



Pictured: Year 10 STEM (top left); Mavericks Ice Factor (top); Senior School Study Hub (bottom left); Cycle of Change program (right)

*“The more you believe in your own ability to succeed, the more likely it is that you will.”*  
- Shawn Achor

### DIARY DATES:

#### Term 1

- 20-24/3 Harmony Week
- 21/3 MOC Harmony Day
- 30/3 Good Friday **Public Holiday**
- 2/4 Easter Monday **Public Holiday**
- 13/4 Last Day of Term 1 Reports handed out directly to senior students **Dismissal at 2pm**

#### Term 2

- 30/4 Term 2 starts
- 9/5 Parent/teacher interviews for senior students (Years 10-12)
- 25/5 Year 12 Formal
- 12-15/6 Work Experience week



Please note: If you have changed your mobile number lately could you please contact the college in order for us to update our records which will ensure you will receive these messages.

### A NOTE FROM SENIOR YEARS LEADERSHIP

#### Senior School Structure

The Senior School at Mark Oliphant College is made up of students from Years 10-12. The first point of contact for all Senior School Students is their home group teacher followed by their Year Level Coordinator. The Leaders work closely with the students and their subject teachers to look after the learning and wellbeing of the students under their care.

#### Our Focus

- To continue to improve teaching and learning for our staff and students using evidence based strategies to increase engagement and learning outcomes.
- The Senior School is dedicated to meeting the educational needs of all students in Years 10 to 12. We commit ourselves to providing comprehensive curriculum options to promote engagement and learning through continuous monitoring and review to improve academic outcomes and maintain our excellent SACE completion rate!
- To prepare students for life post school, students are encouraged to participate in career information sessions, expos and work experience. Students have access to a Careers Counsellor and are encouraged to make an appointment during subject selection time. This will ensure that the correct subjects have been selected for SACE completion and University entry. This will also give students the opportunity to plan, set smarter goals and implement realistic strategies to achieve their aspirations.

- Our students will graduate with the knowledge and skills that will inspire lifelong learning, critical and creative thinking and enhance their values and abilities to become outstanding 21st century global citizens.

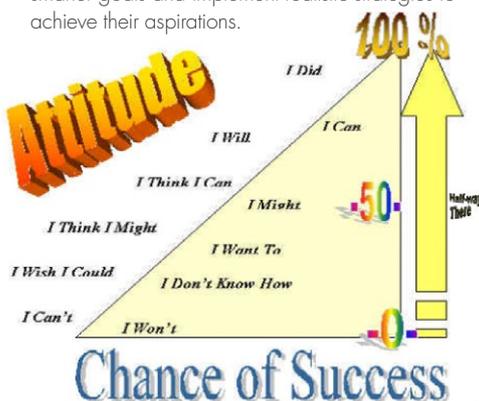
#### We are dedicated

- To support teachers to provide high quality and engaging teaching and learning for all students;
- To deliver programs that develop the whole person in a safe and supportive environment;
- To promote and foster student self-management, determination and autonomy;
- To prepare for transition from post-compulsory education to training, further education and employment;
- To encourage participation, student voice, leadership and excellence
- To celebrate student achievement and success; and
- To value each student as an individual.

Angie Corbo, Head of Senior Years

### 2018 SENIOR YEARS CONTACTS

- School Principal – Kym Grant
- Deputy Principal – Angie Michael
- Executive Leader – Craig Brown
- Behaviour Management – Adam Calnan
- Head of Senior Years, Year 12 and VET Coordinator – Angie Corbo
- Coordinator Learner Engagement Year 10 & 11 and PLP & Research Project Coordinator – Daniel Quinlivan
- Learner Wellbeing Coordinator – Caitlin Videon



## FINANCE NEWS

Please note that 2018 Fees are **NOW DUE**. Staff are available at Reception to assist with your School Card application for the payment of School fees.

## School Card Eligibility

1 child	\$57,870
2 children	\$58,903
3 children	\$59,936
4 children	\$60,969
5 children	\$62,002



## 2017 SACE ACHIEVEMENTS

We proudly celebrate the achievements of our class of 2017! Our 99% SACE completion rate, improved ATAR average scores, higher numbers of students moving to universities, vocational education and apprenticeships, was evident this year.

Our final Year 12 results show, the considerable effort that our students have made to ensure they are successful in pursuing their goals and pathways. It is with great pride that we announce the achievements of our students. Some of the courses our Year 12s won placements in upon leaving school at TAFE, University and other training organisations include:

- B Business (HRM)
- B Science (Animal Science)
- B Social Work
- B Nursing
- B Criminology
- B Arts
- B Science (Biomedical Science)
- B Medical Science
- B Engineering (HONS) (Mechanical)
- B Health & Medical Science
- B Ed (Primary)
- B Contemporary Art/M Teach
- B Human Nutrition
- B Health & Medical Science
- B Ed (Sec)/B Arts
- B Engineering (HONS) (ELEC & ELE) DBL
- D Health
- D Business
- Foundation Studies

Congratulations to the class of 2017.

The dedication and commitment of the school's teaching staff and the support of parents has been critical in achieving these outstanding results and their valuable contribution is gratefully appreciated.

*Angie Corbo, Head of Senior Years*

## DUX ASSEMBLY

Every year, the school recognises and celebrates our Year 12 high achievers. The DUX assembly was held on Thursday the 15th February. We celebrated the achievements of the class of 2017 and officially announced our DUX for 2017, **Mackenzie Smith-Skinner** who achieved an ATAR of 94.4 with bonus points 99.4. We congratulate the class of 2017 and wish them all the best in their pursuit of future pathways whether it be university, other training, the workforce or a combination of all. A letter announcing changes to future DUX assemblies has been distributed to Year 12 students.

*Angie Corbo, Head of Senior Years*



## ATTENDANCE NOTE

Just a brief note regarding attendance. SMS attendance inquiries will be sent out at 9:30am each day if your child is noted as an unexplained absence. Please take the time to either reply by SMS or phone the school to ensure we can update the absence and reassure us that you are aware of your child's absence. We appreciate your current and ongoing support with using this system.



## YEAR 12 FORMAL

**Date:** Friday 25 May 2018

**Time:** 6:30pm – 11:00pm

**Place:** Stamford Plaza Adelaide, 150 North Terrace, Adelaide

**Dress:** Formal

**Cost:** \$85 (GST inc) per person which includes meal, soft drinks, music, photographs and decorations and prizes. Please take your completed forms with your payments to the Finance window in the front office.

**Deposit of \$25 (GST inc) per guest must be paid by Friday 9th March 2018 (Term 1, Week 11). The final payment is required by Friday 11th May 2018, Term 2, Week 2).**

You are invited

PLEASE JOIN US TO CELEBRATE THE MARK  
OLIPHANT COLLEGE

2018 FORMAL

FRIDAY, MAY OF 25TH 2018  
6:30PM - 11:00PM

FORMAL VENUE LOCATION  
THE STAMFORD PLAZA,  
150 NORTH TERRACE,  
ADELAIDE, 1500

ENSURE YOU HAVE PAID IN FULL BY THE 11TH MAY, 2018

## YEAR 12 ORIENTATION DAY

Year 12 students attended an orientation day as part of our objective in preparing students to plan, focus and achieve for a successful year ahead, this was held at the University of South Australia, City West Campus on Monday, the 5th February (Week 2). The program included guest speakers, representatives from UniSA and some study, planning and organisation tips. Feedback from our students was very positive and engagement and behaviour was exceptional. The university was very impressed with the way our students conducted themselves throughout the day.

*Angie Corbo, Head of Senior Years*



## HOME STUDY FOR YEAR 12 STUDENTS

Mr Grant, our new School Principal has been having discussions with groups of Year 12 students over the last few weeks to find out their views on what it is like to be a learner at our school. He is an advocate for Student Voice and home study was one of the considerations that came up often in these discussions. As a school, we need to acknowledge that our Year 12 students are emerging young adults and as such they need to be provided with opportunities to accept the responsibilities that come with this. Home Study allows our students to practice how to be independent and responsible learners in preparation for post school life. It also, provides students an opportunity to work at home during scheduled study lessons. Application forms will be handed out to students during Week 5.



## PROGRESS CHECKS FOR SACE SUBJECTS

We will be conducting progress checks for all Year 12 subjects and SACE compulsory subjects throughout this year. The purpose is to support students to improve their learning outcomes. This will also help parents/carers as they will be aware of their son/daughter's progress and to support them from home if required. Meetings will commence this week. The student and parent/carer meeting will be conducted for students at risk and parents will also be notified if their son/daughter has the potential of getting a merit (A+) grade!

*Angie Corbo, Head of Senior Years*

## SENIOR SCHOOL STUDY HUB

The study hub is open to all senior students (Years 10-12) on Thursdays from 3pm-4pm in Building 11 and offers a relaxing place to meet and study with your friends. Teachers from various subject areas will also be available to support your learning. The type of support offered includes help to increase your understanding of a concept, writing an assignment, organisation and study skills. It's about becoming an independent learner and embracing the future of post school life.

Building 11 is also open to all Year 12 students to study after school from Monday to Thursday each week.



## PLP PRESENTATION - YEAR 10 PERSONAL LEARNING PLAN

Our Year 10 students have started their first year in the Senior School by focusing on planning their career pathways. A key part of this is the Personal Learning Plan (PLP) subject. This is a compulsory 10 Credit SACE subject which helps students plan their personal and learning goals for the future, and prepare for employment. Part of the PLP is work experience and in the coming weeks students will be busy organising their placements, which commence in Week 7 of Term 2. As part of their PLP the students have also been working with staff from UniSA Connect. The students have attended a presentation by the UniSA student liaison officer focused on the opportunities available at the conclusion of secondary school. Members of the UniSA Connect team are also working with teachers in PLP classes to further support students in gaining a work experience placement and in completing the assessments.

*Daniel Quinlivan, Coordinator Learner Engagement (Year 10 and 11)*



## VET My story: Jade Howse

Over the last year I was doing my Cert III in Make-up, as I have now completed that certificate, I am now continuing on doing Cert III Beauty (Make-up and Nail focus) this year. Completing the makeup and waxing course last year helped me to open my own business that has taken off and is quite successful. I chose to do these VET courses as it is something I am very passionate about. By completing these certificates, I will be able to pursue working in the beauty industry in the future. When doing these courses, we mainly participated in practical learning situations which helps me gather the knowledge on how to successfully complete a task before attempting it on a client. As I am a visual learner, these VET courses suit my learning style perfectly. Being able to participate in VET has also helped me receive numerous SACE points that will help me to complete my SACE and graduate. From my personal experience VET, has offered me great opportunities and I would recommend doing a VET course to anyone.



## BREAKFAST CLUB

Middle and Senior students can experience the friendly, fun and safe environment where they can sit down and eat breakfast, or have the option to take something with them - ham and cheese toasties seemed to be a hit last year. Kickstart for Kids will be our main suppliers again this year, which will allow us to order most breakfast supplies.

Breakfast Club will be running from the common area in front of the Home Economics' kitchens- building 19, from 8:30am on Thursday and Friday mornings, and depending on the turn out, we are hoping to run it on a Monday also.

Thanks, and hope to see you there.

*Miss Evans*



## CYCLE OF CHANGE

The Cycle of Change is a re-engagement program involving a series of workshops designed to support students with their wellbeing and in their future study or employment, while also undertaking BMX riding and project based activities. Students gain SACE points and have the opportunity to think about their future career pathways.

*"I am proud to be a part of this much needed program. Cycle of Change has proven to allow young people to change their pathway in life by exploring new*

*possibilities. Our participants started as students and ended up as part of a team! My favourite part about graduation was having most of the students ask if they can do the program again next year!" - by Marisa Kemp, Cycle of Change-Facilitator.*

**Angie Corbo**  
Head of Senior Years



## ARC UPDATE

It has been a great start to the year in the ARC. Students have adjusted to their new Home Group/Main Core teacher (Miss Olston), and are working very hard on completing all their tasks.

Students have a large focus on developing the literacy and numeracy skills required for a successful transition to life after school. Subjects are designed to enhance skills in functional literacy and functional numeracy with a particular focus on kitchen maths (measurement, using timers, food preparation and cooking) and keeping a weekly budget (using 'play money' to pay rent, shop and pay bills). Importantly, students are required to keep track of their money and count it regularly so they know how much they have in their wallets. With this, some students earn money by carrying out classroom jobs or finishing tasks on time and some lose money through classroom fines!

Senior students are also participating in Multimedia lessons where they are having great fun designing computer based works of art. Students are currently developing the skills in preparation for their excursion to the Old Adelaide Gaol where they will use their skills to make a documentary.

*Troy Matthews, Special Education Consultant / Coordinator of Area Resource Class (ARC) and Students with a Disability*

## MAVERICKS ICE FACTOR

Ice Factor was a great success last year. With 14 Year 10s participating in the program, we saw students go from strength to strength, and not just in the ice rink. Attendance and engagement improved significantly, while most importantly our students felt a great sense of achievement, learnt the value of being a part of a team, discovered hard work does pay off and had fun while doing it all.

Ice factor provides students with a focus through which they can develop vocational and life skills in a team. These "life skills" are developed around the formation of an ice hockey team and discussed in a concise university-tutorial style class at the beginning of each training session.

The introduction of a guernsey and team name, Mark Oliphant Mavericks, boosted morale and school pride. This year, Matt Ames and Ellie Simmons continue their dedication in supporting our students through this initiative, along with the new addition of Jonny Cousins. The students attend the Ice Arena, once a week for half a day. The students receive SACE credits as part of participating in this program.

We wish the new group of Year 10s every success for the year ahead & hope the experience inspires them to aim high in all that they do. GO MAVERICKS!



## YEAR 10 STEM

So far this term, the Year 10 STEM class has been working on an investigation testing the quality of various brands of toilet paper (including the paper in the school toilets!). Students designed their own investigations, which included testing the strength and absorbency of the paper by adding weights or absorbing fluids, and then publishing their results in a Choice magazine-style article.

Students also engineered model rollercoasters using only drinking straws, string and sticky tape, ensuring the rubber ball travelled safely into a container at the end. I was impressed with the teamwork displayed, as students only had 100 minutes to design and construct their rollercoaster.

*Andrea Herendi*



## WELLBEING

We are already past the half way mark of Term 1 and very much in the groove of school life. For many of you, the daily grind has been increasing as assignments have been set, submitted and marked with the next round of tasks waiting in the side-lines. While it is important to keep up to date with your academic demands, remember to set aside some time for you.

School/Life balance is important for the mind, body and soul. While you are planning time to study, also put aside some time to do something for yourself. For some of you, it may be a nap, or a lazy movie session, while others may really enjoy getting out in the open air to exercise or arranging a catch-up with friends. It is OK to take time-out for you.

With that in mind, I've considered some things that I often need to remind myself to do that me be useful for each of you to reflect upon.

5 things for everyone to consider to help you get through a busy school year:

1. GET ENOUGH SLEEP
2. EAT WELL
3. SET GOALS
4. ASK FOR HELP
5. BE KIND TO YOURSELF



Addressing all aspects at once can be hard so start small and use your support networks to help establish a starting point.

Please don't hesitate to come see me if you need to, I'm in Building 12. You're welcome to drop by or send me an email [caitlin.videon@outlook.com](mailto:caitlin.videon@outlook.com) to schedule an appointment.

Take care,

*Caitlin Videon, Senior Years Wellbeing Leader & FLO Coordinator*

CITY OF PLAYFORD PRESENTS

# ELECTRONIC WONDERLAND

FREE EVENT

SATURDAY APRIL 21

LASER SKIRMISH  
VR DOME  
OLD SCHOOL ARCADE  
OP SHOP | BRAID BAR  
BBQ + DJS

3-7PM • NORTHERN SOUND SYSTEM,  
73 ELIZABETH WAY, ELIZABETH • P:8255 5560

Supported by Government of South Australia  
Department for Communities and Social Inclusion

SAVIAW South Australian Youth Week

Northern Sound System