EXECUTIVE LEADER’S MESSAGE…..

Week 5 is already upon us and Term 1 is shaping up to be as busy as ever especially in the Senior Years. Teaching and Learning is well under way supported by a range of professional development opportunities for our staff delivered by our staff.

Ms Katrina Axford has supported staff in developing Project Based Learning (PBL) opportunities throughout a number of after-school sessions. These sessions have provided for new staff in particular, an opportunity to gain an in-depth understanding of what PBL is all about as well as supporting staff to develop their own individual PBL activities.

Ms Chan Welfare and Ms Colette Bos have worked together supporting staff in Positive Education priorities, curriculum development and Explicit Teaching pedagogical practices to further support positive student achievement outcomes.

This week is particularly busy for many students who are attending excursions enhancing and supporting learning opportunities in the classroom. Year 10 students will visit the City of Playford’s ‘Youth Forum’ conducted at the Northern Sound System. The forum will give students real world applications to literacy and the humanities curriculum as well as strengthening their community thinking. Feedback from students will then help the City of Playford to make changes to services like the libraries and write their next Youth Forum Plan.

Currently trials are underway for a senior debating team who will be competing in the NASSSA (Northern Adelaide State Secondary Alliance) Debating Challenge. The competition is due to begin next week so here’s wishing our students all the very best!

Angie Michael
Executive Leader 7-12

REAL LIFE LINKS

Many of our Year 12 students have been attending excursions into the community. Some of the Society and Culture students attended the City of Playford Youth Forum, which involved them being the voice for youth discussing what is important to them and how to make our community better.

The Psychology class visited the CQ university sleep laboratory to investigate sleep and stress and how it affects the human body. Over the coming weeks many more excursions will take place, linking curriculum with real life.

Craig Brown
Leader - Learning and Year 12

KEY DATES...

Adelaide Cup Holiday
- Monday 14 March

Good Friday Public Holiday
- Friday 25th March

Easter Monday Public Holiday
- Monday 28th March

Last day of term for students
- Thursday 14th April

Pupil Free Day
- Friday 15th April

Start Term 2
- Monday 2nd May

“Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.”
- Albert Einstein
MEET THE STAFF
Alexander Barratt
- Math/ Science Teacher

Hi, I’m Alexander Barratt and I teach Year 10 Maths and Science.

I am a new teacher at MOC this year after spending the last few years doing relief teaching. Having studied science at the University of Adelaide, I am excited to be able to share my passion for the subject with my students.

In my free time you’ll find my nose in a book or in the kitchen cooking something delicious.

SACE NEWS

Students are able to achieve credits for their South Australian Certificate of Education in a range of ways outside of the subjects they complete at school.

One fantastic way for students to gain extra SACE credits is through Community Learning. Individual students may participate in a range of programs or sets of activities that are not formally accredited. Examples of this type of learning include:

- creating media productions (e.g. films, websites) outside school
- officiating at a series of sporting events
- performing in sport at an elite level
- planning and coordinating community or recreational events
- taking a leadership role in community land-care or conservation groups
- taking a leadership role in volunteer organisations or the workplace
- taking responsibility for the care of an elderly or invalid person
- teaching others specialised skills (e.g. dance).

The process for students to have their self-directed community learning considered for recognition as part of their SACE involves the student submitting an application form to their school and attending an interview (at the school).

Please contact me at the school if you would like more information,
Daniel Quinlivan, Leader - Learning and Year 11/SACE

UGRBAN YOUTH SERVICE

THE PIER
at THE RISE
Elizabeth Downs

YOUTH DROP-IN EVERY TUESDAY AT 3.30-5PM

- AGES 10 – 25
- VIDEO GAMES ON THE BIG SCREEN
- COOKING AND FREE FOOD
- TABLE TENNIS AND 8 BALL
- ART AND CRAFT ACTIVITIES
- CHILL OUT AREA

ELIZABETH RISE COMMUNITY CENTRE
Shop 7 / 26 Hamblynn Road, ELIZABETH DOWNS

THE INITIATIVE IS FUNDED BY THE DEPARTMENT OF COMMUNITY & SOCIAL INCLUSION IN PARTNERSHIP WITH PLAYFORD CITY COUNCIL

YOUTH FORUM

A group of Year 10 students participated in an excursion to the Northern Sound System today and very much enjoyed being part of a Youth Forum. The Youth Forum will help the City of Playford to make changes to services like the libraries and write their next Youth Plan. Students got to move around the building to different stations and were asked a different question like ‘if you were Mayor for the day what would you do?’ The stations were really fun and interactive and the students participated with enthusiasm.

Anna Winston
Leader - Learning and Year 10