third week of the course and so far we have focussed on animal handling and injury assessment. It has been really interesting because while we do a lot of work with traditional domestic pets like dogs and cats, we also get to work with more exotic pets like reptiles. I would recommend this course to anyone who is genuinely passionate about animals."

MEET THE STAFF

Kayla Stephens

"This is my first year teaching at MOC and so far I have taught across both the middle and senior schools. I came to MOC this year after teaching at Balaklava High School for four years. My highlight of working at MOC this year so far has been the 'Putting the MO into MOC', PBL performance with the year 10 Drama class last term."



SENIOR YEARS TEAM

Colette Bos

Acting Executive Leader (Years 7-12)
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Stephen Cavanagh

Leader (Year 11 and SACE)

Jerelle Steer

Leader (Learning and Well Being)

Craig Brown

Leader (Year 12)

Olivia Brett

Leader (Year 10 and VET)



<https://www.facebook.com/SYatMOC>



NATIONAL ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN'S DAY

National Aboriginal and Torres Strait Islander Children's Day and the week leading up to it, is a time to for Aboriginal and Torres Strait Islander families to celebrate the strengths and culture of their children. The day is an opportunity for all Australians to show their support for Aboriginal children, as well as learn about the crucial impact that community, culture and family play in the life of every Aboriginal and Torres Strait Islander child.

Children's Day is held on 4 August each year and is coordinated by SNAICC. Children's Day was first observed in 1988, with 2015 being the 28th celebration.

This year we marked the day by hosting a special assembly to unveil our Mural that many students and staff had spent time designing and painting. A range of dignitaries attended the assembly from Commissioner for Indigenous Children through to Indigenous footballers from Port Power! The Mural is an amazing accomplishment and will now take pride of place in our administration area, please do take a moment to view it when you next visit our school!

SENIOR YEARS - "WHAT IS YOUR FLOW?"

On Thursday 2nd July the Senior Years participated in the inaugural "What is your FLOW?" day. The students had the opportunity to participate in a range of activities that encouraged FLOW.

"Flow is the state of intense absorption and optimal experience that results from taking part in intrinsically motivating challenges" Mihaly Csikszentmihalyi

There were many highlights throughout the day however my personal highlight was watching students participate in activities which were out of their comfort zone and to see them smile and build positive relationships with peers and staff whom they hadn't previously worked with.

I look forward to sharing more SY FLOW moments as the year continues.

Jerelle Steer - Leader (Learning and Well Being)



RESEARCH PROJECT

Students have been busy completing their folios during semester 1. The folio makes up 30% of the grade for the research project. This folio is made up of 10 pages, which consists of a Proposal, where students present their preliminary ideas regarding their question, research processes and capabilities.

The other pages are made up of Research Development that involves gathering and maintaining a record of the research. This includes development of capabilities, refinement of the research question, developing knowledge and skills, planning interviews, evaluating and analysing web sites, reviewing literature and logging research findings. The Discussion with your teacher that provided you with the opportunity to discuss the progress of your research and receive feedback may also be included in these 10 pages.

This week students should be working on their Research Outcome. This is where Students synthesise their key findings (knowledge, skills, and ideas) to produce a research outcome. The research outcome is substantiated by evidence and examples from the research, and shows how the student resolved the research question. The outcome can be presented in a variety of formats; these are negotiated with the teacher. Some examples include reports, displays, presentations and performances with supporting statements. Students must use appropriate in-text referencing and a references list.

This task is due on Tuesday 18th August.

Stephen Cavanagh - Leader (Year 11 and SACE)

