A NOTE FROM EARLY YEARS LEADERSHIP

Children who are able to “engage with their peers, attach to them and feel as though they have healthy relationships have a much greater chance of happiness and well-being as they grow” (LeMessurier and Parker 2015) as well as a much greater chance of academic success. There are three essential skills in building social competency. They include social observation or referencing, which is when a person pays attention to what is happening around them and then tries to fit their behaviour to match the context. Another competency or skill is social thinking, which is how the social and emotional behaviour of others is interpreted. A child able to use flexible and resilient cool thinking can read between the lines and work out whether something that has happened is accidental, or when someone is being serious or playful, etc. The third skill is social action, which involves understanding what should be done plus being confident to carry out the behaviour.

What’s the Buzz? is a social skills course that we are beginning to use to support children to develop these competencies. The skills are broken down into small steps. The program uses modelling, role play, rehearsal and play-based activities either in small group or whole class approaches. The goal is for children to be able to transfer their new skills to other settings.

Kim Cooper - Executive Leader (Birth-Year 6)

CLASSROOM CONTRIBUTION:
Samantha Lazarus

In Miss Lazarus’ classroom we have been doing some excellent learning. We have been learning about fractions and decimals in Maths. We have learnt what a decimal is and where we use this. We have been using the calculators and other apps on our iPads to convert fractions into decimals and have been exploring how to make different decimals. We have also been looking at whole numbers and how to convert these into fractions. (Images above: students using their iPads to work out decimals).

NAWMA VISITS THE PRESCHOOL

This term, the preschool has been focusing on sustainability and recycling. Last week, NAWMA came to visit us to discuss the different types of coloured bins and recycling we can do at home. We found out that at home the red bin is for rubbish, the green bin is for compost, grass and leaves and the yellow bin is for recycling. NAWMA told us that if we collect bottle tops, we should put them in a big container and recycle them, rather than throwing them in the yellow bin individually as they often get lost and can’t be recycled as they are too small. NAWMA also told us that some people put dirty nappies in the yellow recycling bins! Yuck!

In the preschool we have three coloured bins. The red is for rubbish, the blue bin is for clean paper and the yellow bin is for clean recyclables. We would love families in the Mark Oliphant College community to collect bottle tops, bread tags, paper towel rolls, boxes, material, buttons and other small recyclable items for us. We use these materials in our Art Studio and at the Wood Work Table for creating amazing art pieces.

Michaela Jones - Preschool
MEET THE STAFF

Phillip Vidinis.
“
My name is Phillip Vidinis. I have been teaching EY/PY NIT at MOC since the start of Term 3 and have five years teaching experience. My passions include family, staying fit whilst educating and mentoring our children. I am also an Instructor with the ADF Cadets program.

At MOC, I aim to follow the school’s values of Positive Education and Wellbeing by helping students’ develop successful relationships that prepare them for life.”

www.facebook.com/pages/MOC-Preschool
www.facebook.com/pages/MOC-EY

EARLY YEARS LEADERSHIP

Kim Cooper
Executive Leader (Birth-Year 6)
E: kim.cooper@moc.sa.edu.au

Linda Rich
Senior Leader
(Learning and Early Childhood)

Candice Horton
Senior Leader

Jodie Molitor
Leader (Learning and Well Being)

Sallyanne Lowe
Leader
(Learning and Teaching Mathematics)

www.facebook.com/pages/MOC-Preschool
www.facebook.com/pages/MOC-EY

EXPLICIT TEACHING

On the School Closure day last Friday I flew to Melbourne with five MOC teachers to visit Haileybury School in Berwick. Haileybury are leading the push of Explicit Teaching in classrooms. The core belief is that all students are able to learn the skills they need to reach their full potential. Our role as the teacher is to make sure these skills are learned through step by step teaching. Ensuring each essential skill is broken down into its many parts and guiding students repeatedly until the skill is mastered. I was able to observe Explicit Teaching used in maths lessons in Reception to Year 4 classes. As a school we have been implementing Explicit Teaching into our classrooms for a year, but having the opportunity to observe firsthand, experienced teachers in practice was very rewarding. Firstly we were able to measure the distance MOC teachers have travelled in implementing this practice compared to experienced Haileybury staff and secondly, we were able to observe and reflect where our practice can be refined.

Candice Horton - Senior Leader

RESILIENT KIDS

It’s important for your child to learn the personal and social skills that will help them to become more resilient and cope with problems and difficult situations that may come their way.

Here are some ways to help foster resilience in your child:

- Encourage your child to talk about things that are bothering them - learning to seek help when a problem can’t be solved is an important lifelong skill
- Let your child know that unhappy or difficult times are a normal part of life and usually don’t last for long
- Encourage your child to rephrase unhelpful thinking
- Taking responsibility - encourage your child to take responsibility for the things they have or haven’t done that may have contributed to an unhappy situation or setback.
- Be a positive role model for your child - talk to your child’s friends and look for different solutions
- Use optimistic thinking
- Talk about your goals and how you hope to achieve them
- Show appreciation to others for their friendship
- Let your child make mistakes - by having to overcome normal challenges for their age and understanding that no one is perfect, your child will learn how to bounce back and be more respectful
- Don’t fight your child’s battles - sorting out conflicts with friends and peers are important skills for healthy social relationships

Jodie Molitor - Leader (Learning and Well Being)

CHARACTER STRENGTHS

Week 8 is BRAVERY AND VALOUR

This means that you are a courageous person who does not shrink from challenge, difficulty or pain. You speak up for what is right and will act on your convictions.

Maryjane Tenison Woods
Coordinator of College Well Being

MARK OLIPHANT OSHC

Program Details
Service licensed times for Business, due to this we cannot accept any children outside of these times
Before Care: 6:30 am to 8:30am
After Care: 3:00pm to 6:00pm
To find out more, view fees and to register visit
www.campaustralia.com.au
Big Smiles from the team at Mark Oliphant OSHC
Service contact number: 0450 257 472

As you know, our school has been participating in the Woolworths Earn & Learn program. The program has now finished for this year, so a big thanks to everyone who supported our school.

We’re now at the important stage of the program where the Sticker Sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. So this week, please send in your Woolworths Earn & Learn Sticker Sheets and any loose Earn & Learn sticker you may have. Remember to check your handbag, the car glove box or they may be stuck on the fridge. Every little bit helps.

Thanks again for all your support!