



“Educating the mind without educating the heart is no education at all.”

- Aristotle

KEY DATES...

10/3: EY Assembly

14/3: Adelaide Cup
Public holiday

24/3: Governing Council
AGM

25/3: Good Friday
Public Holiday

28/3: Easter Monday
Public Holiday

31/3: EY Assembly

6/4: Exhibition of Learning

14/4: Last Day Term 1

15/4: Pupil Free Day

A NOTE FROM EARLY YEARS LEADERSHIP

Welcome to the 2016 school year to both our 'old' families and our new ones and all of our new students! We have had a sensational start to the new school year! The Preschool is just beautiful – happy children playing and learning. The Nude Food Wall of Fame is filling up, the garden is looking fantastic and the new dismissal routine of afternoon tea on the veranda is just lovely and very settled.

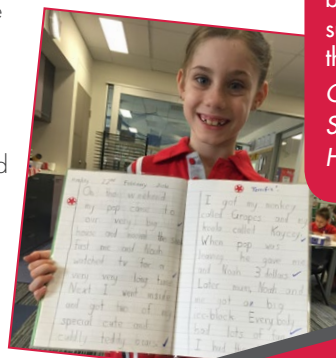
Two thirds of our EY students scored 54/54 on their alphabet test in Week 2: this has been our target for some years – I am delighted that we have reached it! The test we use tests both uppercase and lowercase letters as well as 'a' and 'g', which is why the score is out of 54. We will continue to celebrate alphabet at assemblies for children who have scored 54/54 for the first time in their school career. We will also begin to celebrate sight word learning – details will come out in the next newsletter.

As you have probably noticed, we no longer have a school bell at 2:55 and another at 3:00. The only dismissal bell goes at 3:00. Thank you for waiting outside until the bell goes – this allows us to continue our teaching and learning program until the last minute! Children are dismissed from their outside door and not in to the Learning Common.

Please remind children that riding bikes, scooters and skateboards is not permitted on school grounds. It's just not safe with so many children moving about.

Thank you!

Kim Cooper
Executive Leader B-6



SUCCESSFUL START

In the Early Years we open our classrooms at 8:30am. The school bell rings at 8:50am signalling to the other children throughout the school that the day has started. This 20 minutes is important to allow:

- Parents the opportunity to briefly chat with their child's teacher about any concerns for the day
- Children the opportunity to learn the routines of the class for morning organisation
- Children to practice sight words, alphabet and reading both independently and with parent assistance
- Most importantly ensure all children are ready to begin their learning when the bell rings at 8:50am.

Please ensure all EY children are in their classes before the 8:50am bell rings to assist them to have a successful and settled start to the day.

Candice Horton
Senior Leader -
Head of Early Years





THE UNIFORM SHOP

OPENING HOURS

Monday 2.30 - 4.30pm

Wednesday 8.30 - 10am

Thursday 8.30 - 10am



EARLY YEARS LEADERSHIP

Kim Cooper

Executive Leader B-6

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Linda Rich

Senior Leader -

Learning and Early Childhood

Candice Horton

Senior Leader - Head of Early Years

Lea Curtis

Leader - Learning and Wellbeing

Jacki Magin

Leader - Learning and Explicit Teaching

Sallyanne Lowe

Leader - Learning and Mathematics



www.facebook.com/pages/MOC-Preschool

www.facebook.com/pages/MOC-EY

AFTERNOON TEA UNDER THE VERANDAH

Starting this week, our days will end with a lovely afternoon tea under our verandah. The tables are set with tablecloths, vases of fresh flowers, cups of milk and platters of healthy snacks.

Through this everyday experience learning opportunities are plentiful. Social skills such as sharing and taking turns when accessing the platters, and using please, thank you and you're welcome when communicating needs and wants.

As we sit for afternoon tea educators spend time in conversation with the children, reflecting upon their day. This is a great opportunity to discuss emotions and gratitude. It is also a great time to introduce and reinforce vocabulary. Today our vases were filled with fresh mint to tantalise all senses. We talked about how the flowers looked, felt and smelt. We discussed what the plant is called and that it is a herb.

Most importantly of all, sitting around a table and sharing food together strengthens the sense of belonging and community among our children.

We look forward to many more afternoon teas. Please pick your children up from under the verandah. Please ensure you only take your child through the doors.

Linda Rich, Senior Leader - Learning and Early Childhood



POSITIVE EDUCATION

At Mark Oliphant B-12 College we believe that the 'future is now' in education. We believe that our students can and will achieve irrespective of their background. It is an expression of our belief that developing wellbeing, understanding character and fostering hope are just as important as fostering intellect, this is exhibited by our four pillars;

ENTITLEMENT – Learning spaces

EMPATHY – Positive Education, Relationships

ENGAGEMENT – Project Based Learning, Structures

EXPLICIT – Teaching of Skills, Consistency

The teaching of Positive Psychology across our site is both explicit and implicit. Explicit lessons are given from Kindy through to Year 10, these lessons are based on the Character Strengths. Our aim is to increase and instil hope in our young children and students.

Character Strengths and knowing our individual strengths are important pathways to wellbeing and flourishing. We will devote time to help students cultivate a deep understanding of all of the character strengths, we aim for students to be able to talk about their own strengths in the context of how they interact with others.

Colette Bos - Dean of Students



CLASSROOM CONTRIBUTION: MRS PEEL 6.11

The new Foundation students of Room 6.11 have been settling into the routines of school in their first few weeks. They have enjoyed interacting with their class members and forming new relationships. Students have been focusing on following the school values of be safe, be responsible and be respectful in all aspects of their learning.

In Literacy, students are learning a sound a day using the Jolly Phonics program. This is designed to help them develop relationships between the letters and the sounds they produce.

In Mathematics, we are working on numbers and the ability to count, read and write numerals in sequence from zero to twenty. Students are participating in many activities that include the use of subitising, ten frames, cards, dice, charts and number lines as concrete learning materials.

In Project Based Learning (PBL), students will further develop their knowledge of their personal and family history. All Foundation students will design, critique and make a library bag and book to use when borrowing books from the Library. These products will be on display at *Exhibition of Learning* night.

