

# External School Review - Mark Oliphant College B-12

Across our education system, we seek growth for every student, in every class, and in every school.

The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

## Impact of directions from the previous External School Review in 2021.

A new leadership team at Mark Oliphant College has begun to set strong foundations and to support continuous and ongoing improvement work. Improving school culture has been a large focus including building a 'collective responsibility' and ownership of this culture. Whole-school agreements and structures are now in place to support ongoing professional learning, aligned to the SIP. The principal consultant has been supporting and working with all professional learning teams around building effective structures and using data (eg OARS) to plan forward. Using Literacy Guarantee Unit (LGU) resources, primary literacy blocks have been established and 'champions' identified to release teachers to be observed and receive feedback. Curriculum leaders have also been provided with more time to support the reading improvement agenda and non-negotiable agreements are now in place to support consistency of good classroom practice. Many of these initiatives are still only in early stages of implementation but provide a solid base for continued and focused improvement work, going forward. Building teacher and leader capabilities, developing consistent and congruent whole-school improvement work and building further upon school culture, will be a continued focus.

## Outcomes from the External School Review held in October 2022.

The principal will work with the education director to implement the following directions:

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| <b>Direction 1</b> | <b>Solidify and embed whole school understanding to ensure a commitment to action for the challenge of practice.</b>   |
| <b>Direction 2</b> | <b>Further develop and strengthen whole school capability in learning design, assessment and moderation to improve and sustain student achievement.</b>                      |
| <b>Direction 3</b> | <b>Executive leaders to refine and embed processes and practices to provide a safe and supportive environment for teaching, learning and building leadership capability.</b> |

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Mark Oliphant College B-12 will be externally reviewed again in 2023.**



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