

EDUCATION AND CHILDREN'S SERVICES REGULATIONS 2020

Notice of Policy by the Minister for Education, Training and Skills

Pursuant to Regulation 12(1) of the *Education and Children's Services Regulations 2020*, I, the Minister for Education, Training and Skills publish the following Capacity Management Plan in relation to the enrolment of a child of compulsory school age at Mark Oliphant College:

CAPACITY MANAGEMENT PLAN

Mark Oliphant College

This Capacity Management Plan sets out the conditions for enrolment at Mark Oliphant College ("the school").

Mark Oliphant College zones

A school zone is a defined area from which the school accepts its core intake of students. Mark Oliphant College operates a primary campus zone and secondary campus zone.

Primary Campus School zone

The area bounded by Davoren Road, Andrews Road, Fradd East Road, Stebonheath Road, Dalkeith Road and Adelaide to Gawler rail line.

Secondary Campus School zone

The area bounded by Main North Road, Broadmeadows Road, Donnington Road, Whiting Court, Meadows Lane, Petheron Road, Stebonheath Road, Bellchambers Road, Argent Road, Heaslip Road, north of Barker Road to the coast, Thompson Road, Brooks Road, Ryan Road, Port Wakefield Highway, Northern Expressway, Petheron Road, Andrews Road, Fradd East Road, Stebonheath Road and Athol Road.

An online map and a search tool to indicate if an applicant's home address is within the primary or secondary school zones by enrolment year is available at www.education.sa.gov.au/findaschool.

Student Enrolment Numbers

Reception

The number of students entering at reception in any given year is limited to **104** students.

Year 7

The student enrolment ceiling for Year 7 is limited to **210**, unless there are more applications that have met the enrolment criteria below.

International Education Program

No International Education Program places will be offered at the school.

SUPPORTED LEARNING CENTRE

The school's Supported Learning Centre is a regional facility catering for a maximum of **24** students.

Placement in the Supported Learning Centre is determined through the department's state-wide panel process for placement in an inclusive education option.

Enrolment Criteria—By Year Level

YEAR LEVEL: RECEPTION

Applications for enrolment from parents of prospective reception students must meet one of the following requirements to be eligible for enrolment through the registration of interest process for the coming school year:

- the child is living in the Mark Oliphant College primary campus zone
- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success program
- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*.

Application for reception from prospective students living in the primary campus school zone

Priority consideration will be given to applications for enrolment from parents of prospective reception students to attend the beginning of following school year (term 1) and mid-year of the same year (term 3), if they have been living inside the school zone prior to the end of **week 10, term 2** and whose application is received by this date.

If more than **104** applications for enrolment are received from parents living in the primary campus school zone, a priority order may be applied to applications and places will be offered based on whether any, all or a combination of the following applies:

- the child is currently attending the school's preschool program
- the child has a sibling currently enrolled in the school's primary campus and will be attending school in the same calendar year
- the distance of the child's residence from the school
- the length of time the child has lived in the primary campus school zone
- the child's family has been relocated to the primary campus school zone by the defence force
- other personal needs such as transportation/location convenience, social/family links at the school.

For applications for enrolment for the beginning of the following school year (term 1), the school will notify parents of the outcome of this process by **week 2, term 3**. For applications for enrolment to start mid-year of the following school year (term 3), the school will notify parents of the outcome of this process from **week 4, term 1** of the same school year.

If no vacancies exist, the school will support the family to find an enrolment at a neighbouring school and upon request, the applicant will be added to the school's enrolment register.

Enter for Success Strategy reception students

Through nominating Mark Oliphant College via the Enter for Success strategy a child who identifies as Aboriginal and/or Torres Strait Islander will automatically be offered a place at the school for the following year. Families enrolling through Enter for Success can do so until the end of the term immediately prior to their child starting reception (Term 4 for students starting in Term 1 or Term 2 for students starting in the Mid-Year Intake).

Late applications for reception from prospective students living in the primary campus school zone

Families who move into the primary campus school zone or who are already living in the primary campus school zone but lodge their application for enrolment after the end of **week 10, term 2**, will only have their applications considered if vacancies exist.

If no vacancies exist, the school will support the family to find an enrolment at a neighbouring school and upon request, the applicant will be added to the school's enrolment register.

Applications for reception from students living outside the zone with siblings currently at the primary campus

There is no automatic entry to the school for reception students who live outside the school's primary campus zone and have siblings who currently attend the school.

Application for reception from students who have siblings currently at the primary campus and live outside the primary campus school zone, but in the area previously in the primary campus school zone, will be considered for enrolment if:

- the sibling applied through the school's registration of interest process for reception prior to **week 10, term 2**; and
- the sibling was living in the primary campus school zone when they enrolled at the school prior to 2022; and
- the sibling continues to be enrolled to attend the primary campus in the coming school year; and
- the child is still living in the area previously included in the primary campus school zone.

Applications for enrolment for children with siblings at the school that meet the requirements set out above will be considered only until the start of the 2027 school year.

Online maps of the school zones by enrolment year are available from <https://www.education.sa.gov.au/sites-and-facilities/education-and-care-locations/school-zones-and-catchment-areas/maps-school-zones-enrolment-year>.

Intensive English Language Centre (IELC) reception students

Any reception student offered enrolment at the primary school campus and who is eligible to attend an Intensive English Language Centre (IELC), will be able to attend an IELC for the agreed period and return to the school upon their exit from the program.

YEAR LEVELS: 1 to 6

Application for Year 1 to 6 from students living inside the primary campus school zone

Applications for enrolment from parents of prospective students living inside the primary campus school zone will be considered if vacancies exist.

If no vacancies exist, the applicants will be encouraged to remain at their current primary school, or the school will support the family to find an enrolment at a neighbouring school, and upon an applicant's request placed on the school's enrolment register.

The school will notify parents by the end of **week 3, term 4** if a vacancy is available for their child to attend the following school year.

If there are more applicants on the enrolment register than places are available, places will be offered based on siblings at the primary campus, the length of time the child has lived in the primary campus school zone, the distance of the child's residence from the primary campus and other personal needs such as curriculum, transportation/location convenience and social/family links to the primary campus.

Applications from a child living outside the zone with siblings currently at the primary campus

There is no automatic entry to the school for reception-year 6 students who live outside of the primary campus zone and have siblings who attend the school.

YEAR LEVEL: 7

Applications for enrolment from parents of prospective Year 7 students require that the student must be enrolled in a government or non-government school in South Australia at the time the parents apply for enrolment through the state-wide registration of interest process (coordinated by the Department for Education).

The applicant must meet one of the following requirements to be eligible for a Year 7 allocation through the registration of interest process for the coming school year:

- the child is living in the Mark Oliphant College secondary campus school zone
- the child is attending the school's primary campus
- the child has been offered enrolment on the basis that the child lives in the area previously included in the secondary campus school zone and has a sibling currently attending the secondary campus
- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success strategy
- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*.

Enter for Success Strategy Year 7 students

Through nominating Mark Oliphant College via the Enter for Success strategy, a child who identifies as Aboriginal and/or Torres Strait Islander will be offered a year 7 place at the school for the following year. Applications are to be submitted by the end of term 4 in the year prior to starting Year 7.

Applications for Year 7 from students living outside the secondary campus zone with siblings currently at the secondary campus

There is no automatic entry to the school for Year 7 students who live outside the school's secondary campus zone and have siblings who currently attend the secondary campus.

Application for Year 7 from students who have siblings currently at the secondary campus and live outside the secondary campus school zone, but in the area previously in the secondary campus school zone, will be considered for enrolment if:

- the child has applied through the department's state-wide registration of interest process; and
- the sibling was living in the secondary campus zone when they enrolled at the school prior to 2022; and
- the sibling continues to be enrolled to attend the secondary campus in the coming school year; and

- the child is still living in the area previously included in the in the secondary campus school zone.

Applications for enrolment for children with siblings at the school that meet the requirements set out above will be considered only until the start of the 2025 school year.

Online maps of the school zones by enrolment year are available from <https://www.education.sa.gov.au/sites-and-facilities/education-and-care-locations/school-zones-and-catchment-areas/maps-school-zones-enrolment-year>.

Late applications for Year 7 from students living in the secondary campus school zone

Families who move into the secondary campus school zone, or who are already living in the secondary campus school zone but lodge their application for enrolment after the department's registration of interest process is completed (**end of term 2**), will have their applications considered if vacancies exist.

If no vacancies exist, the school will support the family to find an enrolment at a neighbouring school and upon request, the applicant will be placed on the school's enrolment register.

The school will notify parents by the beginning of **week 3, term 4** if a vacancy is available for their child to attend the following school year.

In these cases, applications will be considered based on siblings at the secondary campus, the distance of the child's residence from the secondary campus and any other personal needs, such as curriculum (excluding special interest programs), transportation/location convenience and social/family links.

YEAR LEVEL: 8 to 12

Application for Year 8 to 12 from students living inside the secondary campus school zone

Applications for enrolment from parents of prospective students living in the secondary campus school zone will be considered if vacancies exist.

If no vacancies exist the applicant will be encouraged to remain at their current high school, or the school will support the family to find an enrolment at a neighbouring school, and upon request, the applicant's will be placed on the school's enrolment register.

The school will notify parents by the beginning of **week 3, term 4** if a vacancy is available for their child to attend the following school year.

In these cases, applications will be considered based on siblings at the secondary campus, the distance of the child's residence from the secondary campus and any other personal needs, such as curriculum, transportation/location convenience, and social/family links.

NEW ARRIVALS PROGRAM STUDENTS

Any student who is eligible to attend the Adelaide Secondary School of English New Arrivals Program and is also a local student of the school, will be able to commence at Mark Oliphant College secondary campus at the beginning of a school semester.

Applications from a student in year 8-12 living outside the zone with siblings currently at the secondary campus

There is no automatic entry to the school for year 8-12 students who live outside of the secondary campus zone and have siblings who attend the school.

Enrolment Criteria—General

Special Circumstances

Enrolment applications for special consideration based on compelling or unusual reasons, including but not limited to a child in care where there is custody or guardianship orders made under the *Children and Young People (Safety) Act 2017*, may be granted by the Principal in consultation with the Education Director. These applications will be assessed on a case-by-case basis.

Enrolment Process

Enrolment Register

Parents whose child's name has been placed on the enrolment register will be contacted by the end of **week 3, term 4** if vacancies become available for the following year.

The enrolment register will be reviewed and updated annually by the school.

The position that a child's name appears on the register is confidential and will only be disclosed as required by law.

Monitoring and enforcement

It is the responsibility of the parents applying for enrolment to be able to verify to the satisfaction of the school that the information provided is true and factual.

If a child was enrolled at the school on the basis of false or misleading information (including residential address) the Chief Executive may direct that the child be instead enrolled at another Government school pursuant to Section 63(1) of the *Education and Children's Services Act 2019*.

The Principal is responsible for the implementation of this Capacity Management Plan.

This Capacity Management Plan will be reviewed as required.

In addition to the policy made above pursuant to Regulation 12, the school has adopted the following policy:

Mark Oliphant College Preschool Enrolment Policy

Mark Oliphant College preschool local catchment area

A preschool local catchment area is a defined area from which the preschool accepts its core intake of students.

Mark Oliphant College operates a preschool local catchment area within the area bounded by Curtis Road, Andrews Road, Fradd East Road, Stebonheath Road, Demannu Road and Coventry Road.

An online map and a search tool to indicate if an applicant's home address is within the preschool local catchment area by enrolment year is available at www.education.sa.gov.au/findaschool.

Student Enrolment Numbers

The number of students entering at Preschool is limited to a maximum of **80** students per year.

Application for Preschool from students living in the preschool local catchment area

Priority consideration will be given to applications for enrolment from parents of prospective preschool children to enrol the following year, if they have been living inside the preschool local catchment area and lodge their application for enrolment in either term 1 or term 3 (mid-year intake) by the end of **week 10, term 2**, in the year prior to starting preschool.

If more registrations for enrolment are received from parents living in the preschool local catchment area than places are available by the end of week 10, term 2 dates specified above in the year prior to enrolment, places will be offered based on whether any, all or a combination of the following applies:

- the child identifies as Aboriginal and/or Torres Strait Islander or is currently in/has previously been in care
- the child is identified as requiring special consideration—in consultation with the local education team.
- the child has a sibling currently enrolled at the primary campus and will be attending the preschool in the same calendar year
- the distance of the child's residence from the preschool (kms by road)
- the length of time the child has lived in the preschool local catchment area
- other personal needs such as transportation/location convenience, social/family links at the school.

For applications for enrolment for the beginning of the following school year (term 1), the school will notify parents of the outcome of this process from **week 2, term 3**. For applications for enrolment to start mid-year of the following school year (term 3), the school will notify parents of the outcome of this process from **week 4, term 1** of the same school year.

If no vacancies exist the preschool will support the family to enrol at a neighbouring preschool and upon request, the applicant will be placed on the preschool's enrolment register.

If vacancies exist at the beginning of an enrolment intake, the principal may approve places being offered to a child living outside the preschool local catchment area, based on the child living within the primary campus school zone.

Out of Catchment Applications

There is no automatic entry to the preschool for children who live outside of the preschool local catchment area and have siblings who attend the school.

Dated: 24 May 2024

HON BLAIR BOYER MP
Minister for Education, Training and Skills
