

“Literacy is a bridge from misery to hope.”

- Kofi Annan

KEY DATES...

Wednesday 16 September
EY / PY Exhibition of Learning

Thursday 17 September
EY Assembly 10.15-10.45

Wednesday 23 September
Reception Excursion – To the Park

Thursday 24 September
Last Day Term 3

Friday 25 September
PUPIL FREE DAY

Monday 12 October
First Day Term 4



A NOTE FROM EARLY YEARS LEADERSHIP

Children who are able to “engage with their peers, attach to them and feel as though they have healthy relationships have a much greater chance of happiness and well-being as they grow” (Le Messurier and Parker 2015) as well as a much greater chance of academic success. There are three essential skills in building social competency. They include social observation or referencing, which is when a person pays attention to what is happening around them and then tries to fit their behaviour to match the context. Another competency or skill is social thinking, which is how the social and emotional behaviour of others is interpreted. A child able to use flexible and resilient cool thinking can read between the lines and work out whether something that has happened is accidental, or when someone is being serious or playful, etc. The third skill is social action, which involves understanding what should be done plus being confident to carry out the behaviour.

What’s the Buzz? is a social skills course that we are beginning to use to support children to develop these competencies. The skills are broken down in to small steps. The program uses modelling, role play, rehearsal and play based activities either in small group or whole class approaches. The goal is for children to be able to transfer their new skills to other settings.

Kim Cooper - Executive Leader (Birth-Year 6)

CLASSROOM CONTRIBUTION: Samantha Lazarus

In Miss Lazarus’ classroom we have been doing some excellent learning. We have been learning about fractions and decimals in Maths. We have learnt what a decimal is and where we use this. We have been using the calculators and other apps on our iPads to convert fractions into decimals and have been exploring how to make different decimals. We have also been looking at whole numbers and how to convert these into fractions. (Images above: students using their iPads to work out decimals).

NAWMA VISITS THE PRESCHOOL

This term, the preschool has been focusing on sustainability and recycling. Last week, NAWMA came to visit us to discuss the different types of coloured bins and recycling we can do at home. We found out that at home the red bin is for rubbish, the green bin is for compost, grass and leaves and the yellow bin is for recycling. NAWMA told us that if we collect bottle tops, we should put them in a big container and recycle them, rather than throwing them in the yellow bin individually as they often get lost and can’t be recycled as they are too small. NAWMA also told us that some people put dirty nappies in the yellow recycling bins! Yuck!

In the preschool we have three coloured bins. The red is for rubbish, blue bin is for clean paper and the yellow bin is for clean recyclables. We would love families in the Mark Oliphant College community to collect bottle tops, bread tags, paper towel rolls, boxes, material, buttons and other small recyclable items for us. We use these materials in our Art Studio and at the Wood Work Table for creating amazing art pieces.

Michaela Jones - Preschool



the



School holiday Programs

at The Mawson Centre, 28 Main St,
Mawson Lakes

CSI Investigator Treasure Hunt

Tuesday 29th September 10 - 11am

A band of thieves travelling across
Adelaide keep evading the police!
Help us crack the code!

Science is Golden

Thursday 8th October 10 - 11am

Create the awesome volcano effect and
make your own slime. Work with magnets,
static electricity and create a tornado
in a bottle.

Both programs are \$5 per participant.
Suits 5-10 years.

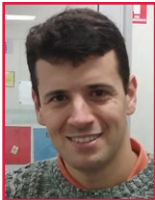
Bookings essential.

Contact Claudine Spinner 8302 5449 or
cspinner@salisbury.sa.gov.au

MEET THE STAFF

Phillip Vidinis.

"My name is Phillip
Vidinis. I have been
teaching EY/PY NIT
at MOC since the
start of Term 3 and have five years
teaching experience.



My passions include family, staying
fit whilst educating and mentoring our
children. I am also an Instructor with the
ADF Cadets program.

At MOC, I aim to follow the school's
values of Positive Education and Well-
being by helping students' develop
successful relationships that prepare
them for life."

EARLY YEARS LEADERSHIP

Kim Cooper

Executive Leader (Birth-Year 6)
E: kim.cooper@moc.sa.edu.au

Linda Rich

Senior Leader
(Learning and Early Childhood)

Candice Horton

Senior Leader

Jodie Molitor

Leader (Learning and Well Being)

Sallyanne Lowe

Leader
(Learning and Teaching Mathematics)



www.facebook.com/pages/MOC-Preschool
www.facebook.com/pages/MOC-EY

EXPLICIT TEACHING

On the School Closure day last Friday I flew to Melbourne with five MOC teachers to visit Haileybury School in Berwick. Haileybury are leading the push of Explicit Teaching in classrooms. The core belief is that all students are able to learn the skills they need to reach their full potential. Our role as the teacher is to make sure these skills are learned through step by step teaching. Ensuring each essential skill is broken down into its many parts and guiding students repeatedly until the skill is mastered. I was able to observe Explicit Teaching used in maths lessons in Reception to Year 4 classes. As a school we have been implementing Explicit Teaching into our classrooms for a year, but having the opportunity to observe first hand, experienced teachers in practice was very rewarding. Firstly we were able to measure the distance MOC teachers have travelled in implementing this practice compared to experienced Haileybury staff and secondly, we were able to observe and reflect where our practice can be refined.

Candice Horton - Senior Leader

RESILIENT KIDS

It's important for your child to learn the personal and social skills that will help them to become more resilient and cope with problems and difficult situations that may come their way.

Here are some ways to help foster resilience in your child:

- Encourage your child to talk about things that are bothering them
 - learning to seek help when a problem can't be solved is an important lifelong skill
- Let your child know that unhappy or difficult times are a normal part of life and usually don't last for long
- Encourage your child to re-phase unhelpful thinking
- Taking responsibility
 - encourage your child to take responsibility for the things they have or haven't done that may have contributed to an unhappy situation or setback.
- Be a positive role model for your child
 - talk your problems through with others and look for different solutions
 - use optimistic thinking
 - talk about your goals and how you hope to achieve them
- Show appreciation to others for their friendship
- Let your child make mistakes
 - by having to overcome normal challenges for their age and understanding that no one is perfect, your child will learn how to bounce back and be more respectful
- Don't fight your child's battles
 - sorting out conflicts with friends and peers are important skills for healthy social relationships

Jodie Molitor - Leader (Learning and Well Being)



Week 8 is BRAVERY AND VALOUR

This means that you are a courageous person who does not shrink from challenge, difficulty or pain. You speak up for what is right and will act on your convictions.

Maryjane Tenison Woods

Coordinator of College Well Being



MARK OLIPHANT OSHC

Program Details

Service licensed times for Business,
due to this we cannot accept any
children outside of these times

Before Care: 6:30 am to 8:30am

After Care: 3:00pm to 6:00pm

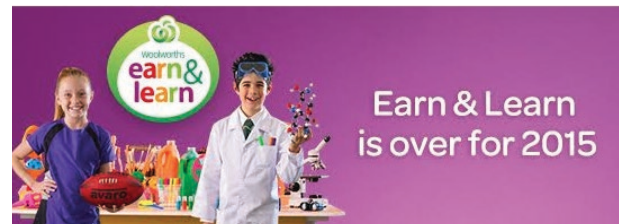
To find out more, view fees and
to register visit

www.campastralia.com.au

**Big Smiles from the team
at Mark Oliphant OSHC**

**Service contact number:
0450 257 472**

visit www.campastralia.com.au



As you know, our school has been participating in the Woolworths Earn & Learn program. The program has now finished for this year, so a big thanks to everyone who supported our school.

We're now at the important stage of the program where the Sticker Sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. So this week, please send in your Woolworths Earn & Learn Sticker Sheets and any loose Earn & Learn sticker you may have. Remember to check your handbag, the car glove box or they may be stuck on the fridge. Every little bit helps.

Thanks again for all your support!

