

2025 annual report to the Community

Mark Oliphant College (B-12) and Mark Oliphant College Children's Ctr

Mark Oliphant College (B-12) number: 1900

Mark Oliphant College Children's Ctr number: 1448

Partnership: Peachey



School principal:

Kerry Williams

Date of endorsement:

16/03/2026



Government
of South Australia
Department for Education

Context Statement

Mark Oliphant College (B-12) caters for students from B-12. At the time of this report, the enrolment in 2025 is 1685. Mark Oliphant College (B-12) is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 14% students with disabilities, 15% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Mark Oliphant College Children's Ctr is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

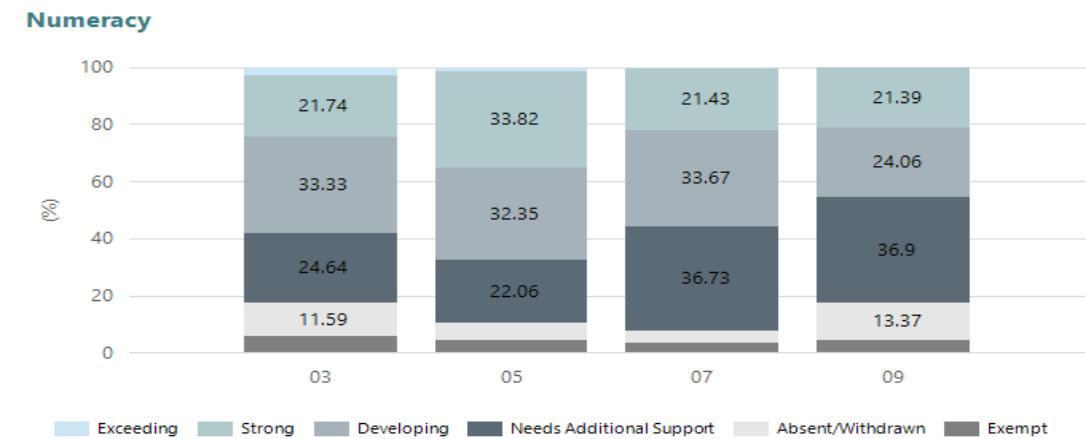
The Mark Oliphant College Governing Council continued to play an active role in supporting the school community throughout 2025. Governing Council welcomed both new members and new staff representatives, and we thank them for their willingness to contribute their time, perspectives and expertise to the college. Regular meetings were held across the year with strong attendance, reflecting the commitment of members to supporting the ongoing development of the school. The Fundraising Committee again played an important role during the year. The annual cookie dough fundraiser in 2025 raised \$1,412, with funds going towards Year 6 camp bus transport, Mark Oliphant College Dux Award and Governing Council awards presented at the Whole College Presentation Night. These efforts help recognise student achievement and provide opportunities that enrich the student experience. On behalf of the Governing Council, I would like to sincerely thank all members who generously gave their time throughout 2025. Their commitment and willingness to support the college community continues to make a positive difference for our students and families.

Lee Russell, Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

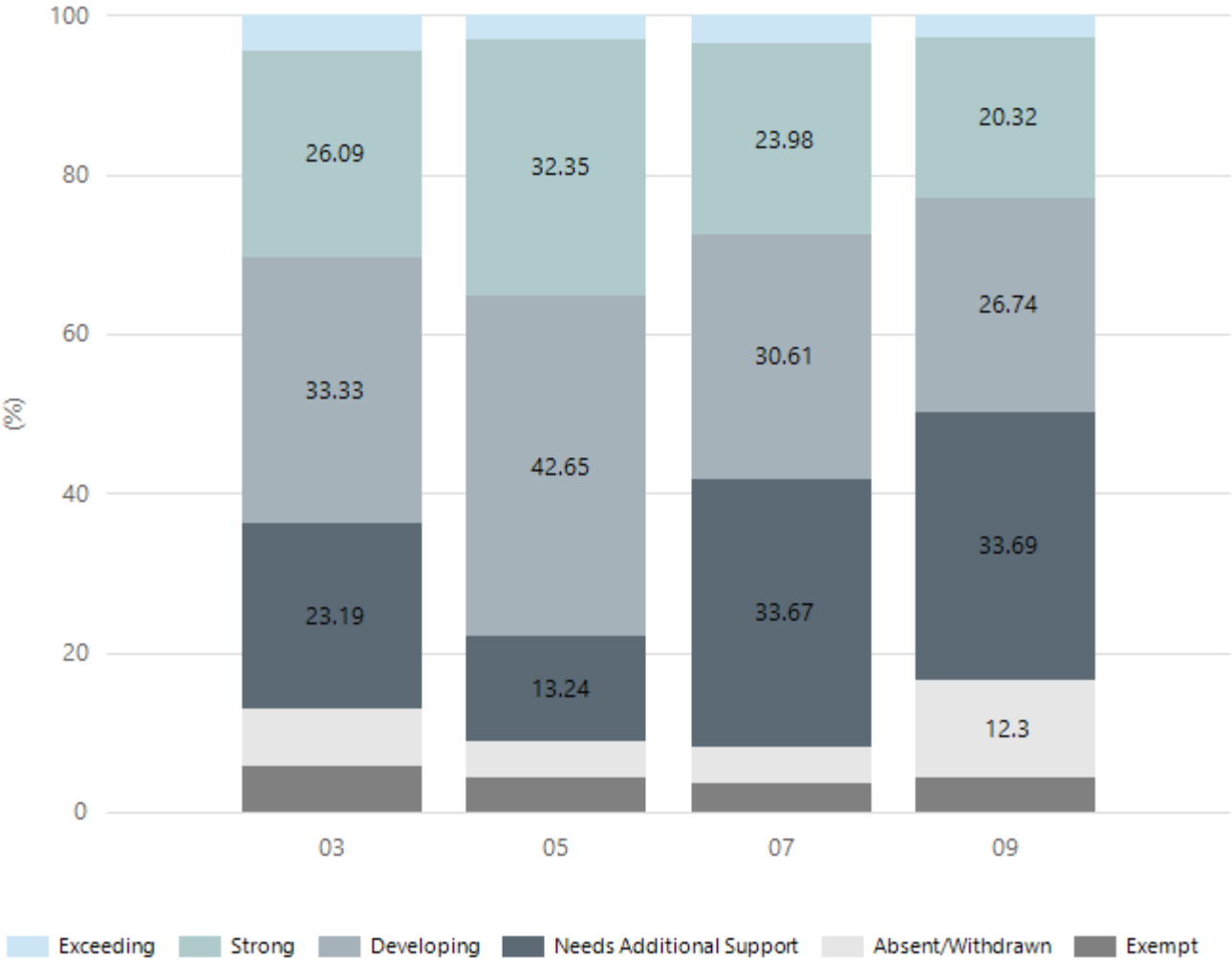
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05	07	09
Exceeding	2	1	1	
Strong	15	23	42	40
Developing	23	22	66	45
Needs Additional Support	17	15	72	69
Absent/Withdrawn	8	4	8	25
Exempt	4	3	7	8
Total	69	68	196	187

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

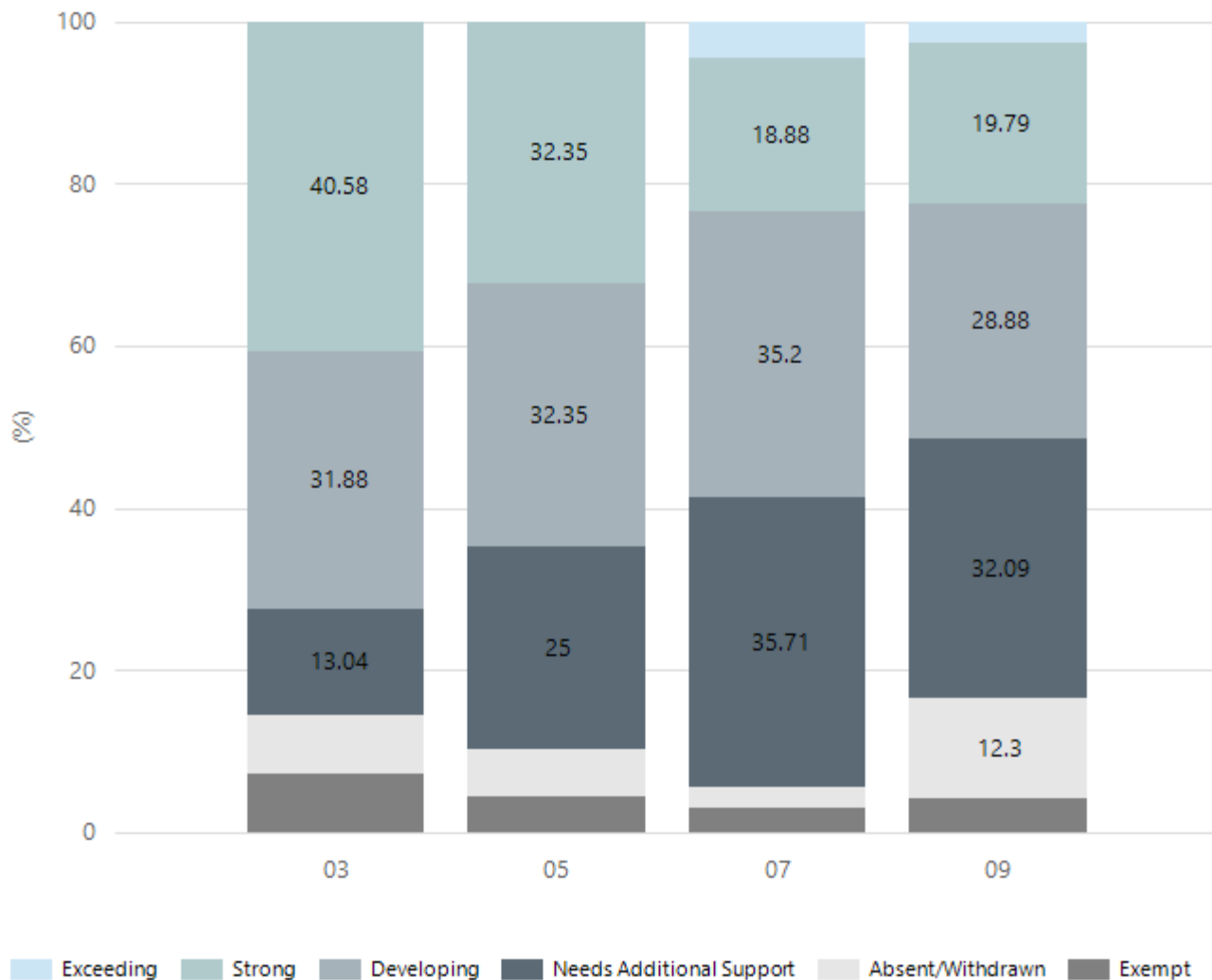
Reading



Year Level	03	05	07	09
Exceeding	3	2	7	5
Strong	18	22	47	38
Developing	23	29	60	50
Needs Additional Support	16	9	66	63
Absent/Withdrawn	5	3	9	23
Exempt	4	3	7	8
Total	69	68	196	187

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

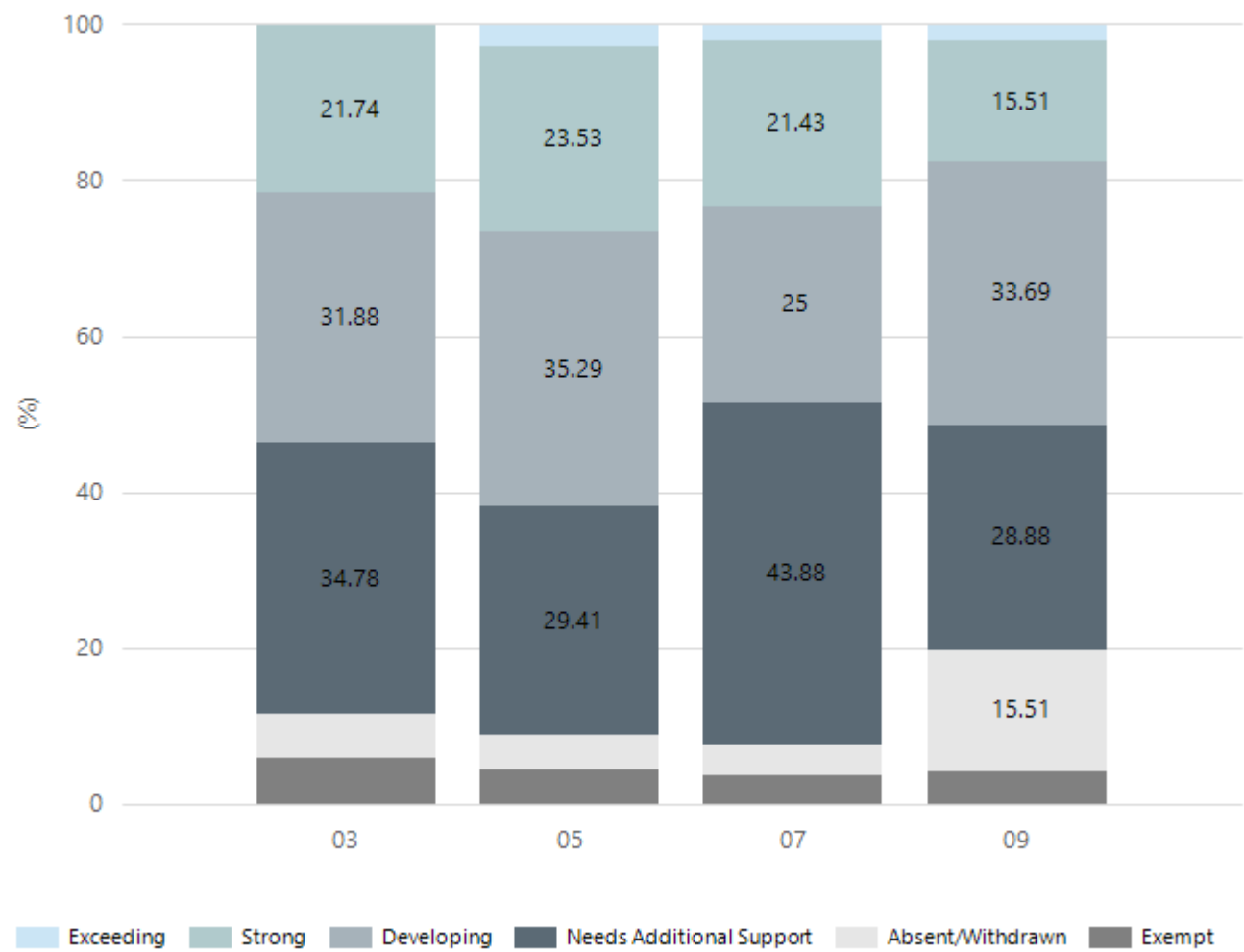
Writing



Year Level	03	05	07	09
Exceeding			9	5
Strong	28	22	37	37
Developing	22	22	69	54
Needs Additional Support	9	17	70	60
Absent/Withdrawn	5	4	5	23
Exempt	5	3	6	8
Total	69	68	196	187

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

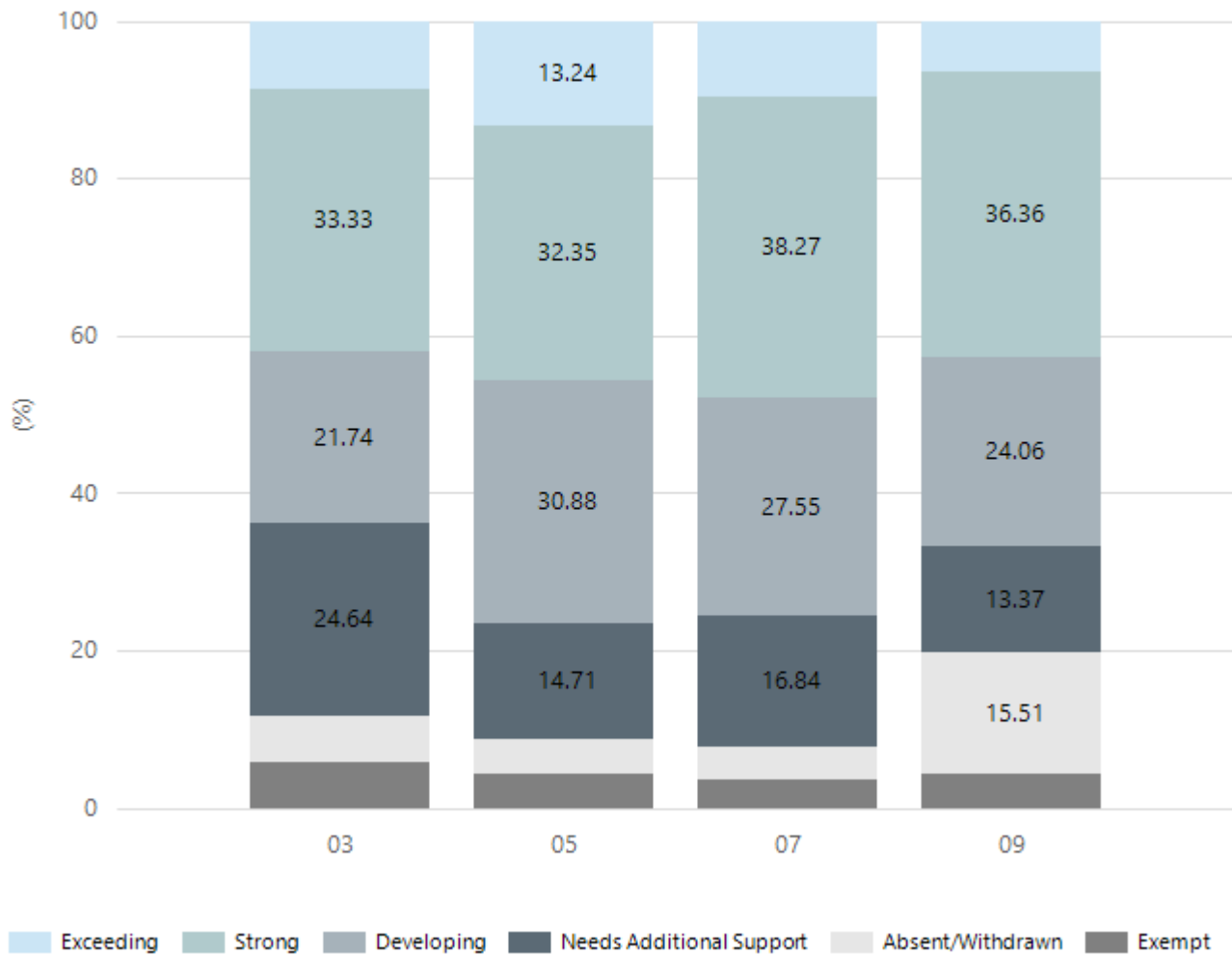
Grammar



Year Level	03	05	07	09
Exceeding		2	4	4
Strong	15	16	42	29
Developing	22	24	49	63
Needs Additional Support	24	20	86	54
Absent/Withdrawn	4	3	8	29
Exempt	4	3	7	8
Total	69	68	196	187

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

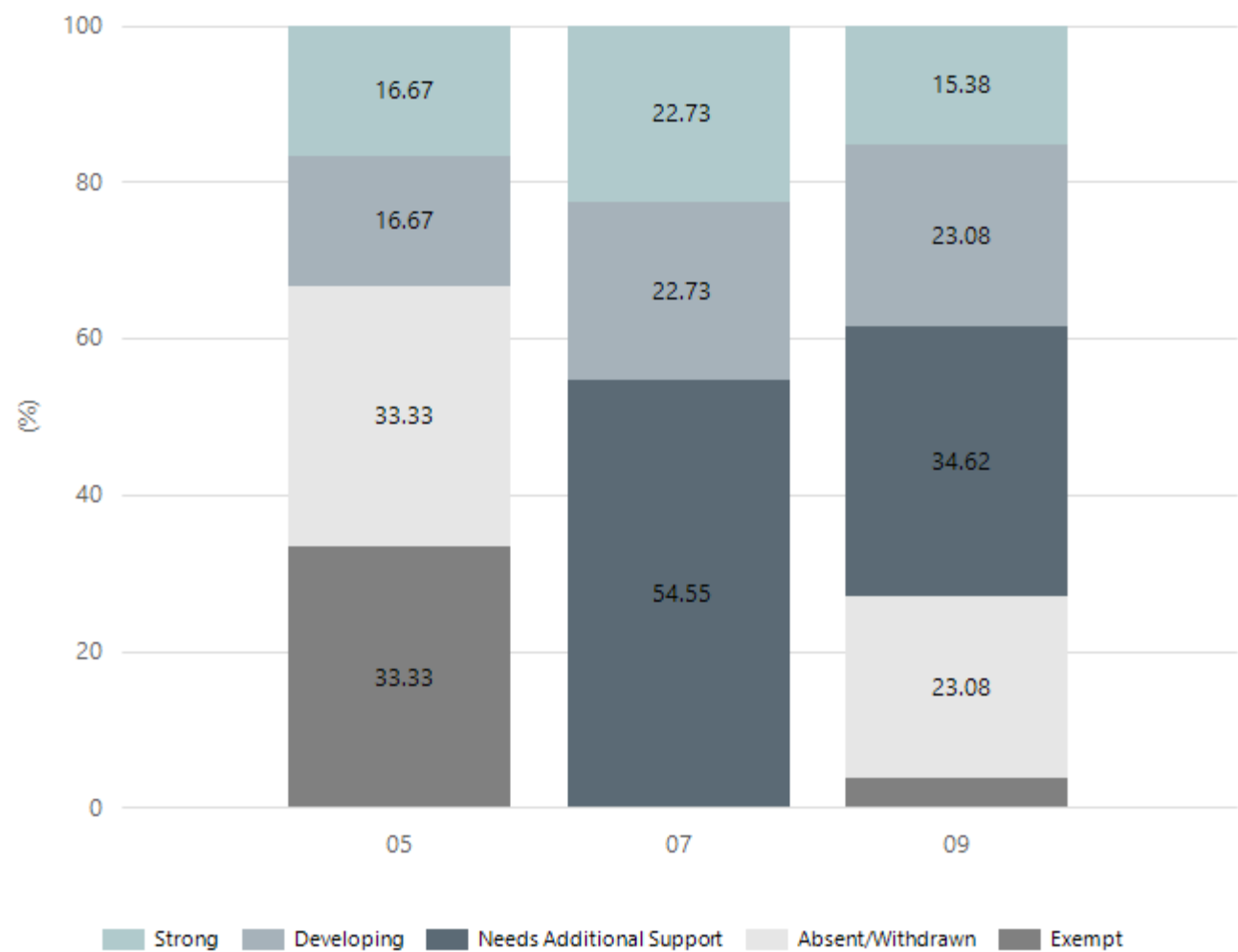


Year Level	03	05	07	09
Exceeding	6	9	19	12
Strong	23	22	75	68
Developing	15	21	54	45
Needs Additional Support	17	10	33	25
Absent/Withdrawn	4	3	8	29
Exempt	4	3	7	8
Total	69	68	196	187

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

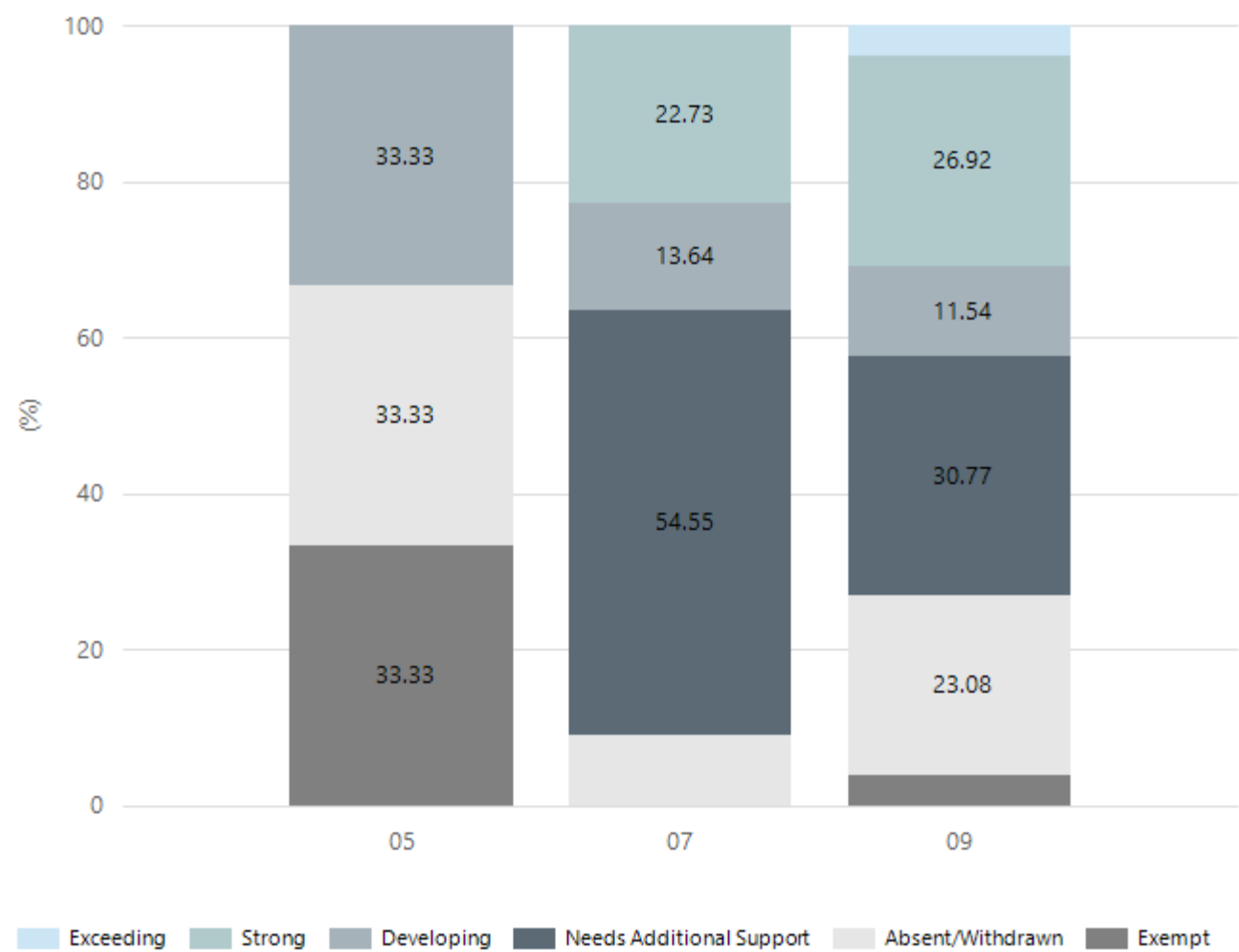
Numeracy



Year Level	05	07	09
Strong	1	5	4
Developing	1	5	6
Needs Additional Support		12	9
Absent/Withdrawn	2		6
Exempt	2		1
Total	6	22	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

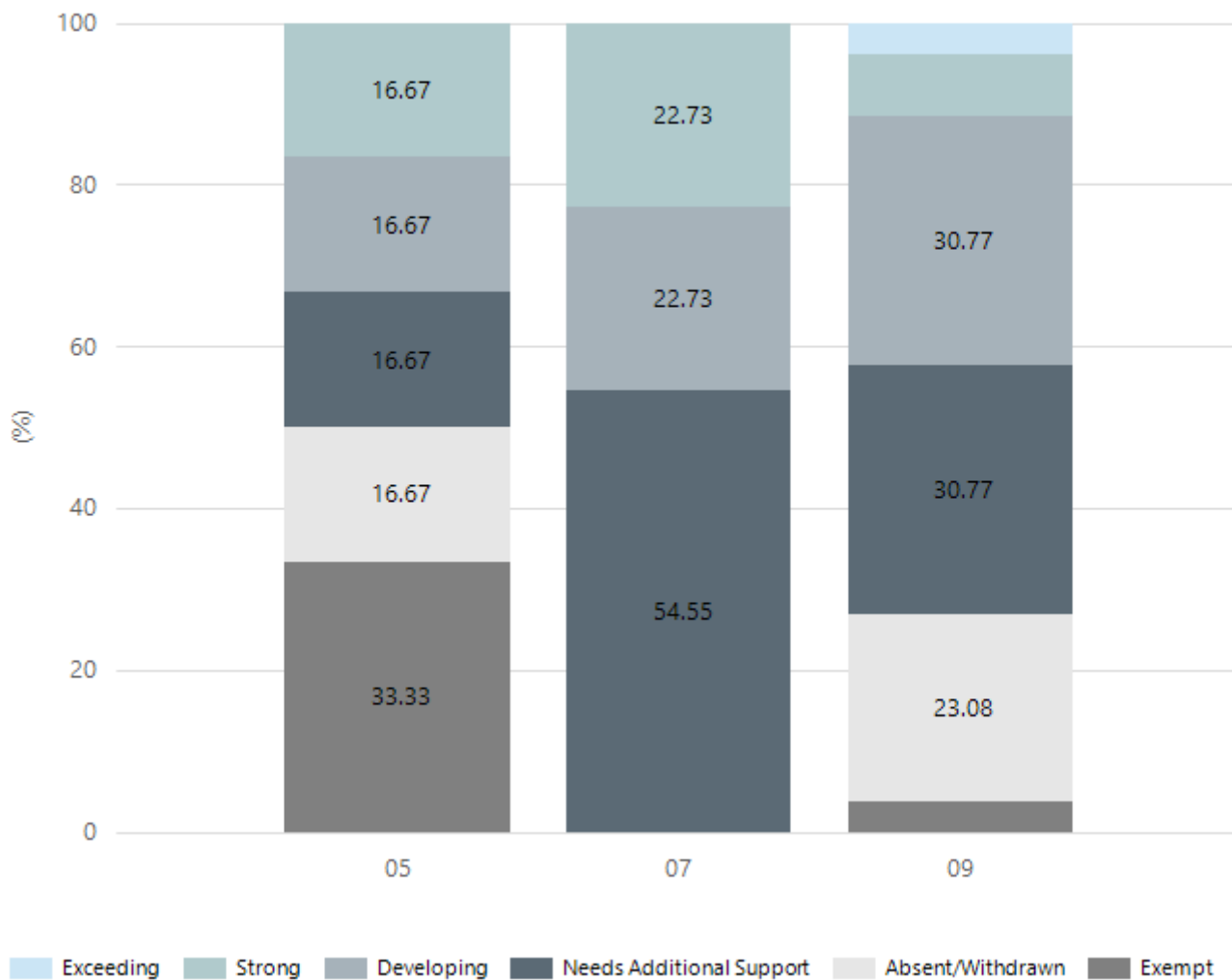
Reading



Year Level	05	07	09
Exceeding			1
Strong		5	7
Developing	2	3	3
Needs Additional Support		12	8
Absent/Withdrawn	2	2	6
Exempt	2		1
Total	6	22	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

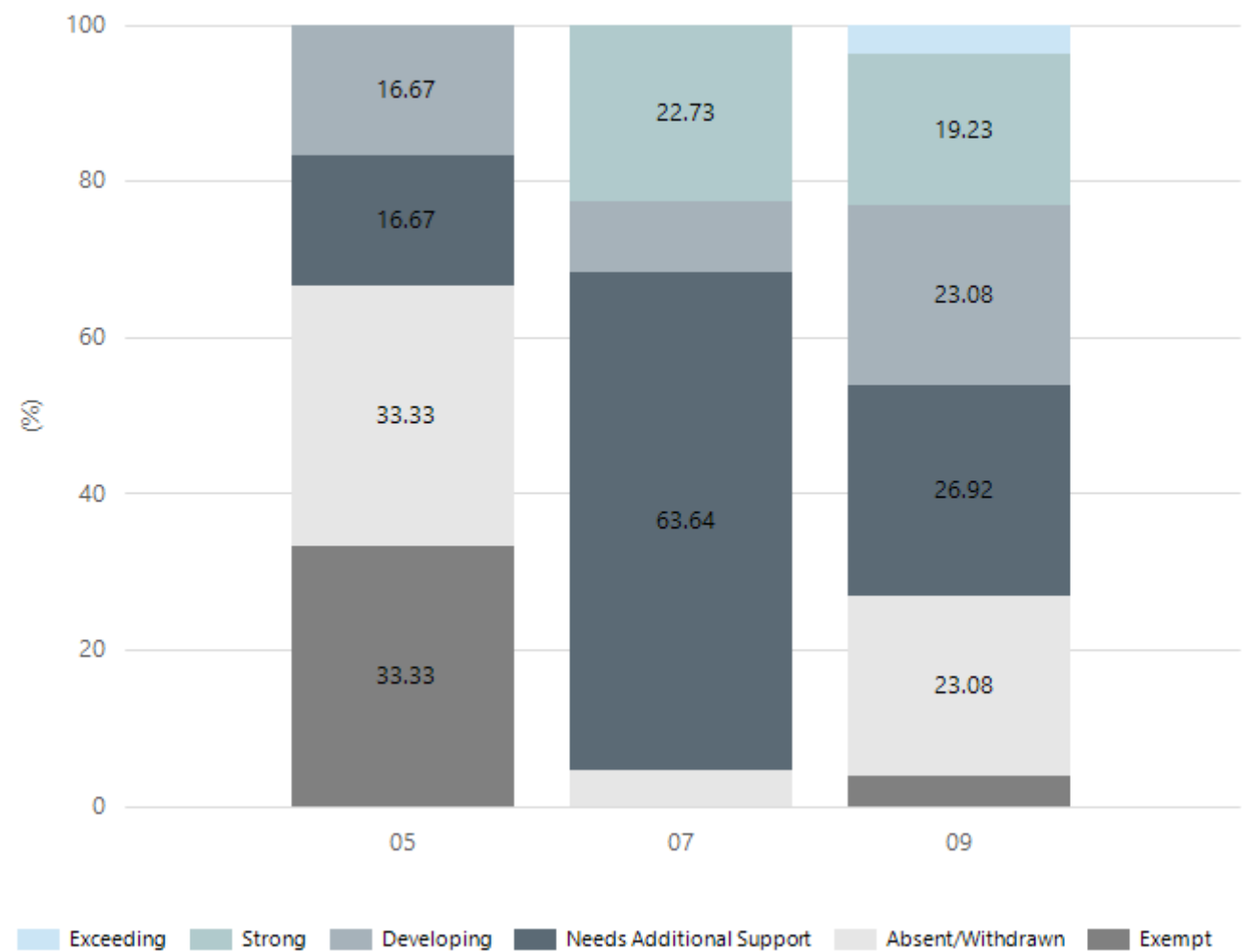
Writing



Year Level	05	07	09
Exceeding			1
Strong	1	5	2
Developing	1	5	8
Needs Additional Support	1	12	8
Absent/Withdrawn	1		6
Exempt	2		1
Total	6	22	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

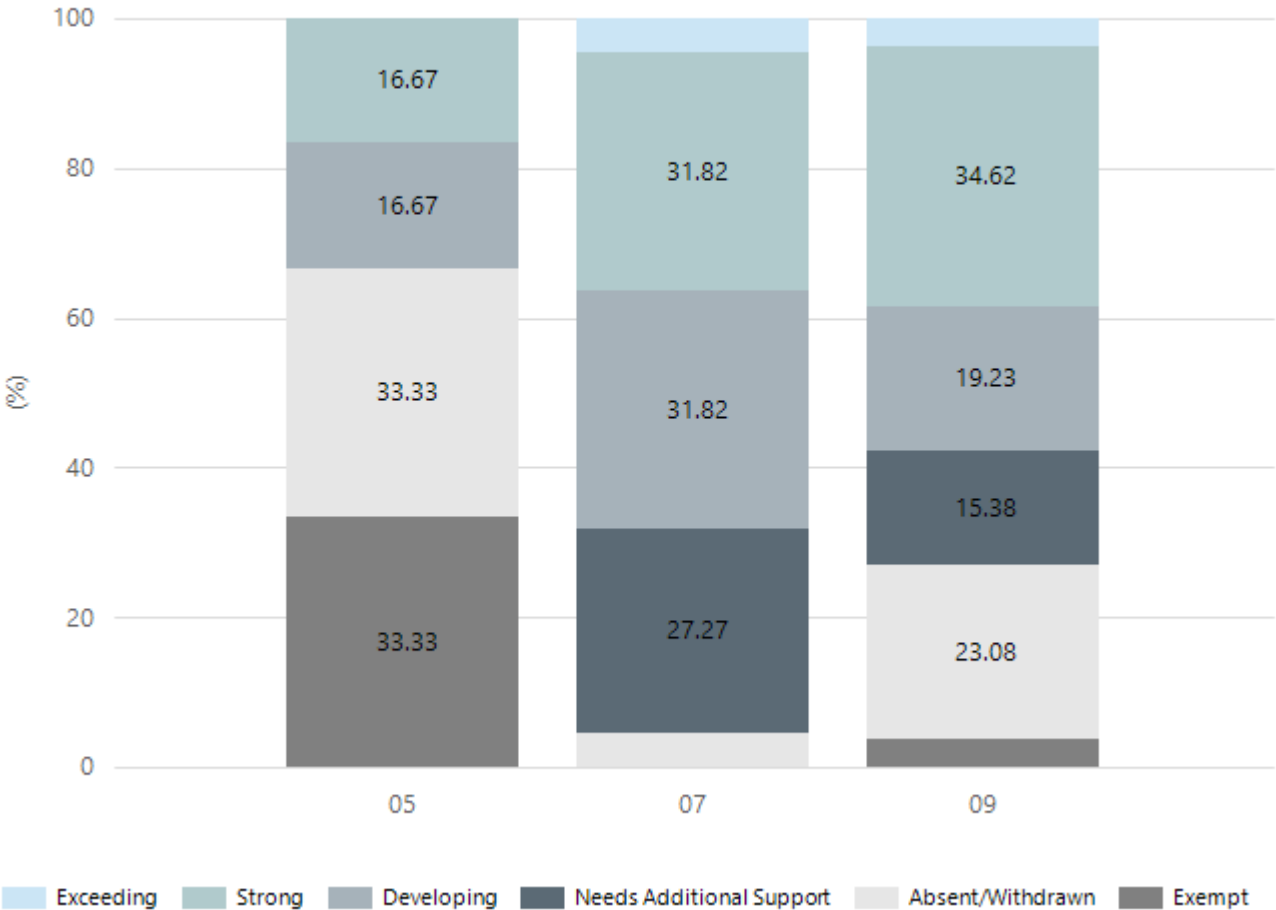
Grammar



Year Level	05	07	09
Exceeding			1
Strong		5	5
Developing	1	2	6
Needs Additional Support	1	14	7
Absent/Withdrawn	2	1	6
Exempt	2		1
Total	6	22	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	05	07	09
Exceeding		1	1
Strong	1	7	9
Developing	1	7	5
Needs Additional Support		6	4
Absent/Withdrawn	2	1	6
Exempt	2		1
Total	6	22	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
99%	99%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	0%	0%		1%
A	2%	1%	1%	2%
A-	6%	7%	4%	7%
B+	10%	11%	7%	10%
B	12%	12%	16%	17%
B-	14%	15%	19%	18%
C+	19%	19%	18%	20%
C	27%	25%	28%	23%
C-	9%	10%	5%	2%
D+	0%		0%	
D	0%			
D-		1%		
E+		0%		
E	0%			

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	48.78%	54.95%	52.04%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 3
2022 centre	69.5%	76.8%
2023 centre	85.3%	78.3%
2024 centre	91.2%	83.8%
2025 centre	85%	82.9%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

School Attendance

Year Level	2023	2024	2025
Reception	87.4%	89.7%	86.5%
Year 01	88.6%	90.3%	89.0%
Year 02	88.3%	89.0%	88.0%
Year 03	87.2%	89.0%	87.1%
Year 04	89.3%	86.9%	87.2%
Year 05	88.2%	90.7%	87.3%
Year 06	88.6%	88.3%	90.2%
Year 07	83.0%	82.9%	81.9%
Year 08	79.8%	79.2%	79.8%
Year 09	75.3%	74.9%	77.3%
Year 10	75.8%	78.3%	84.0%
Year 11	77.7%	77.2%	79.3%
Year 12	78.6%	82.5%	78.8%
Primary Other		100.0%	50.0%
Secondary Other	72.6%	72.8%	81.1%
Total	81.6%	82.2%	82.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

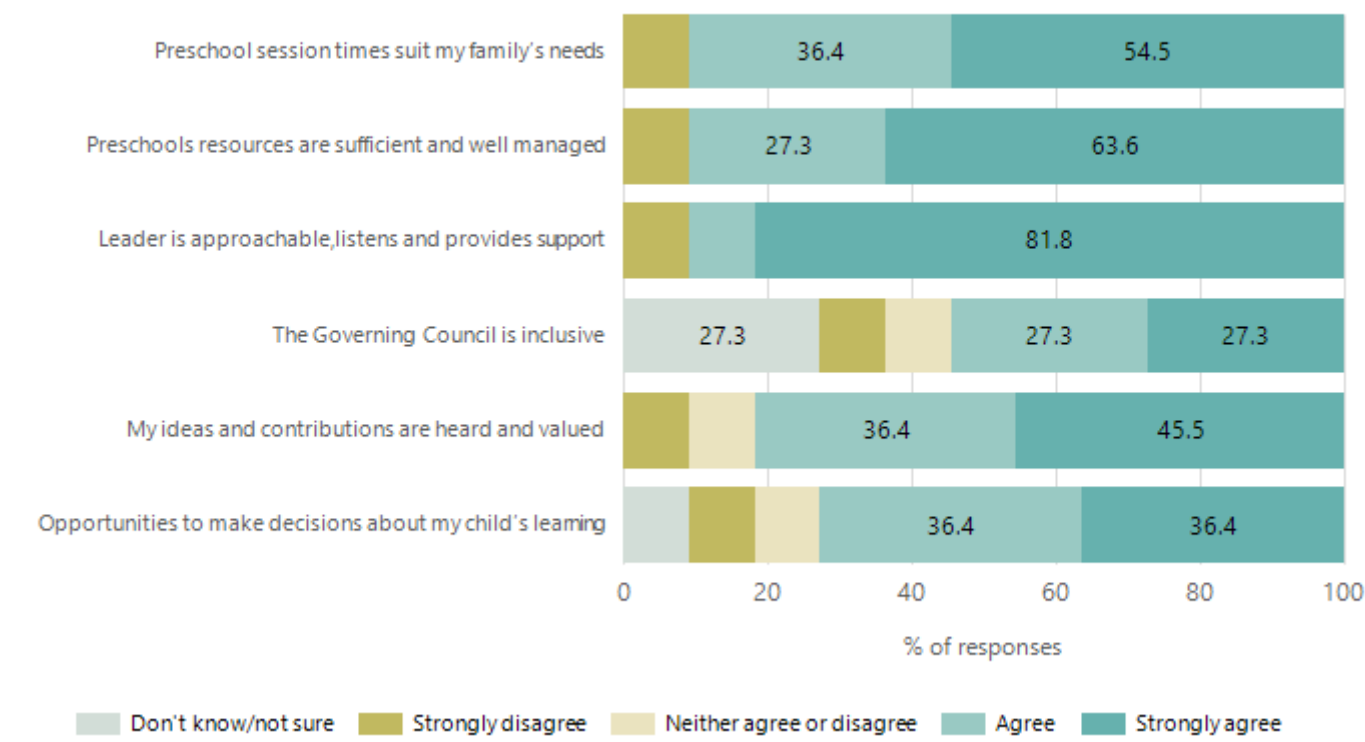
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

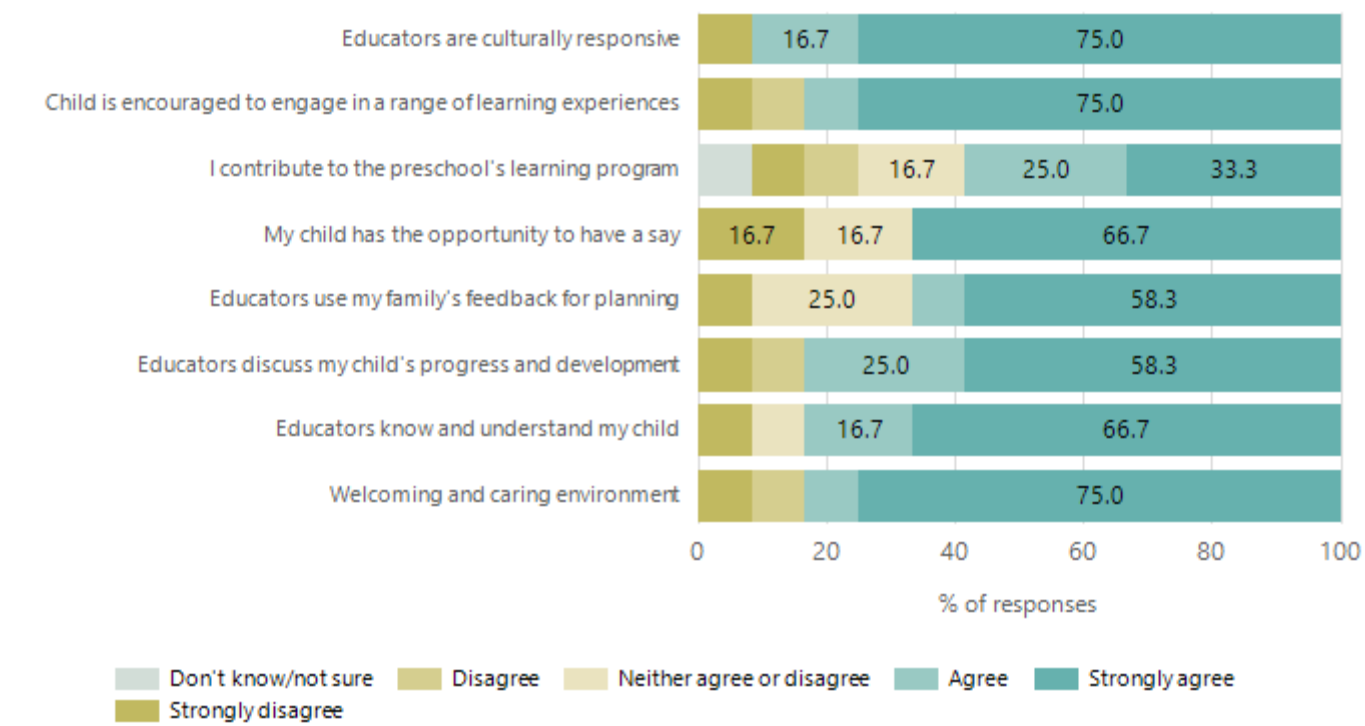
Preschool Family Opinion Survey

Governance, Leadership and Management



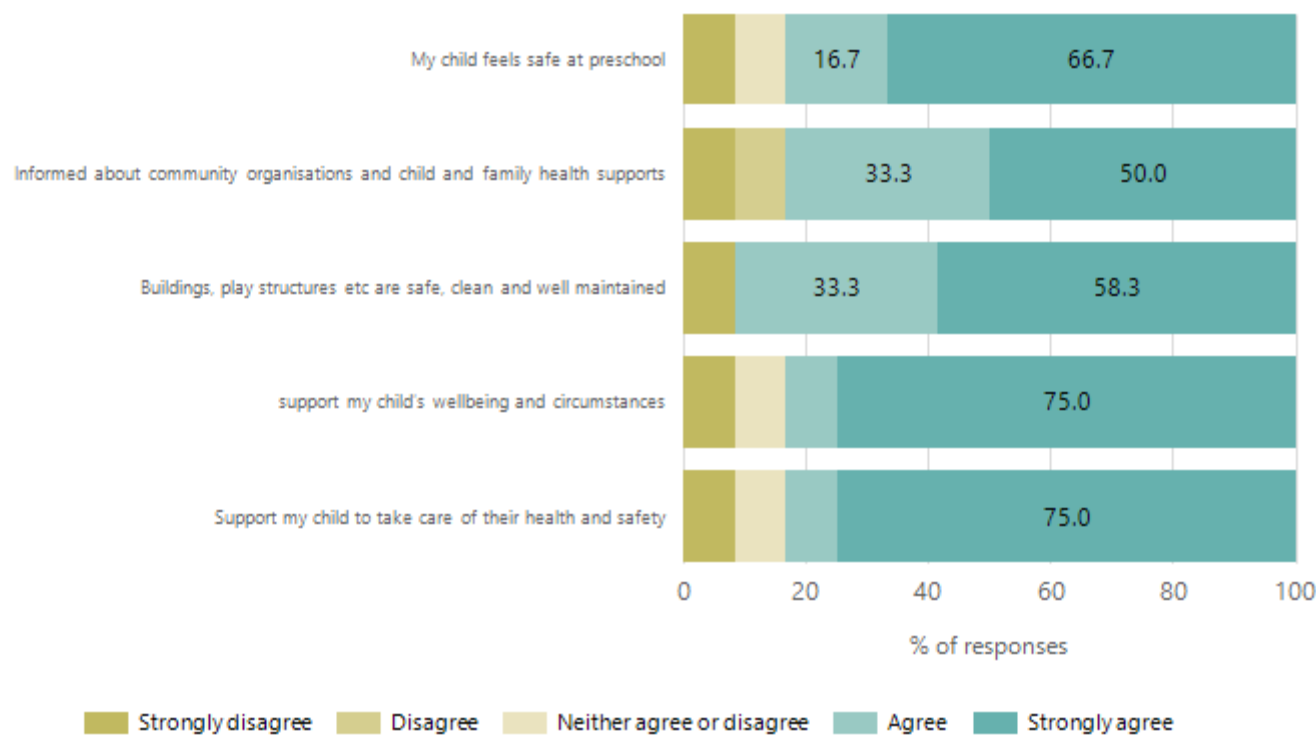
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Quality of Teaching and Learning



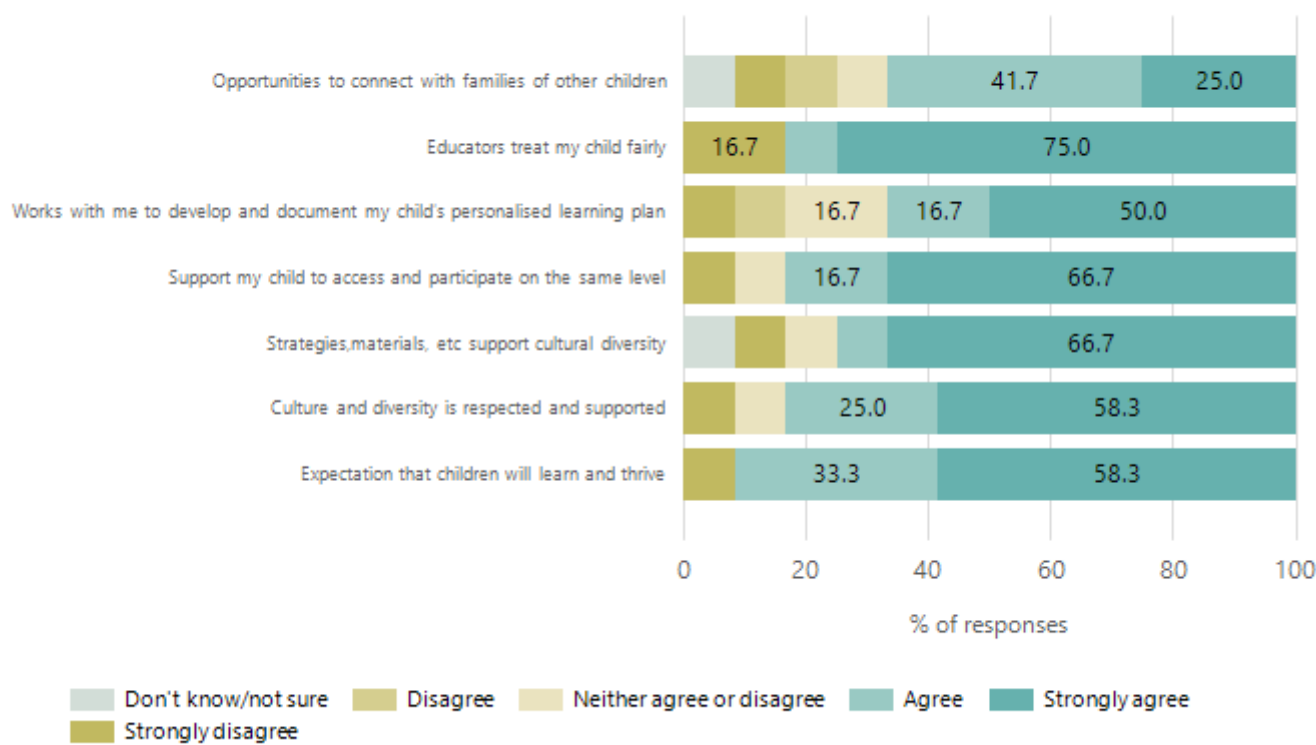
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

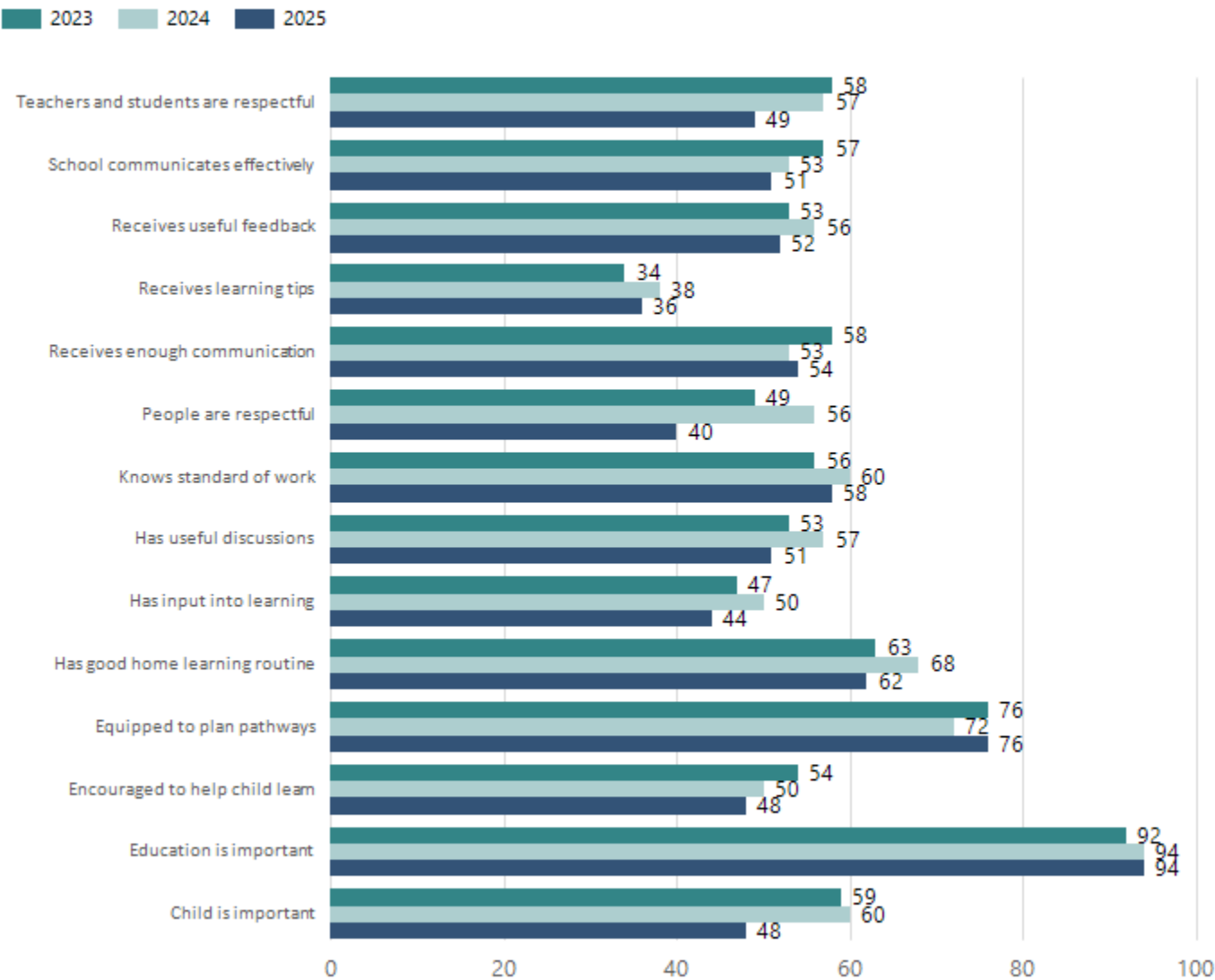
Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
1900 - Mark Oliphant College (B-12)	75.3%	72.9%	73.1%
8000 - Catherine McAuley School	6.2%	5.9%	4.8%
8033 - St Columba College	6.2%	3.5%	3.9%
8165 - Trinity College Blakeview School	4.9%		
8423 - Hope Christian College	3.7%		6.7%
9999 - Unknown		5.9%	

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	16	6.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	55	22.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	79	32.0%
U - UNKNOWN	92	37.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	90
Postgraduate Qualifications	57

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	9.9	68.7	4.0	138.2
Persons	13.0	88.0	4.0	143.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$28,265,917
Grants: Commonwealth	\$0
Parent Contributions	\$422,521
Fund Raising	\$616
Other	\$15,988

Data Source: School supplied data.