A NOTE FROM PRIMARY YEARS LEADERSHIP

Each year on November 11 Australians observe one minute silence at 11am, in memory of those who died or served in all wars and armed conflicts.

Remembrance Day has been observed by the Commonwealth states since the end of World War One. Hostilities formally ended on the "11th hour of the 11th day of the 11th month" — 11/11/1918. This year marks the 97th anniversary of the Armistice that ended the First World War (1914-1918).

The red poppy has become a familiar emblem of Remembrance Day due to the poem ‘In Flanders Field’. These poppies bloomed across some of the worst battlefields of Flanders and their brilliant red colour has become a symbol for the blood of soldiers spilled during war.

At MOC, a field of poppies was created by students and ‘planted’ near the amphitheatre on Wednesday morning. An early recess was scheduled to allow all students to be in class to observe one minute’s silence at 11am.

Thank you to the Senior Years students who supported today by wearing their cadet uniforms, reading the Ode and leading the Last Post for the minute’s silence.

For more information about Australians at war visit https://www.awm.gov.au/commemoration/

Kim Cooper
Executive Leader (Birth-Year 6)

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie
In Flanders fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields.

John McCrae – May 1915
GENRE WRITING IN PY

As students prepare to write, they need to think about the purpose of their writing. Are they writing to entertain? to inform? to persuade? Seeting the purpose for writing is just as important as setting the purpose for reading, because purpose influences decisions students make about form.

One of the most important considerations is the genre or form the writing will take: a story? a letter? a poem? an essay? A writing activity could be handled in any one of these ways. Students learn to use a variety of writing genres in MOC Primary Years. These genres include: exposition, explanation, information reports, narratives, reviews and procedural texts (just to name a few). Ask your child what type of genre they have written recently!

Ashlee Button - Leader (Learning and Teaching)

HEALTH

This term in Health we have been using the SHINE SA Growth and Development Curriculum and learning about Puberty, Conception and Relationships. Students in Year 5 have made their own books about Conception and the fascinating way in which humans are developed. These books are all factual accounts using correct scientific terminology and concepts in an age appropriate manner. They are a fantastic addition to the Primary Years library.

Amy Bassani - Health Teacher

CLASS CONTRIBUTION - Stephanie Greenwood

In HASS, we have been learning about Migrants. This is a project from one of the students from 10.17, which told a story about a migrant’s journey to Australia.

In Mathematics, we have been looking at data. Pictured is a student exploring and presenting their collection of data from a school survey. Here is one of our students really enjoying our Chinese Language and Cultural experience.

HABITS OF THE MIND

This week’s newsletter article sees a return to the Habits of the Mind that assist students in becoming long-term, successful learners. In recent weeks many of our students have been learning how to gather data and then represent this information using such things as graphs, surveys and tables. To achieve this students have had to move around, speak and listen, look at, interpret and present the information collected. This is the Habit of the Mind: Gathering Data through all Senses. The six senses available to us, as humans, include gustatory (taste), olfactory (smell), tactile (touch), kinesthetic (movement), auditory (hearing) and visual (seeing). Using all of the senses means more information can be absorbed and then retrieved to assist with learning; it assists students in becoming perceptive, observant risk takers. Engagement of multiple senses helps students to connect with ideas and concepts in more ways. A good example of multiple connections is cooking. Often we can smell burning, for instance, before we actually see it, triggering the knowledge that the heat needs to be turned down or the cooking moved. Stimulating the senses at home can be done in many ways such as encouraging students to listen carefully when there is no dialogue in shows or movies. They may identify music is playing and then be able to discuss why a particular type of music is being used and how it enhances what is shown.

Chan Welfare - Senior Leader (Learning and Achievement)

CONTACT DETAILS

Dear Parents & Caregivers,

Please advise the school if any of your contact details change. Your child’s teacher or other school staff may need to speak to you about your child and their wellbeing for a range of important reasons such as:

• Their progress and achievement in learning
• Medical issues
• Friendship or social issues
• Unexplained absences
• Arranging meeting times to discuss NEPs
• To tell you about the fantastic learning they are doing!

It is especially important for us to be able to contact you immediately in case of a medical emergency. If you have a preferred method of communication such as text, email or a written note please inform your child’s teacher. Thank you in anticipation of your cooperation.

Barry Solomon - Leader (Learning and Well Being)

WELL BEING AT MOC

The Character Strength focus is FORGIVENESS AND MERCY. This means that you are able to forgive someone who has done something wrong to you, and that you are able to give someone a second chance. In addition your philosophy is based on mercy rather than revenge, and you do not hold grudges. This also means being kind to yourself too.

Maryjane Tenison Woods - Coordinator of College Well Being

SCHOOL DENTAL SERVICE

Keep your kids smiling

Dental care is FREE for ALL preschool and most school-aged children at School Dental Service clinics. Your local clinic is located at 16 Playford Avenue, Elizabeth.

All babies, children and young people under 18 years are welcome.

First dental checkups are recommended from 12-18 months. Please call 7485 4000 to make an appointment.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.