



Mark Oliphant
College

Senior Years

NEWSLETTER

TERM 1, WEEK 3
19 FEBRUARY 2016



“Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family.”
- Kofi Annan

KEY DATES...

Adelaide Cup Holiday
- Monday 14th March

Good Friday Public Holiday
- Friday 25th March

Easter Monday Public Holiday
- Monday 28th March

Last day of term for students
- Thursday 14th April

Pupil Free Day
- Friday 15th April

Start Term 2
- Monday 2nd May

EXECUTIVE LEADER'S MESSAGE.....

I would like to welcome you the 2016 school year at Mark Oliphant College. I would especially like to extend a very warm welcome to students new to the college and their families who have joined the college community for the first time this year. What a wonderful start we have had this term. Students, parents/caregivers, and staff can certainly be proud of our achievements to date. We were absolutely delighted with the 2015 SACE results and I would like to thank our dedicated staff for their expertise and commitment to helping every student focus on achieving their personal best.

The Year 12 Dux Assembly was an opportunity to celebrate the outstanding success of our 2015, Year 12 students. **Congratulations to Natalie Elliott** who was announced **DUX of the College for 2015**. Congratulations also to students who achieved two or more 'A' grade results for subjects undertaken throughout the year receiving a brand new Apple Laptop for their efforts. Those students are **Natalie Elliott, Mathew Jensen, Emma Kelson, Brodie Robertson** and **Chelsea Thompson**. Overall the 2015 Year 12 results were outstanding and as a whole we should feel very proud of our students' achievements.

Our current Year 12 cohort participated in the Year 12 day organised by Mr Craig Brown, Ms Olivia Brett and Senior Years staff. Students participated in a range of engaging activities delivered by senior year's staff with a focus on well-being, positive study habits and positive education. The Year 12 day is an opportunity for students to gain further understanding of the expectation of the year to come and to better prepare our students for the pressure Year 12 may bring at times. I wish all our Year 12 students all the very best for their studies this year.

I look forward to meeting all students throughout the year and welcome meeting parents too. If you would like to discuss your child's progress, I invite you to make an appointment by calling Suzanne Holiday in the Senior Year's Office.

Angie Michael
Executive Leader 7-12



Government
of South Australia
Department for Education
and Child Development

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VET STUDENT PROFILE



STUDENT:
Lauren Bennett

VET COURSE:
Certificate II in
Hairdressing

"I would like to become a hairdresser after I have completed my SACE so Certificate II in Hairdressing will provide me with the opportunity to develop work skills while still at school."

The course is based in a simulated salon environment with a combination of theory and practical work. I don't think it will be easy to balance school and VET but because I really want to become a hairdresser and achieve my SACE I am determined to be successful in both areas of my learning!"

MEET THE STAFF

Amy Newbound
- SY Counsellor



Hi, my name is Amy Newbound. I teach Year 11 Photography and Child Studies and I have just been appointed Senior Years Counsellor.

I started my journey as a teacher at MOC when I was in my final year of university. I was in the Middle years and worked with the Year 9's, who are now our Year 12's. I have been teaching on and off at MOC for the last 3 years, in between working and travelling overseas. My hobbies are travelling, playing Ice Hockey and reading.

SENIOR YEARS TEAM

Angie Michael

Executive Leader 7-12

E: Angie.Michael@moc.sa.edu.au

Olivia Brett

Senior Leader

Anna Winston

Leader - Learning and Year 10

Daniel Quinlivan

Leader - Learning and Year 11/SACE

Craig Brown

Leader - Learning and Year 12

Amy Newbound

Leader - Learning and Wellbeing



<https://www.facebook.com/SYatMOC>

PROJECT BASED LEARNING AT MOC

Project Based Learning (PBL) has become a big part of many successful learning environments today in Australia and throughout the world. It takes students on a journey of creativity and exploration but with real-world connections. Students learn problem-solving skills by successfully navigating learning challenges. PBL gives students and teachers at MOC more time to spend on specific topics that are cross curricula, which enhances engagement and develops deeper understanding.

At Mark Oliphant College, Term 1 has seen teachers developing exciting projects to be implemented across Middle and Senior Years in Term 2. All projects will be presented at the Exhibition of Learning evening held in Week 10 next term.

Katrina Axford - PBL Coordinator

YEAR 10 - PERSONAL LEARNING PLAN

It has been a great start to the year with the Year 10 cohort settling in well into the Senior Years. Students have been engaged in their learning and in particular with their Personal Learning Plan (PLP) which gives students 10 SACE credits. The PLP helps students plan their personal and learning goals for the future. Part of the PLP is work experience and students from three home groups have been busy organising their placements, which commence in Week 11. I look forward to the rest of the year and can't wait to see all the wonderful things the students achieve in all their subject areas.

Anna Winston - Leader - Learning and Year 10

YEAR 11 - RESEARCH PROJECT

The start of Term 1 has been a busy time for our Year 11 students as they begin the process of developing and negotiating a topic for their Research Project. The Research Project is a compulsory SACE subject for all students in South Australia.

The students have chosen a broad range of subject areas for their research including: South Australian Tourism, how schools can best support students with disabilities, costume design, the impact of political correctness and the way street art has evolved in Australia.

Once the students have finalised their questions every student will complete a 10 page folio where they present their research from a range of sources. This folio is used to create a Research Outcome where students answer their questions. The students also complete an evaluation at the end of the semester where they reflect on their learning.

We look forward to seeing how these Research Projects develop.

Daniel Quinlivan, Leader - Learning and Year 11/SACE



YEAR 12 - YEAR 12 DAY

The class of 2016 has had a very positive start to the year. The year began with Year 12 Day the first major event of the year. On this day students were involved in many activities to help prepare them for the year ahead. The day was filled with enthusiasm and teamwork as student were involved in many activities including: Team building challenges, Improving study techniques, Balancing school/work and life, Mental and Physical health, and Pathway preparation.

Craig Brown, Leader - Learning and Year 12

SUPPORT FOR ABORIGINAL STUDENT LEARNING

My name is Muriel O'Loughlin and I am the Aboriginal Secondary Education Transition Officer (ASETO) at Mark Oliphant College (MOC).

My role is to work closely with Leadership/ teaching staff in the planning, implementation and monitoring of programs to support Aboriginal student learning.

I will be working closely with Aboriginal students from Year 8-12 to help identify and facilitate their post school pathways. I provide support for the attendance, social and emotional wellbeing, engagement and participation of Aboriginal students at MOC.

At MOC we are working towards establishing partnerships with families and developing community capacity for Aboriginal families and community to engage at school level.

Please contact me on 8209 1600 if I can be of assistance.

Muriel O'Loughlin - Aboriginal Secondary Education Transition Officer