

Welcome to Mark Oliphant College



A parent guide to starting school in 2026



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[mark_oliphant_college_official](https://www.facebook.com/mark_oliphant_college_official)



www.facebook.com/MOCB12

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Mark Oliphant
College



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Welcome to Mark Oliphant College

This handbook provides essential information for families of students attending Mark Oliphant College in 2026. Please visit our website or contact Reception for further information.

Mark Oliphant College Map



- | | | |
|--|--|--------------------------------------|
| 1 Administration | 8 Building 8 (F-6) | 15 Building 15 (Science) |
| 2 Primary Years Hall | 9 Building 9 (F-6) | 16 Secondary Gym |
| 3 Reception - Library | 10 Building 10 (F-6) | 17 Music / Drama / Tailored Learning |
| 4 Canteen | 11 Building 11 (7-12) | 18 Technology |
| 5 Childrens Centre | 12 Building 12 (7-12) | 19 Building 19 (Home Economics) |
| 6 Building 6 (F-6) | 13 Building 13 (7-12) | 20 Building 20 (7-12) |
| 7 Building 7 (Mar | 14 Building 14 (Multimedia) | 21 Building 21 (7-12) |
| | | 22 Building 22 (F-6) |
| 23 Building 23 (Arts, Robotics, Science) | 28 Douglas Drive Staff Carparking | |
| 24 Oval | 29 Newton Bvd Staff Carparking | |
| 25 Basketball / Tennis Courts | 30 Future Student Drop off point / visitor carpark | |
| 26 Douglas Drive Parking | | |
| 27 Village Green | | |

2026 Term Dates

Term 1:

Tuesday, 27 January 2026
Friday, 10 April 2026
School Holidays
Saturday, 11 April 2026
Sunday, 26 April 2026

Term 2

Monday, 27 April 2026
Friday, 3 July 2026
School Holidays
Saturday, 4 July 2026
Sunday, 19 July 2026

Term 3

Monday, 20 July 2026
Friday, 25 September 2026
School Holidays
Saturday, 26 September 2026
Sunday, 11 October 2026

Term 4

Monday, 12 October 2026
Friday, 11 December 2026
School Holidays
Saturday, 12 December 2026

Qkr! Payment App

The most advanced mobile payments solution

Qkr!by Mastercard is the mobile phone payment app designed for Australian schools, delivering an advanced and competitive online payment solution. Qkr delivers convenience to parents, efficiency to canteen staff and excellent reporting to school office staff. It's the perfect choice for any school looking to streamline payments.

Better for parents

- Make faster, more convenient payments from a secure mobile app anywhere and at any time
- Website payment alternative for parents and carers without a smartphone or tablet
- 24/7 access
- Stores your receipts for easy reviewing
- Pay direct from a credit or debit card without pre-loading funds to a third party account
- Track transactions easily with online receipts

Uniform

Wearing of the Mark Oliphant College uniform is compulsory for all students in Foundation through to Year 12. School uniform is important because:

- we know immediately if there are strangers on campus
- the colour coding ensures that we know to which sub school a student belongs
- it encourages student pride in themselves and their school.

The Governing Council has endorsed our Uniform Policy. By attending this school, students are agreeing to wear school uniform, and parents are agreeing to ensure that their students have access to the school uniform.

Uniforms can be ordered online at

<https://onlinestore.devonclothing.com.au/mark-oliphant-college/> or at the Devon Clothing Smithfield outlet: Shop 3/2 Anderson Walk, Smithfield.

Phone: 8350 7941

Trading Hours: Monday 8:15am - 11:00am, Wednesday 2:15pm - 5:00pm & Saturday 10:00am - 1:00pm
Closed Sundays and Public Holidays.



Secondary Student Stationary requirements for 2026

Secondary students are required to supply stationery at the start the school year. Should you have difficulties in purchasing the items, please contact the Wellbeing Leaders.

Essential Middle Years items:	Essential Senior Years items:
5 x lined books 96 pages	1 x A4 exercise book 8mm ruled 96
2 x lined books 48 pages	2 x graph books 96 pages
2 x lined graph book 5mm squares 96 pages	1 x A4 refillable display book 20 pocket black
4 x lead pencils HB	Generously sized pencil case
4 x blue biros	4 x blue or black ballpoint pens
2 x red biros	4 x HB pencil
2 x black biros	1 x 30cm plastic ruler
1 packet coloured pencils	1 x scientific calculator
1 x eraser	2 x erasers
1 x pencil sharpener	1 x glue stick
1 x 30cm ruler	1 x highlighter
Suggested items:	1 x pencil sharpener
1 x 16GB USB	Suggested items:
A4 display folders	Chromebook protective cover
coloured textas	Specialist subjects
fluoro highlighters	• Art - 1 A3 Visual Arts folder
glue stick	• PE - As all student work is completed electronically, there are no other stationary requirements.
scissors	• Mathematics - 2 x A4 exercise book 5mm graph 96 pages
writing pad	• Mathematical Methods - 2 x A4 exercise book 5mm graph 96 pages, graphic calculator, a hiring system exists through the Maths Department.

Where to buy: Kmart, Target, Big W, Reject Shop, Cheap as Chips, Coles, Woolworths, Office Works. All stores have competitive prices and good value for money.

Note: Students will receive a Chromebook upon payment and the general consent form is returned.



Attendance Absences

As a parent or caregiver it is your responsibility

- to:
- Have your child at school on time and before the morning bell 8.50am
 - Collect your child at the end of the school day
3.10pm Monday, Tuesday, Thursday, Friday
2.20pm Wednesday
 - Provide your contact details including your mobile phone and email address to Reception staff.
 - Ensure your details are up-to-date.
 - Please inform the school of your child's absence by ringing 8209 1600

Bikes Scooters

There is a secure bike and scooter enclosure that your child can access. For added security you can supply a chain and lock. (Bike racks can be located on map on page 4)

Calendar

Stay up to date with the College Calendar via the Facebook page <https://www.facebook.com/MarkOliphantCollege> or the College Website <https://moc.sa.edu.au/news-events/events/>

Canteen

Our canteen is managed by Downer and complies with healthy eating guidelines. The canteen offers a Term 1/Term 4 Summer menu and a Term 2/Term 3 Winter menu. Lunch orders can be placed on the Qkr! App.

Care Programs

At Mark Oliphant College we provide a range of care programs. Occasional Care - Operates in Building 5 Please call 8209 1600 and ask for the Children's Centre for more information Out of School Care - (OSHC) is operated by YMCA. Phone 08 8200 2516

<https://www.sa.ymca.org.au/what-we-do/oshc/mark-oliphant-college-b-12>



Car Parking and the Kiss & Drop Area

Traffic congestion on both Newton Boulevard and Douglas Drive at delivery and pick up times is of great concern. Parent compliance with traffic laws is essential. This includes parking on the yellow lines, particularly in the Children's Centre drop off zone. There is restricted vehicle access to the school grounds to ensure the safety of children at all times.

The College Kiss and Drop Facility is located at the front of the college in Douglas Drive to enable parents the ability to drop off and pick up students safely.

This area is a 2 minute zone and will operate 8:00am - 9:00am and 2:00pm - 4:00pm, Monday to Friday. Drivers must remain with their vehicles at all times.

Communication

The College operates an SMS messaging facility, as well as via Daymap and EdSmart. EdSmart is an email based tool for digital administration and community. The platform streamlines communication and will be used to deliver broadcast messages to parents and students along with permission slips and forms as the program is expanded within the College.

Contacting the College

There are three methods of contacting the College: in person, by phone or via email. The school's contact number is (08) 8209 1600. When contacting the school by email, please direct your enquiry to dl.1900.info@schools.sa.edu.au. In the title bar please add the name of the person you want the email directed to. The email will be forwarded onto that person directly.

Curriculum

Mark Oliphant College follows the Australian Curriculum from Foundation to Year 10, and SACE in Year 11 and 12.

The Daymap Parent Portal combines communication and student management, by providing parents with access to key school and student information on their child's learning behaviour, progress and performance.

Daymap Connect can be accessed using a login and password per parent. See more information on page 18.

Day Structure

Students are expected at school ready for Home Group at 8:50am and stay for the entire school day until dismissal. Dismissal is at 3.10pm on Monday, Tuesday, Thursday and Friday. Wednesday dismissal will now be at 2.20pm. Early Years classrooms ONLY open from 8.30am, Primary, Middle and Senior Years Buildings are open from 8.45am.

PRIMARY YEARS - Foundation to Year 6			
Activity	Monday, Tuesday, Thursday, Friday	Activity	Wednesday
Lesson 1	8:50am - 9:45am	Lesson 1	8:50am - 9:45am
Lesson 2	9:45am - 10:40am	Recess	9:45am - 10:05am
Lesson 3	10:40am - 11:35am	Lesson 2	10:05am - 11:00am
Recess	11:35am - 11:55am	Lesson 3	11:00am - 11:55am
Lesson 4	11:55am - 12:50pm	Lunch	11:55am - 12:25pm
Lesson 5	12:50pm - 1:45pm	Lesson 4	12:25pm - 1:20pm
Lunch	1:45pm - 2:15pm	Lesson 5	1:20pm - 2:20pm
Lesson 6	2:15pm - 3:10pm		

SECONDARY YEARS - Year 7 - Year 12			
Activity	Monday, Tuesday, Thursday, Friday	Activity	Wednesday
Home Group	8:50am - 9:05am	Home Group	8:50am - 9:05am
Lesson 1	9:05am - 9:55am	Lesson 1	9:05am - 9:55am
Lesson 2	9:55am - 10:50am	Lesson 2	9:55am - 10:50am
Recess	10:50am - 11:10am	Recess	10:50am - 11:10am
Lesson 3	11:10am - 12:00pm	Lesson 3	11:10am - 12:00pm
Lesson 4	12:00pm - 12:55pm	Lesson 4	12:00pm - 12:55pm
Lunch	12:55pm - 1:25pm	Lunch	12:55pm - 1:25pm
Lesson 5	1:25pm - 2:20pm	Lesson 5	1:25pm - 2:20pm
Lesson 6	2:20pm - 3:10pm		

Early Dismissal Process

If you require to collect your child during school hours, the process is as follows:

- Attend the front office in person
- Advise the front office staff who will then locate your child
- Your child will be sent to the front office for your collection This sign out process may take a substantial amount of time. Please note, if early pickup is a regular occurrence then it is in breach of our Attendance Policy.

Attendance Policy can be found at www.moc.sa.edu.au

Emergency Contact Information

Parents/Caregivers are required to update Emergency Contact information at the start of every year. Update forms can be found at Reception.

Evacuation & Lockdown Procedures

A siren sounding "EVACUATE" will be heard and staff, students and visitors MUST all evacuate to designated areas. In the event of a Lockdown an alert signal will be heard and staff and students are to remain in their classroom.

Excursions Camps

These are planned in an organised way over a school year to support student learning. Notification of costs and payment will come together with details of the activity and permission forms ahead of time. All payments can be made via the Qkr! app.

Finance Office

The Finance Office is available

Monday, Tuesday, Thursday, Friday8:30am - 3:30pm

Wednesday8:30am - 2:00pm

Gate Closing Time

Please note that the school gates are locked at 8:50am each morning. All access gates will be locked at 9am. Anyone arriving after 8:50am are required to sign in via the front office.

Hats

All children in the Children's Centre, Early and Primary Years are required to wear a broad-brimmed hat at recess, lunch times and in outdoor lessons all year round as part of the Department's 'Sun Smart Policy'.

Children who do not have a suitable hat will have to remain in an alternate area at recess and lunch periods. F-6 recommend purchasing a hat from a retail outlet (such as Kmart) as Devon Clothing do not stock specific Mark Oliphant College Hats.

Health Care Plans

These are a critical aspect for the wellbeing of our students. Students with specific and significant medical problems must have a Health Care Plan such that the school knows of the child's medical condition and required actions can be agreed. Parents are asked to notify the school immediately of such medical issues/problems and to then provide via their GP or Specialist detailed information that will support the school in working with their child.

No medication will be administered without a Health Care Plan. All Health Care Plans need to be updated if a student is attending an excursion or camp. Children will not be able to attend without this.

Identification Cards (ID)

ID cards are issued to students in Years 7-12. Photographs of students are taken by Advancedlife Photography on Thursday 6 February 2025. For students that arrive after this date, it is arranged for them to have their photos taken in the library as soon as possible.

The cards are used in the library, on public transport and as general proof of identification for students accessing entertainment and recreational facilities at a student concession.

The initial cost of the card is covered in the Material and Services Charge.

Replacement cards will cost \$10.00. This cost must be paid BEFORE a new card can be issued.

Instrumental Music

Students from Year 7-10 have the opportunity to participate in an Instrumental Music Program. Contact the College for more information.

Materials and Services Charges

School fees are called 'materials and services charges' and have a legally enforceable component. Fees are set by Governing Council and help provide many of the extras that make Mark Oliphant College a quality school. Fee accounts are sent home at the beginning of each school year, with early payment encouraged to enable the start of year purchases to be made.

To support our community, Mark Oliphant College continues to keep our basic school fees at parity with the School Card. The fees for 2025 are: Primary (Foundation - Year 6) \$300.00, Secondary (Year 7-12) \$396.00

Materials Services Charges will be used, together with the Department for Education grants, to provide students with items like:

text books, workbooks, art & craft supplies, science materials and supplies, library resources, photocopied material, worksheets that have been copied printed and materials for chosen curriculum subjects.

Technology devices, text books and materials issued to students remain the property of the school. Payment for this can be made via the Qkr!app.

Qkr!

The Qkr! app is the mobile payment app designed for Australian schools. It allows you to make faster, more convenient payments and stores your receipts. Qkr! allows you to pay direct from a credit or debit card without pre-loading funds to a third party account.

[Information on how to download the Qkr app can be found on page 20.](#)

Positive Behaviour for Learning - PBL

Positive Behaviour for Learning (PBL) is an evidence-based framework designed to support the academic, social, and behavioural development of all students through a whole-school, multi-tiered approach. It helps schools create safe, positive, and inclusive learning environments by explicitly teaching and reinforcing desired behaviours.

PBL supports students and families by meeting individual developmental and community needs, promoting improved behaviour outcomes, and allowing more time for effective teaching and learning.

School Card

The 2026 School Card allowance for Primary students is \$300.00 and for Secondary students is \$396.00. This is the same as our Materials and Services charges. If you are eligible for School Card, your Materials and Services invoice will be covered in full.

All parents / caregivers / independent students wishing to be considered for School Card Assistance must apply each year to receive the School Card allowance. The Department for Education is making the application process easier.

All School Card applications are online. Please visit the Department for Education website to lodge your application. The Department for Education automatically informs the school of your application and will inform you of your eligibility.

Abstudy

Aboriginal parents of secondary students must apply for Abstudy plus School Card every year. Abstudy is applied for through Centrelink only

Services

Grow up Smiling

At the end of Terms 2 and 4 the dentists from Grow up Smiling visit our School to provide professional assessments and treatment and it is all covered under Medicare.

Take advantage of having the Dentist on site and forget about having to book appointments during school time or school holidays. Parents are welcome to sit in on the appointment. Information packs containing booking forms are available at the Front Office.

Swimming

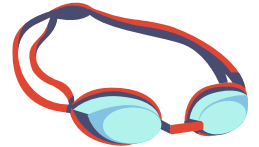
For all students F-6: Term 2 Swimming

We encourage our students to participate in a week long swimming program at the Elizabeth Aquadome. This program teaches important life skills and promotes water safety.

The program covers:

- Stroke development
- Water safety and survival-Personal development
- -Work towards development of a lifelong appreciation of aquatic activities
- Opportunities for progressive success to create a positive learning environment.

Your child will need to bring (ALL labelled): bathers, towel, change of underwear, a brush or comb and a bag to put wet bathers in. -This will be invoiced, and payable via the Qkr app cost of this includes entry and equipment hire.



Notice Charges for Primary Years (F-6)

Mark Oliphant College (B-12) - 1900		
Notice of Materials and Services Charges for 2026		
Notice of Charges for Foundation - Year 6		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$0.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$60.00
	SUBTOTAL (ZPREM)	\$60.00
Stationery items that are provided for the student	Stationery Items	\$76.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$76.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$110.00
	Access to Machinery	\$0.00
	Access to Equipment	\$45.00
	Curriculum/Subject Supplies and Services	\$0.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$155.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$15.00
	SUBTOTAL (ZACLI)	\$15.00
Total Materials and Services Charge (excluding Subject Charges)		\$306.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

Notice Charges for Years 7 - 12

Mark Oliphant College (B-12) - 1900		
Notice of Materials and Services Charges for 2026		
Notice of Charges for Years 7 - 12		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$10.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$70.00
	SUBTOTAL (ZPREM)	\$80.00
Stationery items that are provided for the student	Stationery Items	\$15.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$15.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$161.00
	Access to Machinery	\$0.00
	Access to Equipment	\$57.00
	Curriculum/Subject Supplies and Services	\$80.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$298.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$10.00
	SUBTOTAL (ZACLI)	\$10.00
Total Materials and Services Charge (excluding Subject Charges)		\$403.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

WHAT IS SCHOOL CARD?



School Card provides financial help to cover the cost of school fees.

WHO CAN APPLY?

To qualify for School Card, your family's income must be below a specific limit. This limit depends on how many children are in your care.

You must also meet at least one of the following:

- have a child or children aged four years or over who attend a school full time
- be an independent full-time student studying year 10, 11 or 12
- be an adult re-entry student undertaking subjects to complete SACE (years 11 and 12).

You can find more information and apply for School Card here:

www.sa.gov.au/education/schoolcard

HOW WILL I KNOW IF I AM APPROVED?

After you apply, you will receive a letter in the mail advising if your application has been approved. Please note, School Card is not a student identification card.

WHO CAN HELP ME APPLY?

If you would like more information or need help applying for School Card, please visit your child's school office and show this flyer.

Hi! I would like help to apply for School Card.



sa.gov.au/education/schoolcard



Government of South Australia
Department for Education

APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit sa.gov.au/education/schoolcard
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



Government of South Australia
Department for Education

POSITIVE BEHAVIOUR FOR LEARNING

WHAT IS PBL?

Positive Behaviour for Learning (PBL) is an evidence-based framework designed to support the academic, social, and behavioural development of all students through a whole-school, multitiered approach. It helps schools create safe, positive, and inclusive learning environments by explicitly teaching and reinforcing desired behaviours.

PBL supports students and families by meeting individual developmental and community needs, promoting improved behaviour outcomes, and allowing more time for effective teaching and learning.

WHAT DOES IT MEAN FOR STUDENTS?

PBL takes away the assumption that students know what is expected of them in situations and instead uses a model of teaching desired behaviours so that everyone can succeed.

Unlike traditional behaviour management systems that rely on punishment, PBL is proactive, contextualised to each school setting, and focused on fostering a respectful and supportive culture where every student can thrive.

It is important to note that this does not mean there are no consequences. Students will still receive consequences for behaviour that warrants it, however there is a larger emphasis placed on educating students around their behaviour in the aim that they will make better choices.

HOW CAN YOU SUPPORT?

Families can help support the implementation of PBL by reinforcing the same positive behaviours and expectations used in school.

This can be as simple as modelling the school values of respect, kindness, belonging and responsibility or by acknowledging and praising positive behaviours of your student.

Working alongside the school by staying up to date with the expectations, attending school events and communicating with teachers will also help students build strong habits for long lasting success.

WHO TO GO TO FOR MORE INFORMATION

If you would like more information about PBL or you want some further strategies for how to get involved please reach out to your students classroom teacher or the relevant

Conditions for Learning Leader:

Primary – Tristan Staite

Secondary – Nicole Barry



(08) 8209 1600



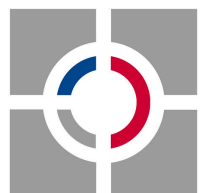
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<https://moc.sa.edu.au/>



99 Douglas Dr, Munno Para SA 5115



Mark Oliphant
College

Mark Oliphant College 2026 Laptop Program

Since inception, Mark Oliphant College has a proud tradition of providing the latest technology to all learners from Birth to Year 12. This enables students to learn the ICT capabilities required to use ICT effectively and become responsible digital citizens both at and beyond school.

In the Secondary Years of schooling all students can join the Mark Oliphant Laptop Program.

These devices are managed by the schools ICT Department but remain the property of the Mark Oliphant College.

The cost of providing and maintaining such devices for over 1,200 students in the Secondary Years is becoming increasingly difficult and is not sustainable.

For this reason the School has decided with the endorsement of Governing Council from the beginning of 2023 we are updating the way we partner with our school community so we can continue to provide a high quality device for every student.

All Year 7s and 8s will receive a Chromebook, which will require a security deposit of \$100 to be paid prior to being borrowed.

This deposit is refunded when the device is returned in the same condition in which it was borrowed at the end of the year. However, in the event the Chromebook is returned damaged/lost the \$100 deposit will be drawn on to offset the cost of the repairs.

Students from Years 9 through to Year 12 can also opt in receive a Chromebook in which a co-contribution payment of \$100 will be paid for the use of that device for the year.

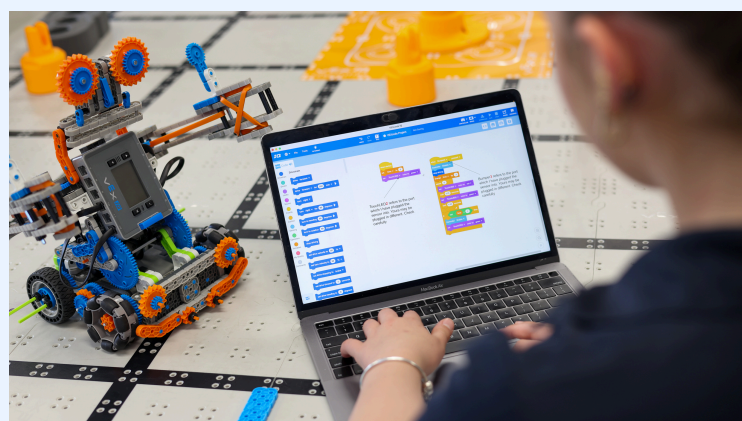
Essentially nothing will change for students in terms of how they access devices in the Secondary Years of schooling.

Mark Oliphant College Students who make four \$100 payments from Years 9 through to Year 12 will be able keep the Chromebook at the end of Year 12.

This \$400 cost represents excellent value as these devices currently cost the school in excess of \$750 each.

Students alternatively can opt into the BYOD (Bring your own device) Program.

This Program will allow suitable devices to be used at school throughout the school year with access to basic ICT Support.



Language Other Than English (LOTE) - Indonesian



Learning a different language provides the opportunity for students to engage with the linguistic and cultural diversity of the world and its peoples.

Studies have shown that speaking a foreign language improves the way in which the brain functions, by challenging it to recognise, negotiate meaning and communicate in a different way.

Learning languages has proven to improve student's communication and strengthen literacy skills in their first language. It enhances critical and creative skills and broadens student's horizons in terms of personal, social and employment opportunities.

At Mark Oliphant College, we offer students the opportunity to learn Indonesian as an additional language from Year 1 onward. Indonesia is one of our country's closest neighbours and is also a popular tourist destination for Australians.

Indonesian is the tenth most common language spoken around the world and is known as not being overly complicated to learn. Like English, it uses a Latin alphabet and unlike many European languages, it doesn't have noun genders. Lessons to Years 1-8 will be delivered by a group of dedicated Indonesian teachers, who will work with students over a full year for 100 minutes per week.

During these classes, students will learn how to read, write and speak Indonesian and will also be introduced to the customs and culture of this beautiful country.

12 PHRASES IN INDONESIAN FOR BEGINNERS	
Halo Hello	Selamat Pagi Good morning
Selamat Tinggal Goodbye	Permisi Excuse me
Apa kabar? How are you?	Terima Kasih Thank you
Berapa? How much?	Tolong Please
Maaf I'm sorry	Minum Drink
Di mana Toilet? Where is the toilet?	Makanan Food



Our Children's Centre for Early Childhood Development and Parenting is an integral part of Mark Oliphant College B-12. The Centre brings together care, education, health, community development activities and services for families with young children.

Programs

Our Preschool provides a sessional Departmental funded curriculum-based-5-year-old program which operates Monday to Friday during school terms.

Occasional Care operates 5 sessions a week on Monday, Tuesday and Thursday with programs for children over 2 and under 2 years of age running concurrently.

A range of playgroups and other family programs are offered, varying each term.

Our Curriculum:

We are guided by the principles of the National Quality Framework:

The rights of the child are paramount

- Children are successful, capable and competent learners
- We strive for equity, inclusion and diversity
- Australia's Aboriginal and Torres Strait Islander cultures are valued
- The role of parents and families is respected and supported
- The provision of high quality education and care is expected



Our play-based curriculum is developed using the National Early Years Learning Framework for Australia: Being, Belonging and Becoming. We recognise, value and advocate for children to learn through play. Through play children experiment, discover, manipulate, invent and draw conclusions. Belonging is the basis for living a fulfilling life, Children feel they belong because of the relationship they have with their family, community, culture and place.

Being is about living here and now. Childhood is a special time in life and children need time to just 'be', time to play, try new things and have fun.

Becoming is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

Learning Outcomes

Our key learning outcomes are aligned to the National Early Years Learning Framework and encompass the following key understandings:

- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators
- Children have a strong sense of identity
- Children are connected with and contribute to their world

Educators use the Early Years Learning Framework to create learning programs which build on the interests and abilities of your child. They engage in shared sustained conversations with children to extend thinking and take on a variety of roles during play.

Educators use the framework to observe your child's learning and then carefully plan activities and create stimulating indoor and outdoor learning environments in order to foster learning and development.

Educators' observations, along with the experiences provided for your child will be documented through photos, work samples and learning stories.



Our Bush/Beach Kindy program was developed in response to research that shows outdoor activities in a natural environment are extremely beneficial to children's health, wellbeing and development. Originating in Scandinavia in the 1950s, the forest preschool approach has been used as a framework for Bush Kindy in Australia, where children are encouraged to play in, and learn from, our natural environment

Key features of our Bush/Beach Kindy approach include:

- Children spend long and regular periods of time in unstructured or semi structured play in natural environments all year around
- Children experience the daily and seasonal fluctuations in weather and seasons
- Educators play a key role in promoting children as researchers, nurturing their inquiries and engaging in shared sustained conversations
- Children develop their knowledge of Aboriginal Culture Current research on children who regularly play in outdoor natural settings has concluded that they have:
 - Increased confidence, motivation, concentration and resilience
 - Increased social, physical and language skills
 - Deeper conceptual understanding and respect for the natural environment
 - Mud, sand, water, leaves, sticks etc. can stimulate children's immune systems, resulting in less illness
 - Children are more physically active and more likely to be a healthy weight
 - Children are more resistant to stress, have lower incidence of behavioural disorders, anxiety and depression, and have a higher measure of self-worth
 - Deepened children's understanding of community and offers better opportunities for children to be present and authentically engaged in real life
 - Encourages a well-connected, cohesive community that is environmentally aware

Services

Community Development Coordinator

The Community Development Coordinator works to increase community capacity to support families to provide the best opportunities for every child. The Community Development Coordinator works with families and focuses on increasing their parenting capacity, linking them with a range of services and encouraging their participation within their community and in the directions of the Centre.

The Community Development Coordinator also promotes partnerships across a broad range of local service and organisations and establishes interagency programs to meet the needs of the community. Each term there is a Children's Centre Community Program that is wide ranging. The program is published in newsletters, on Facebook and via the Children's Centre.

Playgroups and Parenting Programs

We offer a number of playgroups and a variety of parenting programs all year round. Our playgroups support your child's development through sharing songs, rhymes, oral language, painting, drawing, writing and sharing books.

There are many benefits to attending a playgroup with your child including:

- Focus on respectful relationships, wellbeing and learning
- Supporting positive interactions between parents or carers and their children
- Working individually with families through modelling, providing an environment and resources for interactions and providing a framework for parents and carers to observe their children's learning
- Support families to be their child's first teacher by supporting early literacy, numeracy, development and engagement with learning through play and interactions Improve early learning opportunities for children Support the development and wellbeing of children and their parents
- Empower parents and increase parent capacity to support their children's learning and development
- Provide access to quality information and resources
- Strengthen communities through interagency collaboration and coordination in the provision of family focused programs and services
- For families to connect with their local community, and for carers and children to connect with each other through play
- Promote and support positive relationships between families and early childhood services and schools, including transitions from home to early childhood settings and schools.

Allied Health Program

The allied health program supports early intervention for children aged birth to 3 years to minimise developmental delays. The program builds the capacity of children's centre preschool staff to identify children at risk of developmental delay, and supports staff and parents in promoting child development.

Allied health staff are:

- speech pathologists, who assist with all aspects of communication including speech, language, literacy, signs, symbols and gestures and can also assist with issues around eating and drinking
- occupational therapists, who support children's participation in and performance of daily activities involving the strengthening of play skills, fine and gross motor skills, concentration and self-regulation skills.

Allied health staff build the capacity of parents and carers of the centre through:

- parenting groups, parent consultation, referrals and distribution of resources to assist children with toileting, feeding, play, speech and language skills.

Preschool Charges

- Preschool invoices will be issued at the beginning of the year and are required to be paid in full by the end of your child's second term
- Preschool is \$400.00 for the year
- Occasional Care invoices will be issued at the beginning of each term and need to be paid in full
- The School Card scheme is not offered to preschool children
- Occasional Care invoices will be issued at the beginning of each term and need to be paid in full
- \$5.00 or \$1.50 concession card holders per session
- Bush and Beach Kindy Programs are an additional cost

Uniform

Mark Oliphant College uniform is as follows:

✓ POLO TOP

Foundation – Year 6:

Red Cherry Mark Oliphant College Polo Top

Year 7 – Year 9:

Navy Blue Mark Oliphant College Polo Top

Year 10 – Year 12:

Charcoal Grey Mark Oliphant College Polo Top

✓ SHORTS Black

✓ SKIRT Black

✓ TROUSERS Black

✓ TRACK PANTS Black

✓ LEGGINGS Black under garment only

✓ DRESS Chicago Summer only

✓ BUCKET HAT any Sun Smart hat

✓ NAVY FLEECE ZIP

✓ NAVY SOFT-SHELL JACKET

✓ NAVY SPRAY JACKET

✓ RUGBY JUMPERS Years 6 -11

✓ FOOTWEAR respectable coloured, closed in shoes

Please note: Year 12 students will have the opportunity to purchase a Year 12 Jacket

Not Permitted

- ✗ Inappropriate wording, pictures on any clothing or jewellery.
- ✗ Clothing with large logos.
- ✗ ripped or torn jeans.
- ✗ leggings as outer wear.
- ✗ Thongs, scuffs, sandals, flip flops or ugg boots.
- ✗ Brief shorts.
- ✗ Beanies.
- ✗ Hats, caps and jackets are not to be worn indoors.
- ✗ Clothing not aligned to school Dress Code colours.
- ✗ Hoodies are not permitted to be worn under shirts.

Non-compliance with Dress Code

- Parents will be contacted when students fail to comply with the Dress Code.
- Students may not be permitted to participate in learning activities, events or excursions due to incorrect Dress Code.
- All students out of Dress Code will be required to change their uniform with clothes from the Student Office.
- Parents may be contacted to bring appropriate clothing or footwear to enable a student to change.
- Where family circumstances make it difficult to comply with the Dress Code Policy, contact should be made with the appropriate Student Wellbeing Coordinator or Head of School to explore avenues for support.

Devon Clothing Store - Smithfield is located at Shop 3/2 Anderson Walk, Smithfield, 5114



Our uniform is available for purchase from Devon Clothing Smithfield. Further information on page 4 of this booklet. Our uniform policy can be found <https://moc.sa.edu.au/parent-info/uniform-shop>

2026 College Photo's

Advancedlife Photography
are on their way!!!

**Photo Day is:
Thursday 5 February 2026**

OPTION 1 ORDER ONLINE NOW

Online payment options include Visa, Mastercard and PayPal.

STEP 1

Find your school's shared 9 digit community order code on the **advancedlife** order envelope.



STEP 2

Go to www.advancedlife.com.au on your computer, phone or tablet.

Enter your school's 9 digit order code in the 'order & download' box. This will take you to the secure online ordering site for your school.



STEP 3

Click on 'Order Photos' and complete your details and choose your package, then follow the payment process. During this process you can place orders for additional children at your school and sibling photos, if available.



OPTION 2 CASH/ENVELOPE ORDERING

Schools prefer orders placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on photo day.

Please note: You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

Mark Oliphant College Vision and Values

College Vision

At Mark Oliphant College, Birth to 12, we aspire to create a safe, inclusive, and collaborative learning environment.

Our community respects and celebrates diversity, whilst recognising the value of belonging and positive relationships.

Our learners develop knowledge, skills, and capabilities to thrive and live a fulfilled life of their choosing.

**PLEASE TREAT
OUR TEAM
WITH RESPECT**



Mark Oliphant College is a safe, welcoming, and respectful environment for all.

To ensure this we kindly ask that you:

- Be courteous, kind, and respectful.
- Communicate calmly and positively.
- Work with us supportively.
- Please be patient while staff assist you.

Aggressive, abusive, or disrespectful behaviour will not be tolerated.

Such behaviour may result in you being asked to leave the premises.

Thank you for your understanding and cooperation.

College Values

RESPECT

To treat others with consideration and regard, to respect another person's point of view and to treat others how you would like to be treated.

KINDNESS

We value being kind to one another, using respect, manners, care and consideration of each other's feelings.

BELONGING

Is the feeling of security and support when there is a sense of acceptance, inclusion, and identity for an individual within the school.

RESPONSIBILITY

Being responsible means you do the things you are expected to do and accept the consequences of your actions.



2026 Whole of College Events

Acknowledgements include:

International Day Against Homophobia, Transphobia and Biphobia:

17th May

The International Day Against Homophobia, Transphobia and Biphobia is observed on May 17th and aims to coordinate international events that raise awareness of rights violations and stimulate interest in LGBTQIA+ rights work worldwide.

NAIDOC Week

5th - 12th July

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth.

National Reconciliation Week:

27th May - 3rd June

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia

Wear it Purple Day

Friday 30th August

Why wear it purple

Wear it Purple strives to foster supportive, safe, empowering and inclusive environments for rainbow young people.

Annual Commemorations

At Mark Oliphant College we acknowledge our Defence families, the sacrifices of our servicemen and women, and remember all those who lost their lives in service to their country.



GOVERNING COUNCIL

Welcome to the Mark Oliphant College Governing Council page.

The Governing Council welcomes all parents and caregivers to join in and contribute to decision making at the College. Please book in for an information session or come along to a meeting to find out more.

Governing Council supports our students and provides opportunities in a number of ways:

- School uniform
- Playground equipment
- Scholarships
- Fundraising
- Supporting Music events
- Supporting transport

Just One Thing
for 2026

Be involved and help out in 2026!

We would be grateful if every family would nominate to do "just one thing" throughout the year.

2026 Meeting Dates

Time: 6pm - 8pm

Location: Building 3

TERM 1:

Tuesday 10 February

Tuesday 10 March

TERM 2:

Tuesday 12 May

Tuesday 16 June

TERM 3:

Tuesday 4 August

Tuesday 8 September

TERM 4:

Tuesday 27 October

Tuesday 24 November

The Governing Council needs you. Site governance is the partnership between the College and local community as represented on its Governing Council, and the Principal working together to develop the future directions for the College. Jointly they monitor and report progress to continually enhance the performance of the College and the achievement of its students.

Affiliated Committees

- FAC - Finance Advisory Committee
- Fundraising Committee
- OSHC Committee
- Uniform Committee



CREATING A DAYMAP PARENT PORTAL / DAYMAP MOBILE APP ACCOUNT

Step 1: IF you want to access the Daymap Parent Portal via the Daymap Mobile App download it from the Apple App or Google Play stores

Apple App store

<https://apps.apple.com/au/app/id1494799850>



Google Play store

<https://play.google.com/store/apps/details?id=net.daymap.mobile>



Step 2: Reset your Daymap Parent Portal password

Send an email from **your preferred email account** along with **your name** and **your child/children's name/s** to: **daymap_help@moc.sa.edu.au**

Step 3: Click on the link sent by email to reset your password

Enter and Confirm your Password

(Your Password must be a minimum of 8 characters and a mix of upper and lower case letters and numbers).

Eg. Bananas01

Then click on Set Password

IF you are not automatically directed to the login page, click on the link and ENTER your login credentials

Continued next page

Step 3: Login

Mark Oliphant College

Mark Oliphant College

Username :

Password :

[Forgot your password?](#)
[Can't access your account?](#)

☐ Remember Me

To login enter your...

Username: (youremailaddress.com.au)

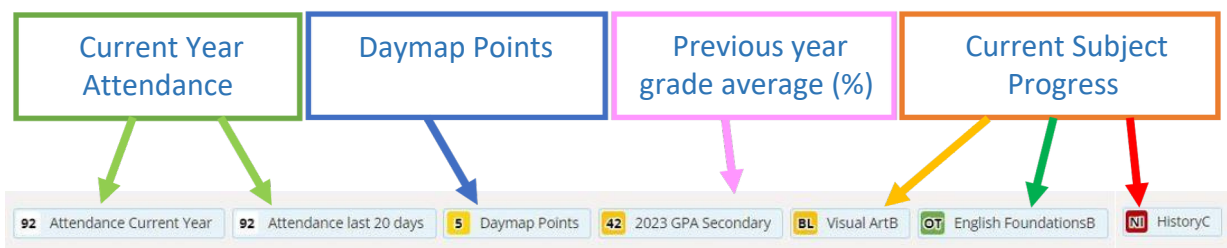
Password: Bananas01 ...and press 'Sign In'

(For ALL future logins you can login in with your email address OR your Daymap Code. Your unique Daymap Code is visible from the 'account' section of the Parent Portal / App.
Eg. Johnny Parent

Examples of codes: PARE01 or B0123456789

Step 4: The Parent Portal

Once you have logged in you will be taken to the Parent Portal where you will have access to a range of information for all of your children attending Mark Oliphant College and features that allow you to communicate directly with teacher. Full features are available from the side menu, the landing page provided the following summary:



Attendance: Current Year and last 20 school days displayed as a percentage

Daymap Points: Points awarded this calendar year for positive behaviours, academic achievement and progress and participation in and contributions to school events (including school sport)

Previous year GPA: Grade Point Average for previous academic year (an average of grades for all subjects)

Current Subject Progress: An indicator of current learning progress in each subject

NI: Student learning is a significant concern (Contacting the subject teacher is highly recommended)

BL: Student learning is 'borderline' (contacting the subject teacher is recommended)

OT: Student Learning is 'on track' (contacting the subject teacher is optional)

To access more information via the student profile Click/Tap on your **child's name**

My Students

Click/Tap your child's name below to view their profile.

Joe Bloggs

80 Attendance Current Year 71 Attendance last 20 days 3 Daymap Points

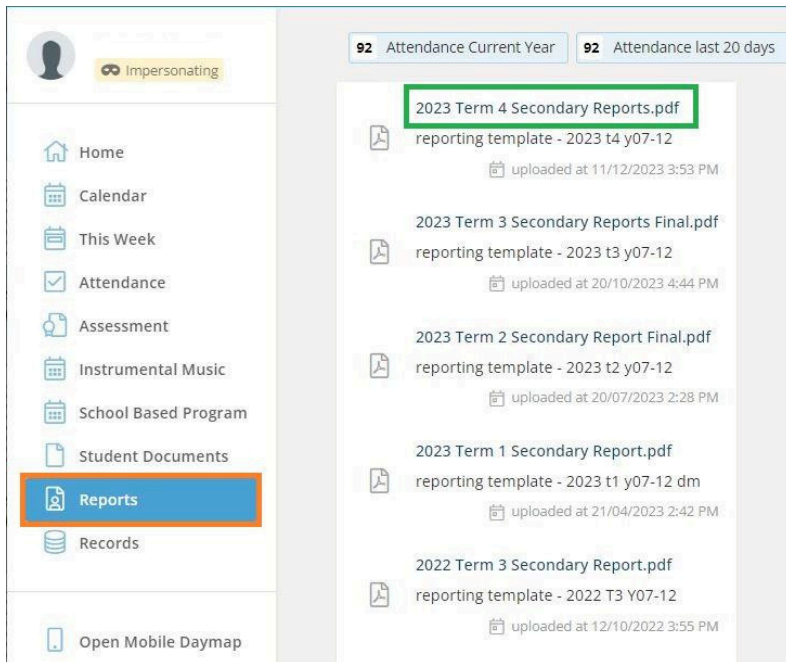
58 2023 GPA Secondary OT EnglishA OT Food & HospitalityA

OT General MathematicsA OT Legal StudiesA OT PhotographyB

OT Activating Identities & FuturesB

To notify the College of an absence click on the **Absence Notification** box

Student Reports can be accessed from the side menu **Reports** and then by clicking on the relevant **Term or Semester Report**



Additional and more detailed information on student's learning and assessment is available by clicking on the **Assessment** tab from the side menu

A screenshot of the 'Assessment' section in the side menu, which is highlighted with an orange box. The main content area displays three subject sections: 'English FoundationsB' (grade C), 'HistoryC' (grade C), and 'Mathematics ExtensionA' (grade B). Each section has a table of tasks. Annotations include a green arrow pointing to the subject name and its grade, a blue arrow pointing to a task in the English section, and a green arrow pointing to a task in the Mathematics section. A text box on the right explains these annotations.

English FoundationsB C

Task	Due	Results
Persuasive Speech	6 Mar	B
Coraline Film analysis	12 May	D

HistoryC C

Task	Due	Results
End of term test	28 Mar	C

Mathematics ExtensionA B

Task	Due	Results
Index laws and scientific notation test	1 Mar	A
Algebraic Expansion Test	28 Mar	C
Algebraic Factorisation Test	11 Apr	C
Coordinate Geometry test	22 May	C
Linear relations assignment	30 May	B
Quadratic Equation test	20 Jun	A

Summary grade for each subject with details of the **grade** for each **assessment task**.

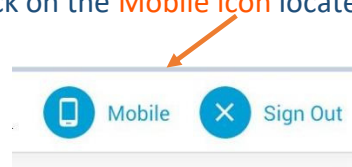
Click on an assessment task to see details about the task and feedback from the teacher for that task

Step 5: Using the Daymap Mobile App

NB: the mobile App does not have all the features of the Parent Portal.

To link your Daymap Account to the Daymap Mobile App click on the **Mobile icon** located on the top right hand side of the page

Link to Daymap login are on their way!!!
<https://moc.daymap.net/daymapconnect>





masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr! you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

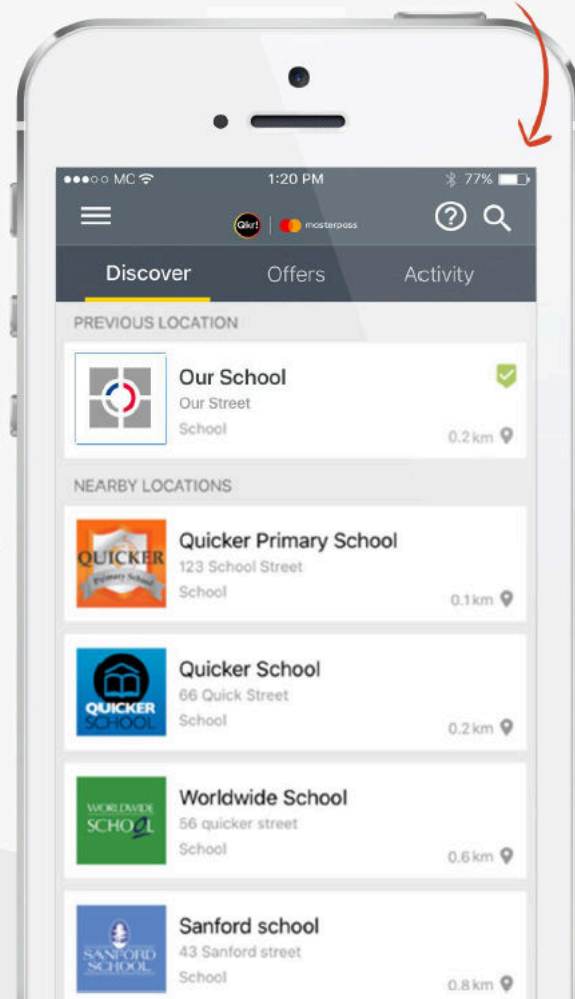
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name



Add your children's details in Student Profiles



Purchase school items



Making payments

Add up to 5 cards to your wallet



At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.



99 Douglas Drive, Munno Para SA 5115



Ph. (08) 8209 1600



www.moc.sa.edu.au



dl.1900.info@moc.sa.edu.au



[mark_oliphant_college_official](https://www.facebook.com/mark_oliphant_college_official)



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