



# 2019 Quality Improvement Plan



At MOC Children's Centre Educators are Researchers.  
This year we will carefully investigate the following question:

**'How can we promote high levels of involvement which foster improved outcomes for all children?'**

Here is how we will do it:

**PRIORITY 1:** *'Our curriculum promotes high levels of involvement which cultivates enriched learning outcomes for all children and their families'*

- Staff will confidently deliver STEM learning in a holistic early childhood environment with a focus on further developing oral language, 'STEM' dispositions, critical thinking, creativity, connection to our natural world and inquiry based approaches
- We will continue to strengthen our partnership with our first year of school colleagues through regular shared opportunities for professional dialogue about child development, pedagogy and continuity of learning
- Increase staff capacity in responding to children with special rights and their families
- Promote educators, community and health professionals as researchers who continually work to better understand, improve and promote their practice, and its impact on their children and families

Connections with National Quality Standard Areas 1, 2, 3, 4, 5, 6 & 7



## 2019 Key Improvement Priorities

1. Involved Learners
2. Learning Growth
3. Community Partnerships

**PRIORITY 2:** *'Every learner's growth is nurtured, monitored and responded to'*

- The Early Years Learning Framework, Respect Reflect Relate, and Preschool Numeracy and Literacy Indicators will be utilised by educators to a high standard through the cycle of planning for both groups and individuals
- Staff confidently implement agreed practices and processes to ensure all individual children are monitored and responded to
- Each child's learning growth and development is reflected holistically and continuously monitored through consistent, strong pedagogical documentation

Connections with National Quality Standard Areas 1,3,5,6 & 7

**PRIORITY 3:** *'Strong partnerships with our community promote ways of supporting health, wellbeing and education outcomes for young children, their families and our staff'*

- Families have increased awareness of opportunities to be involved in the service and contribute to service decisions
- Provide coordinated, targeted & culturally appropriate earlier intervention to improve outcomes for families and children where risk factors exist
- Establish and maintain partnerships which promote and/or enable programs which target the needs of our community

Connections National Quality Standard Areas 1 & 6