KEY DATES...

Monday 7 September
PY PAT Maths Testing Week

Thursday 10 September
Governing Council 6pm

Friday 11 September
PY Assembly 11.15-11.45

Monday 14 September
PY PAT Maths Testing

Wednesday 16 September
PY Exhibition of Learning

A NOTE FROM PRIMARY YEARS LEADERSHIP

You should have received your child’s NAPLAN results by mail this week. NAPLAN is aimed at all Year 3, 5, 7 and 9 students across Australia, and gives schools useful information to build on when considering the learning program of their students. NAPLAN tests were administered in May and provide a snapshot of your child’s learning at that time.

Your package contains two reports at this stage: the Student Report, which shows your child’s achievement in each of the NAPLAN assessments. Literacy assessment tasks measured student achievement in reading, persuasive writing and language conventions. Numeracy assessment measured student achievement across number, function and pattern, measurement, chance and data, and space. The other report is the Individual Student Summary, which contains a description of the skill being assessed by each question. This report gives you quite detailed information about how your child answered each question, the correct answer to the question and a comparison of the percentage of children in our school who answered the question correctly and the percentage of children nationally who answered the question correctly.

We hope that you enjoy discussing the results with your child. Please store this information in a safe place, as it can be used to develop a student’s Individual Learning Plan or Negotiated Education Plan if they have one.

Please feel free to contact Kim or Chan after September 21 if you would like to discuss the results further.

Kim Cooper
Executive Leader (Birth-Year 6)

BOOK WEEK PARADE

Wow! What a marvellous book week parade. Thank You and Congratulations to everyone who dressed as their favourite book character to celebrate Book Week. Keep up your reading adventures and start planning your costume for next year’s Book Week!

Ashlee Button
Leader (Learning and Teaching)
MARK OLIPHANT
OSHC
Program Details
Service licensed times for Business, due to this we cannot accept any children outside of these times
Before Care: 6:30 am to 8:30am
After Care: 3:00pm to 6:00pm
To find out more, view fees and to register visit www.campaustralia.com.au

CLASS CONTRIBUTION:
Kylie Pollard
Over the past 7 weeks the Year 5 students from Miss Pollard’s class have been taking part in Bike Ed lessons. Each week they have been learning new skills, such as going safely around a roundabout, making left and right turns at intersections and crossing intersections safely. The students have been enjoying putting the skills they have learnt into practice on the road.

DEVELOPING CONFIDENCE AND PERSEVERANCE
Each and every day our teachers strive to help children achieve success. They encourage students to try their best and take risks in learning new skills and sometimes difficult to understand ideas. Developing the confidence to try something new and the perseverance to keep going when faced with challenges are key factors that can make a lifelong difference.

As they mature and become more competent, children gradually come to realise that putting in more effort will often lead to the achievement of goals and success.

For more detailed advice and ideas to help, checkout the following websites:

Please make an appointment to see me if you would like to discuss how we might work together to help your child develop greater confidence and perseverance.

Barry Solomon - Leader (Learning and Well Being)

MANAGING IMPULSIVITY
As students continue through their schooling they become more independent with their learning. For our students to be best prepared for this we can help them in developing Habits of the Mind which will, in turn, help them to be successful thinkers and successful problem solvers. Persistence is the first Habit of the Mind (see our previous newsletter), the second Habit, and the focus of this week’s article is Managing Impulsivity. Impulsive behaviours are those that are uncontrolled, where children may act before thinking or begin without knowing everything they need to know to be successful. Helping children to control these impulsive behaviours is particularly important for them in social situations, when playing games or when working with others. Strategies used in schools for managing impulsivity include setting smaller and shorter tasks and giving prompt feedback. By doing this students receive consistent and positive reinforcement for appropriate behaviours. This can be achieved at home as well by praising appropriate behaviours as soon as they happen and being consistent in talking about the type of behaviours that are desirable. Being positive, calm, organised and consistent at school and at home will not only strengthen the educational and domestic partnership it will also empower our students to be the best learners they can be!

Chan Welfare - Senior Leader (Learning and Achievement)