

At MOC Children's Centre Educators are Researchers.

This year we will reflect deeply on our learning environment with the intention of improving each child's oral language and critical and creative thinking, promoting high levels of involvement for all.

## 2020 Key Improvement Priorities

1. Critical and Creative Thinking
2. Oral Language

### You will notice:

- High quality interactions with each child – joint problem solving, questioning, feedback, reflection and modelling – talking about what each child is doing/seeing and why things are happening
- Increased opportunities for children to engage in critical thinking – 'Talking Tubs', open-ended play, 'Talking and Thinking Time' each day, Floorbooks and learning stories documenting children's thinking
- Educators listening to, observing, noticing each child's construction of understanding, and planning for each child's continued learning through meaningful goals
- Educators asking families for information and using this when planning
- Educators and children as co-researchers, collaborating to find information, make connections, see patterns; engaging in active dialogue with children as equal partners

