



Mark Oliphant College B-12

*"The future is now..."*

**MOC**

**NEWSLETTER**

**TERM 2, WEEK 3**

**17 MAY 2019**



*"The beautiful thing about learning is that nobody can take it away from you."*  
- B.B. King

Pictured above: Bush Kindy in the Children's Centre; BeeBots in EY Maths; PY Festival Choir, MY Drama; SY Outdoor Education

## PRINCIPAL'S REPORT

Welcome to Term 2, I trust you have all had a restful break and are ready for another busy term. Again, we have a busy 10 weeks ahead of us. At the time of writing this article students are undertaking their NAPLAN tests which have gone very smoothly and preparations are also underway for a number of camps and excursions. Usually much of our newsletter is centered on students and their achievements and rightfully so. In this newsletter however I would like to shift the focus to that of our staff at Mark Oliphant College as it is these people that are entrusted with ensuring your child receives the best possible education and support that we can provide ensuring their success at school.

In my short time at Mark Oliphant College I have witnessed outstanding teachers and support staff, willing to go above and beyond to ensure every child and young person is given every opportunity to succeed often in their own time and often without acknowledgment.

We must acknowledge that an educator's influence continues beyond the classroom and supports children and young people to reach their full potential in life. We all remember a teacher who inspired and motivated us to enjoy learning, and the awards honour the dedication and passion of individuals who deliver the best possible outcomes for young people and their families.

MOC community is fortunate to have such dedicated and talented staff and now is your opportunity to nominate, recognise and celebrate an outstanding educator in the 2019 Public Education Awards.

Get involved and say thank you to a leader, teacher or support staff member making a significant difference to the lives of their students and their communities.

The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1 to 31 May. Visit [www.education.sa.gov.au/awards](http://www.education.sa.gov.au/awards) to nominate and find out more about the awards. Information and nomination forms are available at the College and Children's Centre. It only takes a couple of minutes to nominate a staff member, the positive impact on the individual can be for years. It is pleasing to note that a number of our staff have already been nominated by members of our community. Simply being nominated often invokes a sense of pride and accomplishment in what individual staff do every day often without acknowledgement or reward.



This week is also SSO week for our Department where we acknowledge the work of our para professionals who possess wide and varied skills in areas such as: administration, IT, first aid, finance, science, grounds management and classroom support to name but a few. It would be fair to say that without these individuals our schools would simply not function and our students would not progress as they do. I would like to personally acknowledge and thank all of our SSO's for their hard work and dedication, making MOC a great place to work and learn.

Finally, I would like to congratulate Angie Michael who has won the Principal position at Gawler and District College which has already started. Angie has made a valuable contribution to our school in a number of leadership positions including that of Principal and will be missed. Processes are now underway to appoint a new Deputy Principal for our College.

Regards,

**Kym Grant, Principal**

## DIARY DATES

### Week 4:

22 - 24/5 Year 6 Camp (Arbury)  
23/5 PY Assembly

### Week 5:

27 - 31/5 Reconciliation Week  
27 - 28/5 Aboriginal Student Congress  
28/5 Bush Kindy Foundation  
Excursion - Para Wirra  
Conservation Park (Barnes OOA)  
29/5 MY Assembly  
31/5 Bush Kindy Foundation  
Excursion - Para Wirra  
Conservation Park (Violante OOD)

### Week 6:

6/6 PY Assembly

### Week 7:

10/6 Queen's Birthday Public Holiday  
11/6 Student Free Day  
12 - 14/6 Yr 3 & 4 Swimming

### Week 8:

17/6 Yr 3 & 4 Swimming  
Governing Council Meeting  
18 - 21/6 Yr 5 & 6 Swimming  
SRT Meeting  
19 - 26/6 Operation Flinders Excursion  
20/6 PY Assembly  
21/6 Bush Kindy Foundation  
Excursion - Para Wirra  
Conservation Park (Blair OOC)

### Week 9:

Until 26/6 Operation Flinders Excursion  
27/6 Parent Wellbeing Forum  
28/6 Bush Kindy Foundation  
Excursion - Para Wirra  
Conservation Park (Madison OOB)

### Week 10:

3/7 MY Assembly  
4/7 PY Assembly  
5/7 End of Term - **early dismissal 2pm**



Government of South Australia  
Department for Education

Ph. (08) 8209 1600

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99 Douglas Drive, Munno Para SA 5115

## CHILDREN'S CENTRE

### Our Bush Adventures Begin!

Such an amazing morning was had at Para Wirra as our Session 1 children began their Bush Kindy adventures for 2019 through a shared family morning. With initial doubt in the weather, we were extremely lucky to experience a clear morning which allowed families to spend time comfortably exploring the environment of the nature play space. Some families were seen engaging in physical play experiences whilst others enjoyed noticing the environment through participation in a scavenger hunt and even experimenting with the use of tools such as buckets, bug catchers and magnifying glasses. After a short morning tea break, we guided our families upon a short bush walk to explore the fallen tree in the helpad space where families and children were seen exploring their surroundings and testing their abilities to climb, jump and hang from branches, along with challenge and encourage their peers.

We are really looking forward to our first whole day visit on Tuesday of Week 3 where all of our Session 1 children will be able to experience the wonderful space of Para Wirra!

**Ashlea McCarthy**



## FROM THE HEAD OF EARLY YEARS

Welcome back to Term 2. Without time to take a breath, we are already in swimming week. Thank you to all parents and caregivers for ensuring this part of the curriculum is a priority. Ensuring all children know how to keep themselves safe near and in water could save theirs or another's life one day. It is always a busy and exhausting week for both our children and educators but being able to see the confidence and excitement throughout the week makes it all worthwhile.

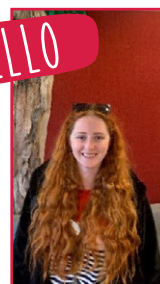
This term we welcome a new staff member to our team, Lauren Neil. Predominantly based in our purple building, Lauren will be in a number of classes in their specialist subjects.

On the weekend just past, a number of staff attended training on the Saturday where they had the unique opportunity to visit and immerse themselves in Professional Development at Alberton Primary School, who have and continue to support educators to create a learning environment that promotes creativity, discovery and risk-taking through play. With the knowledge that children learn best through play which intrinsically engages them in hands-on, real life, active experiences. The experience was thought provoking, challenging and affirming, providing much discussion and excitement for the direction of where the Early Years are heading.

**Candice Horton, Head of Early Years**



HELLO



## EARLY YEARS NEWS

Welcome to Term 2. It has been very busy so far with swimming for the Early Years students plus many more events to come.

**Assemblies** - This term our assemblies will be held on Friday 24th May Week 4, Thursday 13th June Week 7 and Friday 28th June Week 9. The assembly in Week 4 will be hosted by Miss Curtis' class (6.9) with Mr Harris' class (6.12) showcasing. At this assembly we will be awarding Bucket Fillers, Super Readers, Jolly Phonics and Yard Stars. Look out for the Facebook post in Week 4 to remind families.

**Uniform** - With the cooler weather setting in, jumpers are going to be in high demand. We encourage that all students are wearing school uniform including a red shirt, grey or black pants and a school jumper. If you do not have a school jumper they can be purchased from the uniform shop. Of course, we are always happy to lend students a jumper for the day if they do not have one yet.

**Attendance** - Our attendance across the EY averaged 96% for Term 1. This is a fantastic effort and I want to congratulate our parents and teachers in the EY who do a great job at communicating about their children's attendance at school. Last term we awarded 76 students with a certificate of attendance with an average rate of 98% and above. Our aim is to ensure our attendance rate is above department average of 93% and for unexplained absences to be zero across all of Early Years. Remember if your child is absent from school you can communicate a number of ways, by calling the school directly or messaging teachers on Class Dojo.





## EARLY YEARS NEWS (continued)

### Literacy

Year 1's this term are focusing on narrative writing. The children are enjoying exploring the concept of making up their own stories. All classes practice their spelling words each day using the Look, Say, Cover, Write, Check method. Our reading focus has been decoding and we are soon moving onto initial and final sounds and making meaning when reading.

### Maths

In Maths this term we have been learning about location and direction. We have been looking at directional and positional language and have explored using BeeBots and Scratch Jr.

### Wellbeing

Last term all Early Years students participated in a Kindness morning for Positive Education. Students learnt what it meant to be kind and took part in different activities.

### Arts/Technology/History/Geography

At the end of last term to complete their HASS - History studies students celebrated with a special grandparents afternoon tea. Students interviewed their grandparents about their past, shared songs and showcased their personal timelines.

### Science/Health & PE

This term in Science the Year 1 students are learning about light, sound and vibrations. In PE students are learning about fundamental movement skills and are enjoying playing lots of games that help them develop their skills such as running, jumping, and kicking and bouncing. Classes are concluding their Child Protection Curriculum unit *The Right to Be Safe* and will soon be commencing the Relationships topic.

Across the Early Years students have had a wonderful week so far at Swimming. It's been great to see all the students really engaged in their swimming lessons and having a wonderful time.



## FROM THE HEAD OF PRIMARY YEARS

We have had a positive start to a very busy Term 2!

This week saw our Year 3 and Year 5 students participate in the annual NAPLAN testing. NAPLAN tests are just one of many assessments teachers and the Department of Education use to monitor & plan for your child's learning and we are proud of childrens' efforts this week.

Next week sees our Year 6 cohort head off to Arbury Park for camp! The children are very excited and I look forward to visiting over the course of the three days that they are away.

Your children may have also come home talking about Sustainability-please encourage their conversations as this theme is framing our work across Primary Years during Terms 2 and 3, with students sharing their learning with families at Exhibition of Learning, next term.

In Week 7, a Student Free Day will follow the Public Holiday. Children will not attend school on Monday 10th June or Tuesday 11th June. Teachers will be busy working through OCOPs and Moderation.

Let's also not forget swimming which will also occur in Week 7 and 8. Another highlight of our school year; please ensure that you have returned all consent forms and payment.

Finally, with the weather now noticeably cooler, may I take this opportunity to remind you that we are a uniform school and I ask that children come to school wearing full school uniform. If you are finding any difficulty in this, please contact our Wellbeing Leader, Barry Solomon.

As always, I appreciate your ongoing support and look forward to our continued work together this year.

**Ella Ailmore, Head of Primary Years**



## SUSTAINABILITY

Over the next two terms there is a focus on sustainability in the Children's Centre, Early Years and Primary Years.

The Year 3 classes are focusing on the issues surrounding the health and livelihood of our oceans and sealife. We are doing an inquiry based research project on the effects single-use plastics are having on our waterways.

*"We have learnt that recycling is using materials more than once". Katie (student)*

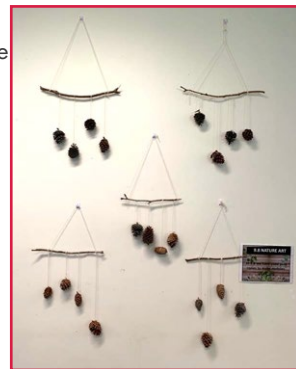
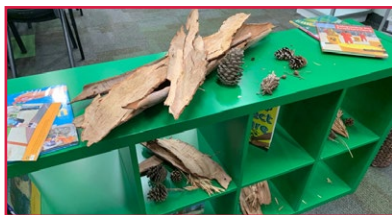
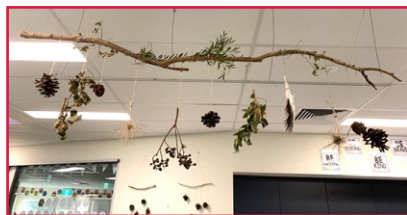
*"Whenever you are near the beach stop littering because it's going in the sea and hurting the animals and coral". Steffany (student)*

**Year 3 Team**



## 'LET NATURE BE YOUR TEACHER'

In Primary Years, we acknowledge that the environments children use are an important part of learning and development. Within our Student Agency focus and in support of our Sustainability theme, Primary Years classes have decorated our common areas with the use of natural materials. The students from a range of classes have used pine cones, sticks and leaves to create displays that hang from our walls and roofs. As William Wordsworth acknowledges, "Let nature be your teacher."



## ROAD CROSSING MONITORS

### Responsible & Safe Year Six Students Provide Valuable Community Service

To celebrate a term of keeping our school community safe, our Year 6 Road Crossing monitors were rewarded on the last day of Term 1 with donuts and hot chocolates to thank them for their commitment to the safety of our community.

We have a fantastic group of nearly 20 students who volunteer their own time before or after school to perform their crossing duties, with teacher supervision, at the Douglas Drive pedestrian crossing.

Thank you also to the drivers who observe the 25kmh speed limits around our school (when students are present OR lights are flashing) and are prepared to stop when the STOP signs are up, or there are pedestrians crossing.

WELL DONE!



## PY WELLBEING

We have had a great start to the first two weeks of Term 2. Some days in Years 3 to 6 our student attendance is between **95% and 99%**!

Most children have attended every day, arrived on time and ready to do their best at learning. As the weather gets colder, we know that sickness can increase. Also, for some children it's just much harder to get out of bed!

It is important to remember that children who attend school regularly will have the best chance of success now and later in life.

By attending school consistently, your child will have opportunities to develop:

- Essential academic skills in literacy and numeracy
- Self-discipline and organisational habits
- Social skills and more positive relationships with peers
- Better relationships with teachers and a greater sense of belonging and at school

Our MOC attendance policy is based on maximising success for all students:

*"Regular attendance is essential to ensure engagement and success that will lead to a solid foundation for our students' future. Attendance is a shared responsibility between Parent/Caregivers and school."*

*Every child of compulsory school age (until the age of 17) is required to be enrolled at an educational institution and must attend on every day that instruction is provided."*

If your child is absent, please contact their teacher using Class Dojo/communication book or leave a message with our admin staff on 8209 1600.

Class teachers and I will continue to follow-up absences and offer any support we can. If your child is reluctant to attend school, please contact their teacher or myself as soon as possible so we can provide appropriate support asap.

Thanks for assisting your child with getting to school regularly,

**Barry Solomon, Leader Learning and Wellbeing**

Every day  
**COUNTS!**

School success starts  
with attendance

**attendance  
MATTERS**

## FESTIVAL OF MUSIC

We are so excited to have some of the amazingly talented and dedicated Year 5/6 students participating in the Festival of Music this year.

The Festival of Music is a school-based music education program brought to you by the SA Public Primary Schools' Music Society and the Department for Education.

Every Tuesday afternoon, our dedicated Festival Choir meets with Mrs Neale and myself.

During this time, the students learn not only the lyrics to the 16 chosen songs, but also learn musical technique, performance and stage etiquette. Mrs Neale uses her musical theatre and knowledge to run these sessions and we have seen our students learn so much in such a short time.

Last term, our Choir performed for the first time together in front of an audience. We could not have been prouder! In Term 3, our Choir will perform alongside a number of other schools in the Festival of Music in Gawler accompanied by a live orchestra, dancers and more.

Great work everyone!

**Miss Huddy**





## SAPSASA ATHLETICS

On the 5th of April, 39 Primary and Middle Years students went to Munno Para Little Athletics with Ms Glanville, Ms Smith and Mr Verner. They were here to compete in track and field events for SAPSASA against other schools. Throughout the day we had many students achieve success, with many students making the final sprints and placing in events. Aaron Imani and Riley Pope both won discus for their age groups. Maenda Maenda won the 100m, 200m, shot put and long jump. These three students were all selected to go and represent the Playford District on the 21st of May. Every student showed a great attitude, even when the dust storm ended the day early. It was an excellent day and we all had a great time.

By Aaron Imani, Nik Costi and Bienvenue Bukuru



## PEDAL PRIX UPDATE

Term 2 is usually a busy term for pedal prix where everything gets a little crazy! As this article is written, the team is only 3 weeks away from the first event. This will be a year of firsts for pedal prix at MOC. We have three teams this year, with a newly added Primary Years team and a Senior Years team. We have also had a record number of students that are participating in pedal prix; this means team selection will be difficult. As a team, we have discussed some expectations for our season and are setting realistic goals that we are hoping to achieve, our main goal will be a top 50 finish.

Again, we would not be here without some support from the pedal prix community. We owe a huge thank you to Matt Smith from Craigmore, who has rebuilt one of our bikes from the ground up. We will also be working alongside them at our races sharing facilities, knowledge, and a spare part or two.

We also owe a huge thank you to Mr Cousins, who has secured us sponsorship, which will help our season greatly. Murray Mallee Training will be our major sponsor again this year and as a result, they will get naming rites of our bikes. We are hoping to have Murray Mallee present around our pit area at events this year.

We would also like to welcome the MOC community to aid within our team. We are always looking for people's skills to help maintain our bikes before and after races, as well as people with DOE/ police clearance to do some marshalling and help out in the pits.

If you have any questions or inquiries, please don't hesitate to get in contact with any of the pedal prix managers.

Clayton Paige: (Primary Years team) [Clayton.Paige@moc.sa.edu.au](mailto:Clayton.Paige@moc.sa.edu.au)

Luke Ames: (Middle Years team) [Luke.Ames@moc.sa.edu.au](mailto:Luke.Ames@moc.sa.edu.au)

Jonny Cousins: (Seniors Years team) [Jonny.Cousins@moc.sa.edu.au](mailto:Jonny.Cousins@moc.sa.edu.au)

### Some key dates

- Training Thursday nights
- Compulsory rider meeting Building 20 (all riders) 24/5/19
- Race 3 Victoria park: 16/6/19
- Race 4 Victoria Park 28/6/19



On behalf of the Pedal Prix Team

Luke Ames

## SMITH FAMILY SUPPORT AT MOC



The Smith Family and Mark Oliphant College share a strong partnership together and Carey Simms (Family Partnership Coordinator) conducts regular weekly visits to MOC to bring opportunities and scholarship support to families that have been identified as suitable for scholarship support. Scholarship referrals are arranged by MOC student wellbeing teaching staff for families up to and including students in Year 7.

Carey conducts support visits in The Children's Centre each Wednesday morning during the school term usually between 9.30 - 11.30am each Wednesday. Natalie Kilner (Program Coordinator) also shares support visits with Carey and brings program expertise and opportunities and support for MOC students and families through the Learning for Life Programs.

Any Smith Family scholarship inquiries can be directed to authorised MOC student wellbeing teaching staff in the Primary Years space and meetings can be scheduled by appointment to meet with Carey or Natalie to discuss Smith Family supports and program opportunities.

We look forward to meeting with families and students to provide valuable supports and opportunities in 2019 at MOC.

Kind regards



Carey Simms



## PARENT WELLBEING FORUM

## HEALTHY LIFESTYLE

Mark Oliphant College Library  
5:00 - 6:30pm

Please join us on Thursday 27 June for our first Parent Wellbeing Forum.

We will be discussing healthy lifestyle habits to support your children, including nutrition, sleep, positive body image, sexual health and overall, how to achieve a healthy life balance.

Future Parent Wellbeing Forums will be exploring topics relevant to the challenges presenting amongst our young people, such as mental health, addiction and keeping safe within relationships and cyber safety.

If you have any questions prior to this session please feel free to email [caitlin.videon@moc.sa.edu.au](mailto:caitlin.videon@moc.sa.edu.au) or [tegan.cox@moc.sa.edu.au](mailto:tegan.cox@moc.sa.edu.au)

## FROM THE HEAD OF MIDDLE YEARS

Welcome back the family and friends of the Middle Years, school holidays went fast and it is great to see all of our students back and ready to learn. Term two brings some exciting changes to the Middle Years with the introduction of our **Intervention Support Program** for students with learning difficulties, the **case management of Students at Risk of Failing** their current year level, **School Values awards**, **Social Learning Groups**, **Be Bold Break the Mould – a free Positive Body Image workshop** run by Centacare, the introduction of our new **Student Representative Council** student leaders just to name a few. You are probably wondering what these programs entail and how they benefit our students...

### Intervention Support Program

#### **What is the Intervention Support Program?**

The Intervention Support Program will be administered by Mark Oliphant College Middle Years team. This program will provide support that is supplementary to improve the educational opportunities, learning outcomes, personal development (social and emotional) of students with disabilities.

The program is designed specifically to meet the individual needs of students with learning difficulties, ensuring that all curriculum will be targeted at their recommenced functioning year level and keeping in-line with the Australian Curriculum.

#### **How will the Intervention Support Program look?**

The students involved will be in a vertical class of approximately 10 to 15 students in Years 7 / 8 / 9. They will work with a class teacher and student support officers in their four core subject areas of Math, English, Science and Humanities and Social Studies. The core subject assessment tasks will be specifically written to meet your student's individual needs, SMARTA goals and recommended year level capabilities identified in collaboration with caregivers and students via their OCOP (One Child One Plan).

Students with learning difficulties who require a smaller amount of intervention support will also be invited to be a part of the program on a level that caters to their needs. For example a student that in the previous terms that is a D level in speech and language process may be a part of the time table and programs offered twice per week.

#### **What are the benefits of the Intervention Support Program?**

**The environment:** The class size will be smaller and one on one support will be more readily available. The external stimulation of a larger class size of students in main stream will be lessened, so students can concentrate on their tasks.

**The curriculum:** Will have a common theme across all students, but it will be individualized to specifically meet students learning capabilities and needs to grow and become successful at their own learning pace.

**The social aspect:** Students will be working with like-minded students and will have an opportunity to participate in group discussions and class norms without the added pressure of a large group. Students will return to main stream classes for elective type subjects.

#### **What we hope to achieve!**

We hope to improve not only the results of the students who are participating in the program, we also hope to improve their connections with school, create a learning environment that meets all learning needs and students develop skills and abilities that will assist them in life long learning.

### Case Management of Students at Risk of Failing

Gathering data from Term 2 results we have a number of students in year eight and nine that are at risk of failing their current year level. This means that they received two or more D grades for the CORE subjects (Math, English, Science, HASS). This is a concern as the Australian Curriculum Achievement Standards moves along a continuum and if we don't support students in passing their current year level, they move on and start the next year level on the back foot.

Myself, along with our Year Level Managers - Year 9 Elle Penekelis and Year 8 Stella Reid, class teachers, our newly appointed Aboriginal Education Coordinator and Area of Study Coordinators will case manage these at risk students to achieve better results in moving to the next year level.

We will meet with students individually to work with them to identify possible reasons as to why they believe they are not successful in their targeted subject areas and develop joint strategies to take ownership of their learning and improve results. We also hope that caregivers are involved in this process.

### School Values Awards

#### **Be Safe + Be Respectful + Be Responsible = Be Successful**

I would also like to take this opportunity to introduce **School Value Awards for our Middle Years students**.

The idea behind these awards is to acknowledge students that are adhering to College values and are setting good examples for all students. Students are often awarded certificates based on their academic abilities, however I feel it is just as important to support the whole student by acknowledging their conduct in all areas of our school community.

Subject teachers, Home Group teachers, Leadership, School Staff and peer students can nominate students for awards to be presented at the Middle Years Assembly. (See *School Values chart over next page*)

### NAPLAN 2019

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2017 for Years 3, 5, 7 and 9 students will be in Weeks 3 & 4. This NAPLAN testing will be online using a branching method. What this means is dependent on how students answer a question will depend on how the test 'branches' off, the test will be based on the individual students abilities through the answers they give. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests. Support has been arranged for students with disabilities and these identified students will complete their testing in the MY Intervention Support classroom.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

(Continued next page)



## FROM THE HEAD OF MIDDLE YEARS (Continued)

I am confident that the information you receive as a result of your child's participation in the NAPLAN tests will be valuable in helping you to assess your child's progress in literacy and numeracy.

I am looking forward to working with the MOC Middle Years community this term and seeing some great improvements in results and connections to school. Please remember if you have behaviour concerns please contact the MY Year Level Coordinators – Elle Penekelis for Year 9 and Stella Reid for Years 7 and 8 and Nigel Herbert for social, emotional and wellbeing concerns for Years 7 to 9. I am also available to work with you to the benefit of your children at MOC.

Have a great day!

**Jacky Smith, Head of Middle Years**

School Value	Definition	Ideas for recipients (examples only)
<b>Be Safe</b>	<p><i>"The safety of people shall be the highest law"</i>                      Marcus Tullius Cicero, Roman philosopher                      106BC</p> <p>Being safe is free from harm or risk, secure from danger, harm or loss. Affording safety or security from danger, risk or difficulty. Not threatening danger of self or others, making good decisions.</p>	<ul style="list-style-type: none"> <li>Showing good leadership around making safe decisions for self and others.</li> <li>Reporting incidents of potential unsafe situations.</li> <li>Helping friends and classmates make safe choices.</li> <li>Working with younger students to make safe choices.</li> </ul>
<b>Be Respectful</b>	<p><i>"Respect for ourselves guides our morals, respect for others guides our manners"</i>                      Laurence Stern</p> <p>Respect is thinking and acting in a positive way about yourself, others and or your environment. Respect is also thinking and acting in a way that shows others you care about their well-being.</p>	<ul style="list-style-type: none"> <li>Quiet and on task in class shows that the student respects others needs to learn without interruption.</li> <li>Following rules shows that the students respect the schools expectations.</li> <li>Wearing school uniform shows that the students respects being and MOC scholar.</li> </ul>
<b>Be Responsible</b>	<p><i>"You must take personal responsibility. You cannot change the circumstances, the seasons, or the win, but you can change yourself. That is something you have charge of."</i>                      Jim Rohn</p> <p>If you are responsible it is your job or duty to deal with it or make decisions relating to it. Making responsible choices will promote positive outcomes for self.</p>	<ul style="list-style-type: none"> <li>Answer for own actions</li> <li>Take care of own matters</li> <li>Be trustworthy</li> <li>Always make good choices</li> <li>Sticking to doing what you agree to do</li> </ul>
<b>Be Successful</b>	<p><i>"The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand."</i>                      Vince Lombardi</p> <p>Working hard toward an aim, accomplishment or purpose. It is our core business to assist students in becoming successful.</p>	<ul style="list-style-type: none"> <li>Personal goals or accomplishments in class</li> <li>Improvement in work ethic, homework, assignment deadlines, behaviour</li> <li>Signs of success in life outside of school, athletics, volunteer programs, Duke of Ed etc</li> </ul>

## 2019 SECONDARY STUDENT REPRESENTATIVE COUNCIL (SRC) NEWS

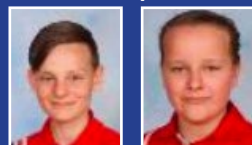
Congratulations to the following students who are our Student Representative Council for 2019. We had a strong response this year and some particularly inspired and well-written applications. We look forward to seeing their contributions to our school in areas such as learning, school environment, wellbeing and community partnerships. Students will be the voice of their peers and have the opportunity to be involved in decisions relating to the growth and development of the school, its policies and pedagogies. We look forward to working with them this year.

**Mr Bennett and Miss Luxton**

### SECONDARY STUDENT REPRESENTATIVE COUNCIL (SRC) 2019:

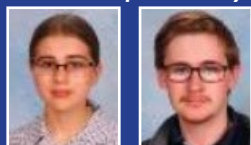
#### Year 7

**Nicholas Temple and Kaitlin Moyle**



#### Year 9

**Bianca Olenjin and Brayden James**



#### Year 11

**Ella Frampton, Julie Yalung and Jordan Bond**



#### Year 8

**Tahlia Gray and Tennessee Taylor**



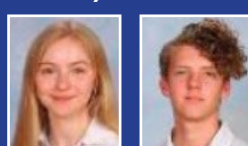
#### Year 10

**Anne-Marie Ildfonse and Juvan Cabato**



#### Year 12

**Chloe Roy and Jacob Turner**



**CONGRATULATIONS!**



## ARTS FACULTY



### Exhibitions, Excursions and Engagement!

Our Arts faculty is often eventful, and recent times are no exception. At the end of last term, our Senior Music students performed an informal concert as part of their first summative assessment. This was a great opportunity for the students to have feedback from 4 individual markers including one of our valued Instrumental Music Teachers, Mr. David Blight. The students performed as ensembles and soloists demonstrating their practical skills and abilities to a public audience. We congratulate all of them on a successful performance.

In Drama, our Year 7 students have been learning about the elements of tableaux and working on their practical performance skills, while our Senior Drama students were given a wonderful opportunity to see the State Theatre Company's production of *Hydra* last week at the Adelaide Festival Centre. After viewing the performance, they are now working to write a review which will talk about the interdependent elements of drama and reflect on the dramatic work of others. It was a fantastic opportunity to see the foyer exhibition in the Festival Theatre and a professional, high quality performance of a contemporary Australian work in the Dunstan Playhouse.

Some of our Year 11 Photography students are also planning their visit to Anglicare Dutton Court to exhibit and discuss their work with the Aged Care Residents after capturing some exquisite photographs during their zoo excursion. Students participated in a masterclass with a professional photographer at the zoo and then had the opportunity to apply what they had learnt taking photos of the animals and other zoo exhibits.

Visual Art and Photography students have also been very busy contributing work to a number of public exhibitions, including Tony Piccolo's LEO Gallery and a display at the Lyell McEwin Hospital to help celebrate National Nurses Week (May 6th -12th). Our Year 8 students shared some watercolour landscapes inspired by artist; Jen Aranyi to display at the hospital. They used a wet-in-wet watercolour technique to add texture and stars to make their background, students then created a detailed mountain landscape using pen techniques (stippling and hatching).

The Year 9 Visual Art class thoroughly enjoyed their excursion to the Ben Quilty Exhibition at the Art Gallery of SA and since returning to school, have completed some work in a similar style using expressive brush strokes with pallet knives. Using colours to evoke the mood of the subject was another focus area of this task. Students had the chance to use a new medium; impasto paint which is a thicker paint used to mix with acrylic paint to create texture, one of the techniques evident in Ben Quilty's work.

I would also like to take this opportunity to congratulate Miss Ashleigh Stevenson on her appointment as a permanent teacher at Banksia Park High School. We will miss her greatly but welcome Stuart Hazeldine to MOC who will be taking over Ashleigh's classes. Stuart has a background in commercial photography as well as a wide range of various teaching experiences and we look forward to his valuable contribution to the Arts Faculty here at MOC.

**Tahlia Neale**  
**Arts Coordinator**



*Drama students visiting the Festival Centre*



*Year 11 students at the Zoo Photography Workshop*



*Year 9 work inspired by Ben Quilty*



*Year 7 Drama students' tableaux*



*Year 8 work inspired by Jen Aranyi*



## SENIOR YEARS NEWS

### Learning Centre – Academic support for students, Library, Thursdays from 3 pm – 4 pm

The Learning Centre is in operation for all students across Years 7-12 who wish to receive extra learning support to either get on track, to seek further understanding or to improve their grades. It offers a quiet study space in which to work independently or in groups. Encourage your child to attend with their friends. Support teachers and Year 11 students will be there to support our students each week.

### Mark Oliphant Subject and Career Expo

**Venue: Building 2 gym**

**Save this Date: Wednesday 3rd July from 2 pm - 5 pm**

The afternoon will give our students from Years 6 - 12 the opportunity to be exposed to many pathway options and chat with over 15 career exhibitors about their pathway options. Class groups from Year 6 - 9 will be brought through by their subject teachers during the school day. Year 10 - 12 students will be able to see the subjects on offer in 2020 and discuss their SACE/career plans with a number of teaching staff. All students and the caregivers from Years 10 - 12 are invited and encouraged to attend from 3 - 5pm. There will be a sausage sizzle around 4pm! Look out for the flyer on our Facebook page!

### Year 12 Formal

**Date: Friday 5 July 2019**

**Time: 6:30pm – 11:00pm**

**Place: Stamford Grand Hotel, Glenelg**

**Senior Years Leadership Team**

*Angie Corbo - Head of Senior Years, VET & Pathways*

*Daniel Quinlivan - Year 11, 12, SACE & RP Coordinator*

*Elle Penekelis - Year 9, 10 & PLP Coordinator*

*Caitlin Videon - Student Wellbeing & FLO Coordinator*

### Vocational Education and training

2020 VET Applications for certificate courses will open in Term 3. Presentations will be given to students, notices will be placed into the student bulletin, Facebook posts will be uploaded and a text will be sent out to caregivers. Look out for these advertisements as positions fill up fast.

### Apprenticeships and Traineeships

Our Apprenticeship broker will be on site regularly this term to speak with students who are interested in trade type employment. Email Ms Corbo to organise an interview time.

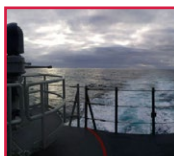
### Work Experience – A student's story

Recently I was given an opportunity through Defence Cadets to take a trip of a lifetime on the Australian Navy's largest aircraft carrier. I joined a small contingent of naval cadets from all around SA and flew to Sydney where we met up with one of the ship's warrant officers and went through safety briefings and spent the night aboard the ship at fleet base east in Sydney Harbour.

The next morning, we left Sydney and made our way out into the Pacific ocean. After four nights at sea, we sailed into Port Adelaide and disembarked after 5 days of learning about defence career pathways and how to operate as a good sailor.

I am very happy to have had this opportunity and I have learnt many skills from this experience. Defence Cadets is a very diverse and engaging service to get involved with and it can also open up many career pathways not only within the defence force but in many other industries. I would highly recommend it to anyone between the age of 13 and 18.

**Thomas O'Donnell (student)**



### Achievement Assembly

On Wednesday 9th May we celebrated our highest achieving students at our Achievement Assembly. The following students are the top achievers for each year level in the Senior School. Congratulations to you all and keep up the fantastic work! Students can improve their grades by attending the Learning Centre on Monday and Thursday afternoons, asking for help, staying organised and persisting with their studies.

### ACADEMIC EXCELLENCE

Year 10	Year 11	Year 12
Anne-marie Ildelfonse Erin Joyce	Jack Bennett Julie Yalung	Crystal Carpenter Lily Manuel Chloe Roy Julia Leeflang Dakota Bowering Danielle Bebb Bonnie Mosley Keisha Wall Chloe Wilkinson
★ ★ ★		

### ACADEMIC ACHIEVEMENT

Year 10	Year 11	Year 12
Orson Manning Juvan Cabato Ayii Madut Tiana Dodd Nhu Pham Isaac Keller Anyang Ateny Kaylah Karpinski Aline Irakoze Pauline Apena Lilly Temple Shawn Lock James Lomu Brittany Norman Lachlan Woodward Jasmine Carpenter Zeba Khan Emma Craig Malakai Stewart Ella McFadden Emily Ward Taylor Channell Jacob Shaw Alisha Meyer Jordan Walker Blake Horstmann Tina Narith Chloe Driver Samuel Ivanoff Tayla Goss Beyonce Kalinovic Charlotte Derrick Dakodda Stephens Mehdi Mirzaie Tyson Chenoweth Alice Olenjin Jayden Catford Beth Hurst Amber Flora Sovan Tan Isabel Richards Cecelia Oxlade	Ahmad Mirzaie Quentin Kolin Tyler Giacobino Jordan Pearson Coby Hughes Ella Frampton Zainabu Nuru Tony Holdcroft Chloe Moyle Zahra Ahmadi Bethanie Brosnan Allyson Atiya Wadmore Dylan Radford Thomas Jebb Benny Golley Briony-leigh Forrest Makayla Jeromin Fereshta Alemi Mikala Wilton Ethan Graham Jeremia Kashindi Sarah Carroll Mariame Kamara Jenny Pitut Erin Hutchings Jamie Hem Imogen Angrave Tiffany Spackman Shania McEachran Lana Lukic Zoe Borg Anna Bolderoff Mwangaza Milunga Brandon Edwards	Sarah Meyer Joshua Elemo Charles De Guzman Cassandra Walters Mikhaela Icarro Chad Nelson Hanah-rose Finnigan Jade Bristol Hussein Shahryar Stephen Wills Amber Batchelor Henry Tran Rachel Hillyer Grace Gligora Kira Rippon Renee Sutcliffe Dylan Grafton Bianca Birchenough Tamara Thompson Steffanee McAllan Jessica Oldacres-Dear Solanje Hapendeki Jose Tiu Breana Webb



## SENIOR YEARS NEWS (continued)

### Monitoring Student Success in the Senior Years

The Senior School monitors student progress every 5 weeks using snapshot data collections (interim progress checks, incremental deadlines, spot checks and end of term reporting datasets). We do this to maximise student success and SACE completion. Regular weekly wellbeing and academic checks also occur for students with individual needs or extenuating circumstances. In Week 6, caregivers will be sent a text message for students who are on track and for those who are at risk. This snapshot data collection provides students with early feedback and focuses on reflection and action. Teachers use this information together with their own class datasets to keep students aware of their progress throughout the term/semester/year. Every student should be aware of their progress during all stages of the assessment period. Discussions with students are conducted either during lesson times or as individual meetings outside of lesson time to organise suitable levels of support as required to ensure growth is occurring for all students. Parents are welcome to organise a meeting with subject teachers at any time during the term if they have any concerns.

### Collaborative Moderation

Moderation also takes place again this term for PLP and RP subjects to support consistency with marking procedures and expectations across classes. This also ensures discussions are occurring to ensure all students are stretched to reach their full potential while supported to stay on track to complete successfully by the end of the semester. We have organised UniSA pre-service teachers to work with our Year 11 and 12 students one-on-one over the next 5 weeks to support grade improvements.

### Academic Support

#### Stage 2, all subjects

All Year 12 students are closely monitored and supported with wellbeing and academic achievement to ensure they are supported through their last year of school. Meetings will be organised with a student and their caregiver/s if they are identified at risk after the Week 5 progress checks. Together, support strategies are placed to support the student with SACE completion and university entrance. Meetings are also occurring with our high achievers students to ensure that they are supported to reach their full potential.

#### Stage 1 Compulsory SACE Subjects

##### (English, Mathematics and Research project)

Discussions have occurred with Faculty Coordinators, subject teachers and the Senior Years Leadership team to implement strategies to support each student at risk with learning goals to successfully complete by the end of semester. Each student at risk has been allocated a case manager based on negotiation around their barriers to success and student needs.

#### Personal Learning Plan (PLP)

Incremental deadlines have supported the majority of year 10 students to stay on track. We have also allocated academic learning support to support the few students at risk to get back on track. The Learning Centre is also available to every Thursday night for students who wish to improve their PLP grade.

### Attendance

Research shows that attendance at school is linked to good grades. It is important that your child attends school every day and is on time. Please call the school on the morning your child is going to be absent.

### Uniform

This is an identification that your child is part of and proud of their school community. Please ensure your child is in full school uniform every day. If you have any concerns regarding the uniform, please contact the relevant Year Level Coordinator.

### Homework

Ensure your child has an appropriate space to complete school work at home and support your child to keep up to date with their work. Teachers will be using DayMap and/or google classrooms to upload assessment tasks and you will be able to view these. Teachers will also be supporting your child through our 5-weekly progress checks and access to the Learning Centre.

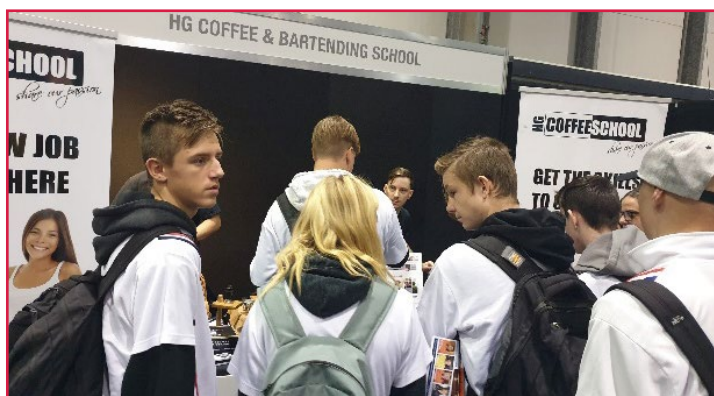
### Year 10 Students

Term 2 brings some exciting opportunities for the Year 10 cohort with a focus on Careers.

The UniSA Connect team continue to work with our PLP students delivering the Career Awareness Program. This has included, PLP classroom support, career interviews and subject selections to Year 12.

Last week Year 10 students, accompanied by their PLP teachers, attended the Career's Expo at the Wayville Showgrounds. Students interacted with TAFE, Universities and other and other registered training organisations showcasing various Industries, and collected valuable information and resources related to pathways in which they were interested in. In the upcoming weeks students will, for the first time, be preparing for Mock Interviews. The Interviews will be facilitated by volunteers from Flinders University and will simulate a job interview. This invaluable opportunity will upskill students in writing a resume and cover letter and familiarise them with the process of applying for job.

Flinders University representatives also delivered a presentation involving an introduction to university, career pathways, Course Navigator tutorial (PLP related), pre-post work-experience, Year 11 and 12 subjects needed for University and drop-in session for subject selection.



### Year 11 Students

#### RAA StreetSmart Excursion

On Wednesday 3rd April over 100 of our year 11 students attended RAA StreetSmart High at the Adelaide Entertainment Centre. The event was also attended by students from over 20 other schools across the state. Street Smart High is an annual road safety education event hosted by RAA in conjunction with the Motor Accident Commission.

During the day the students participated in a range of activities including: a simulated crash scene showing the role of the various emergency services and impact of road crashes on victims, listening to talks from a range of people of whose lives have been affected by road trauma, and watching a game of wheelchair basketball. One of our students Gemma Phillis represented MOC on the Northern Suburbs Wheel Chair Basketball Team.

The students commented on the impact of the excursion, particularly the way it made them stop and think about making responsible choices on the road.

Flinders University have presented to our Year 11 students discussion Year 12 subject selection and preparing for university and post-school. This presentation was followed by a speed dating event where employers and entrepreneurs from different industries interacted with students about their journey to success.



## SENIOR YEARS NEWS (continued)

### Senior Mid-Year Exams

Our Senior Years students will be undertaking exams in the coming weeks. For some, this will be the first time they have participated in an assessment of this nature. While this can be overwhelming, it is crucial that we remind students of the many ways we monitor learning and progress, and demonstrating our knowledge and understanding can be done in many ways.

Exams for Year 10 - 11 students will occur **Monday – Thursday of Week 8 this term**. Academic support days are scheduled for Thursday and Friday for all students who identify as not on track. All other students will be expected to attend lessons as normal over these two days. Letters will be sent home with students and posted on the Senior Years Facebook page.

Year 12 practice exams will occur during week 9. Modern History and Psychology will be taken electronically. These exams allow our Year 12 students to prepare and practice in preparation for the end of year examinations.

### Healthy Study Habits for Exam Preparation

Exams are an opportunity, to experience, learn and grow from and we understand there is no 'one size fits all' method to assessment. All we ask of our students is to prepare themselves as much as possible and give it their best.

In preparing for exams, a healthy routine is essential. Set aside time to study, eat well and get enough sleep. Beyond Blue have a great resource about study habits at <https://www.thedesk.org.au/about>, also take note of the 'Beat the Weapons of Mass Distraction' which are simple tips to help curb your habits of procrastination.

Use your teachers, they are there to support you and want you to achieve your best. **Inhale, exhale and good luck.**

**Get in the zone**  
Create a study space free from distracting noise and technology.

**Break it down**  
Break down tasks into manageable units with time deadlines for each.

**Chill out**  
Make sure you schedule yourself regular short breaks.

**Treat yourself**  
Reward yourself for completing small tasks.

**Get together**  
Start a study group or find a study buddy to help keep you on track.

**BEAT THE WEAPONS OF MASS DISTRACTION!**

beyondblue  
Depression. Anxiety.

For more practical tools and advice on beating procrastination visit [www.thedesk.org.au](http://www.thedesk.org.au)  
Your free toolbox for success and wellbeing while you study

### Senior Years Facebook Page

Visit our 'Senior Years at MOC' Facebook page and stay up to date with senior school events, student and parent information and student success stories.



### English/HASS/LOTE Faculty

#### Visit from Andrew Steiner and Kerryn Langman to Class 10F and 10B

**Subject: The Holocaust. Andrew Steiner is a holocaust survivor.**

There was much excitement in the lead up to this week as students in 10F and 10B looked forward to hosting Holocaust survivor Andrew Steiner with Kerryn Langman (Adelaide Holocaust Memorial Museum) in an 'interview style' lesson during block 1 on Tuesday, 7th May, 2019.

Both classes had received a background to the Holocaust in Mr Meier's history class and so had a solid grasp of the subject they were about to learn about. However, none of us could fully prepare for the quite amazing and gripping story we would hear from this most upstanding and resilient man about his wartime experience.

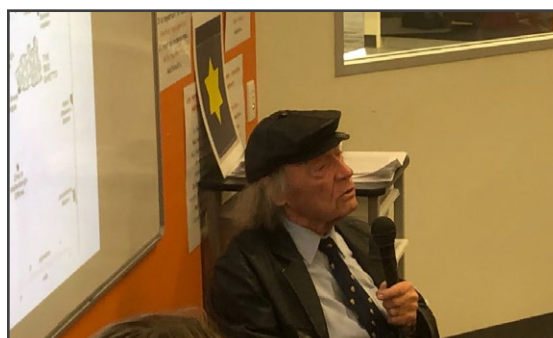
Andrew talked about how he was 8 years old at the outbreak of the war and how he, his sister and both parents survived this blight on human history. An entire family of four surviving this event was an extremely rare thing. He was trapped in his home city of Budapest, Hungary and as public and NAZI sentiment steadily grew against Jewish people, he became increasingly isolated from the general population. Survival became more and more difficult as many of his peers turned against him, he even had a ten-year-old girl denouncing him to the NAZIs. By a stroke of luck the soldier did not speak Hungarian so he was not rounded up like so many of his friends.

There was a myriad of other stories and anecdotes that had both classes on the edge of their seats. When question time came, many wonderful questions were asked and answered and as the recess bell came no one wanted to be anywhere else, everyone staying firmly in their seats. Emotions even spilled over from the harrowing tales and Mr Meier has never been prouder of his students as the highest level of respect and sincerity prevailed in the classroom.

All Year 10 classes may now look forward to the Museum and Steiner Education Centre opening later in the year, giving us a valuable destination for future excursions to expand our understanding of this chapter of history in a most engaging manner.

On behalf of Mark Oliphant College and the Year 10 cohort we collectively thank Andrew and Kerryn for coming out to our school and keeping the message of the Holocaust alive in this most engaging way.

**Mr Meier, HASS Teacher**





## SENIOR YEARS NEWS (continued)

### Health and Physical Education Faculty

#### Outdoor Ed

The Year 10 Outdoor Education students have just returned from camp at Port Elliott where they completed surfing, kayaking and body boarding tasks. The focus for this trip was to look at alternative options for recreation, staying healthy and safe and assessing risks in outdoor environments.

The Year 11 camp will take place in Week 3. These students will be bushwalking and surfing using navigation and surf safety skills. For the duration of this camp, there will be a focus on environment and sustainability.

Year 12's have an excursion to the Adelaide Dolphin sanctuary in Week 4 to investigate the effectiveness of government strategy to protect the dolphins and their environment. This is practical preparation for the 4-day journey at Ral Ral Creek which will be in Week 6 this term.

#### Physical Education

The focus for Year 10 Physical Education in Term 2 is attitudes towards physical activity and fitness. Students will learn about the risks associated with physical inactivity and the growing concern about childhood obesity. In groups, students will be required to create their own small games that they will teach to the class.

In Year 11 PE, students are completing an 'engine room task' where they are required to analyse their own performance in soccer. Students will analyse both skill level and ability to incorporate tactics and strategies into the game. Mr Jenner's class will be looking at physiological suitability to touch rugby. Students will analyse how suitable their body is to meet the demands of touch and justify how training sessions will improve their performance in touch.

Year 12 students are running a volleyball competition in their practical lessons. They reflect on performance and create training sessions to improve their performance in the competition. These students are also completing a fitness program where they need to design and complete a training session to improve performance in a sport of their choice.

#### Home Economics

Year 10 Home Economic students have been trialling a variety of gourmet pizza recipes to create a menu for staff to order from. Students menus have taken into consideration dietary concerns such as lactose free, gluten free and vegetarian.

Year 11 Food and Hospitality students are also catering for staff with a variety of soups and breads being sold this Thursday.

Ms Ramm's Year 12 Food and Hospitality class have just completed their superfood practical and are about to start the external 2000 word investigation.

Ms Matheson Year 12 Food and Hospitality class have been planning for the "Biggest Morning Tea" being held at the end of the month and also working on the external 2000 word investigation.

Year 11 Child studies have been busy planning a series of activities with young children around "healthy eating" whilst the Year 12 class have just completed a variety of activities with Year 2 students and are now starting the external component of the course "personal endeavour"



Haloumi, pumpkin, capsicum wild rice and quinoa salad (Year 12)



Year 2 students setting up to make mini pizza



Year 2 students making waves in a bottle