

YEAR 10



Mark Oliphant
College

2027 Curriculum Guide

Discover Your Pathway.
Shape Your Future.



Government
of South Australia
Department for Education

RESPECT • KINDNESS • BELONGING • RESPONSIBILITY

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Mark Oliphant
College

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YEAR 10



Learning Areas



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Welcome to Mark Oliphant College

At Mark Oliphant College, we are committed to providing a world-class education which supports and challenges each student. This enables students to have the widest choice of post-school options and the skills and qualities to be successful in the world beyond school.

In third term each year we ask all students in Years 9 to 11 to undertake the important task of selecting their courses for the following year. It is a time when students need to work closely with their parents/carers and teachers to gather accurate, relevant information on which to base decisions about subjects and future directions. Subject counselling staff will provide information about SACE, TAFE and Vocational Education and Training (VET) courses to students currently in Years 10 and 11. It is important that all students make informed subject choices to keep as many pathways open while completing their studies.

As a parent/carer, you can assist by:

- Reading the Curriculum Guide carefully and encouraging your child to do the same
- Talk with your child about:
 - Their interests, particularly regarding subjects
 - Their future career and study aspirations
 - Their progress in subjects they are studying this year
 - The subjects on offer for next year
 - Your ideas about their subject choices
- Assisting your child to view subject selection as an important process that requires careful consideration
- Encouraging your child to ask questions and seek advice
- Contacting school staff to discuss any issues where you need more information.

This guide provides current students, prospective students and their families, with course descriptions of subjects offered at Mark Oliphant College. It is designed to help students make decisions about a suitable course of study from Years 9-12. Please seek the advice of your child's teachers and/or Area of Study Coordinators if you would like further clarification.

Kerry Williams
Principal

Why This Guide Matters

This guide has been designed to support students and families as they explore learning opportunities and future pathways.

Message from the Head of Senior School

At Mark Oliphant College, we are committed to supporting every student to explore their interests, develop their strengths, and create meaningful pathways for their future. Subject selection is an important milestone in each student's learning journey and provides an opportunity to shape future study, training, and career options.

The subjects students choose can open doors to a wide range of pathways. It is important that students consider their interests, strengths, aspirations, and future goals when making these decisions, while also keeping as many options open as possible.

We encourage students and families to work together throughout this process, discussing interests, ambitions, and potential career pathways, while seeking advice from teachers, mentors, and school staff. By engaging in thoughtful planning and informed decision-making, students can create a program of study that supports both their current success and future aspirations.

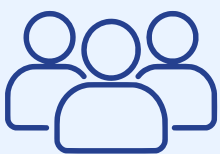
This Curriculum Guide has been designed to provide information about the subjects, courses, and pathways available at Mark Oliphant College. I encourage all students and families to take the time to explore the opportunities available and make the most of the support provided throughout the subject selection process.

I wish all students every success as they plan the next stage of their educational journey.

Ben Balmer

Head of Senior School

‘It is important that students consider their interests, strengths, aspirations, and future goals when making these decisions, while also keeping as many options open as possible.’



COURSE COUNSELLING

Year 10 parents are required to book a meeting book via Daymap with our subject counselling staff.



Term 3 Week 4



Every learner.
Every pathway.
Every opportunity.

Subject selection

INFORMATION

Choosing subjects is an important step in shaping your future.

Take time to explore your interests, strengths and goals. Talk with your parents/carers, teachers and the subject counselling team to make informed choices.

YOUR SUBJECT JOURNEY



1

EXPLORE

discover your interests and strengths



2

DISCUSS

Talk with your parents/carers and teachers



3

SELECT

Submit Web preferences in LFL Week 3



4

SIGNOFF

Attend Course counselling meeting in week 4



HOW CAN FAMILIES HELP

- ✓ Read the Curriculum Guide carefully
- ✓ Talk with your child about interests and goals.
- ✓ Discuss subject options and future pathways.
- ✓ Encourage your child to ask questions.
- ✓ Attend your course counselling meeting



COURSE COUNSELLING

Year 10 and 11 parents are required to book a meeting book via Daymap with our subject counselling staff.



Term 3 Week 4



WEB PREFERENCES

Students will pre-select subjects online through Web Preferences.



Keep your options opened and choose subjects that challenge you and support your future goals

SUBJECT AVAILABILITY

Although every effort is made to accommodate each student subject choices, final subject offerings are dependent on the number of students enrolled, and staff availability. If your child selects a subject that will not be offered, they will be re-counselled accordingly. Additionally, some re-counselling in Term 4 may occur based on a review of student achievement.

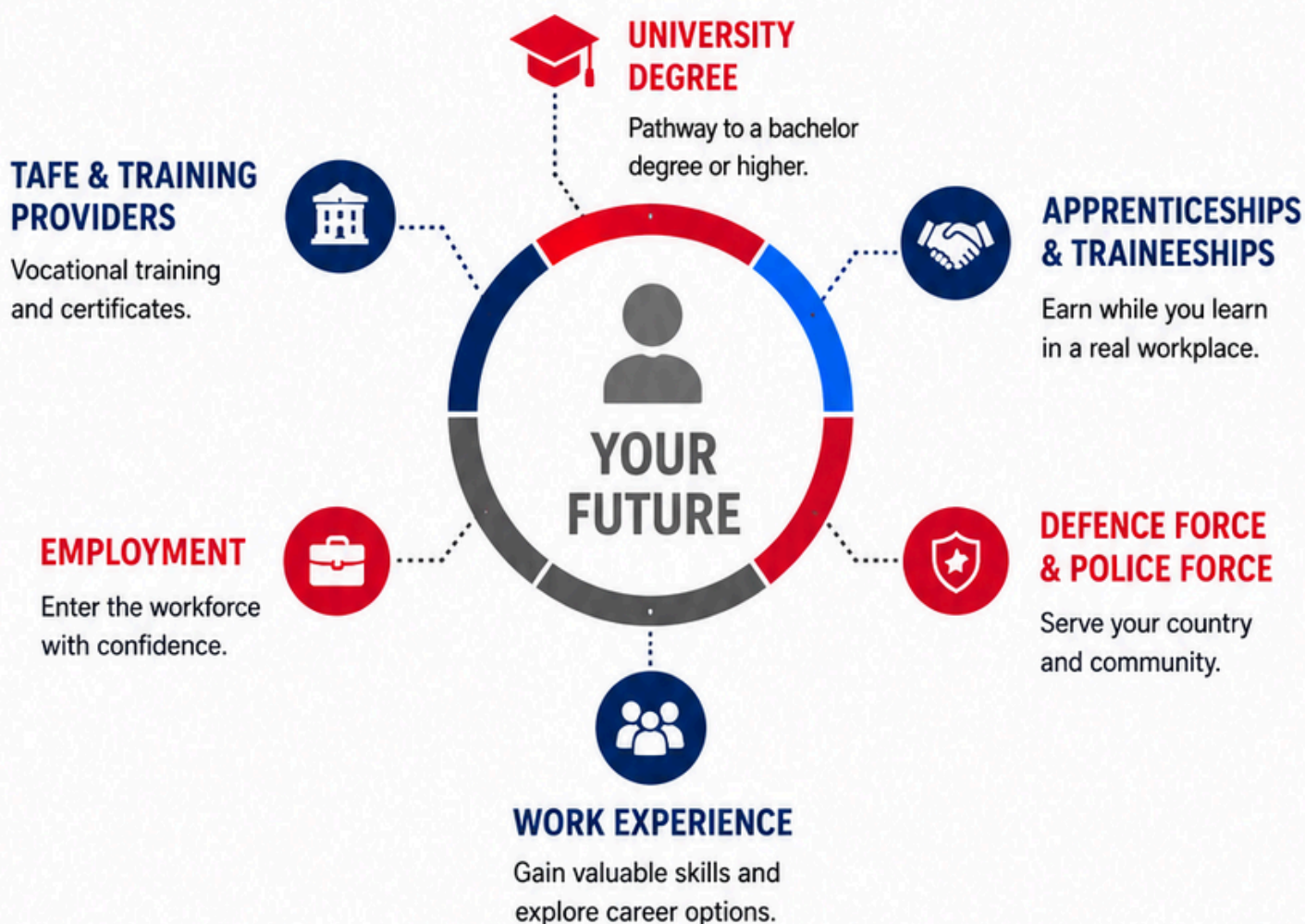
PATHWAY PLANNING

Research shows that students who select a pathway that is relevant to them are much more likely to engage positively with learning in senior school. Decisions about pathways for students start with conversations about the student's interests, passions, strengths and values.

Students have access to career information through the Exploring Identities and Futures (EIF) process, a compulsory component of the SACE completed in Year 10. The purpose of EIF is to encourage students to develop the skills and understandings required to succeed in senior school and beyond.

Students explore the connection between their interests, abilities, learning styles and employment pathways. They set goals, research how to get there and design a plan that supports achieving their goals.

Year 10, 11 and 12 students are also able to complete Work Experience by negotiation with appropriate leadership staff.



SACE YEAR 10

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ARTS

Create • Perform • Inspire



Mark Oliphant
College

ARTS

LEARNING PATHWAYS

Explore pathways from Year 7 through to Stage 2



VISUAL
ARTS



DRAMA



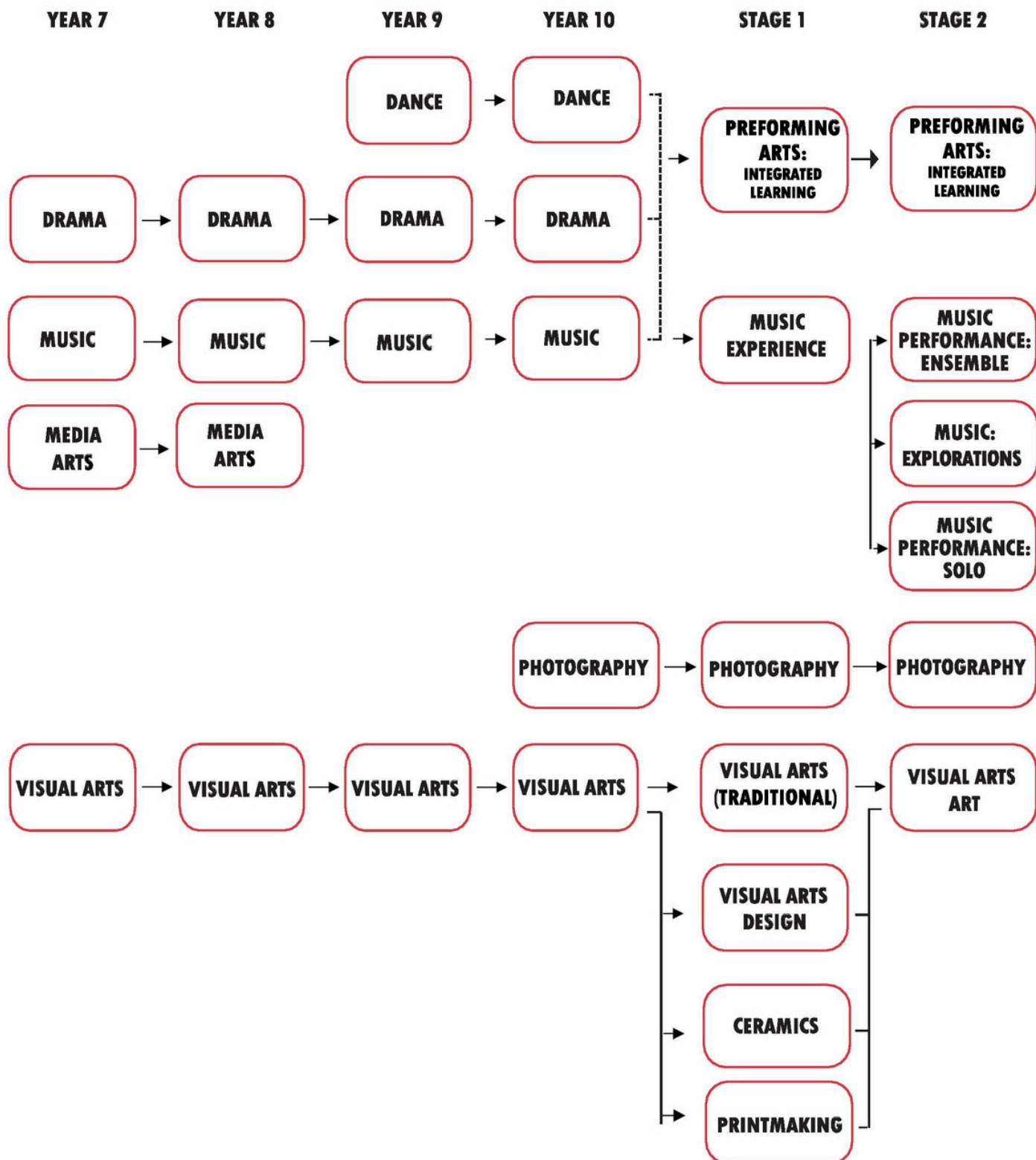
MUSIC



PHOTOGRAPHY



MEDIA
ARTS





Arts

DANCE 1 SEMESTER ELECTIVE

CONTENT:

This course is designed to prepare students for Stage 1 Integrated Learning: Performing Arts. Students continue to develop their practical ability through collaborative and individual performance tasks with a focus on analysing and evaluating the creative process.

Students will explore scripted works, as well as improvise their own works, to develop dramatic skills, including collaboration, voice, movement and character development. Students are expected to perform in an on-stage role as part of this subject, including at The Arts Showcase.

THEORY TOPICS:

- Arts Specific Terminology
- Elements of Dance
- Analytical Response to a Choreographer's work

PRACTICAL TOPICS:

- Body awareness and dance skills development through warm-ups, stretches and combinations
- Technique
- Learning and performing class dance
- Group Choreography

ASSESSMENT:

- Ensemble Performances
- Choreography
- Technique
- Analytical Response to a Choreographer's work

DRAMA SEMESTER 1 ELECTIVE

CONTENT:

This course is designed to prepare students for Stage 1 Integrated Learning: Performing Arts. Students continue to develop their practical ability through collaborative and individual performance tasks with a focus on analysing and evaluating the creative process. Students will explore scripted works, as well as improvise their own works, to develop dramatic skills, including collaboration, voice, movement and character development. Students are expected to perform in an on-stage role as part of this subject, including at The Arts Showcase.

THEORY TOPICS:

- Arts Specific Terminology
- Elements of Drama
- Analytical Response to a Performance
- Elizabethan Theatre or Realism
- Commedia dell'Arte

PRACTICAL TOPICS:

- Ensemble Performances
- Reflection of Individual Performance
- Ensemble Performances
- Dramatic Roles Product/Presentation

ASSESSMENT: •

- Analytical Response to a Performance
- Reflection of Individual Performance
- Ensemble Performances
- Dramatic Roles Product/Presentation



Arts

MUSIC A & B FULL YEAR ELECTIVE

CONTENT:

Students develop their practical skills on their chosen instrument/s as they work collaboratively within their ensemble group to perform chosen songs. It is expected that students will perform in front of an audience at school assemblies, Music Night and The Arts Showcase. Students also work independently to refine their instrumental skills and apply these skills in their ensemble performances. Students discuss periods from music history and explore various music styles and conventions. Students study the elements of music and apply their knowledge to create original arrangements or compositions. If students are considering Year 10 Music, it is highly recommended they select Year 9 Music for a Full Year. If students are considering Stage 1 Music Experience in Year 11, students are required to have studied Year 9 and Year 10 Music for a Full Year.

THEORY TOPICS:

- Aural
- Notation
- Musical Analysis
- Composing/Arranging

PRACTICAL TOPICS:

- Ensemble Performance Ensemble and/or Solo Performance
- Composing/Arranging

ASSESSMENT:

- Aural Quizzes
- Instrumental Performances
- Composition/Arrangement
- Genre Study Genre Study and Analysis
- Elements of Music Theory

RECOMMENDED PRIOR LEARNING:

Completion of Year 9 Music A & B. As a minimum requirement, students will have successfully completed Year 9 Music A with a B grade or higher.

PHOTOGRAPHY 1 SEMESTER ELECTIVE

CONTENT:

Students are encouraged to explore and develop their individual and personally relevant artistic abilities through practical projects and theory whilst learning the fundamental techniques of drawing, painting, sculpture, printmaking, digital art and mixed media. With a strong focus on experimental mediums and styles, students learn to express their unique artistic vision and gain a deeper understanding of the cultural, historical, and contemporary contexts that shape the world of art. By the end of the course, students will have built a comprehensive portfolio and gained essential skills for further studies in art.

THEORY TOPICS:

- Elements and Principles of Art and Design
- 7 Rules of Composition
- Exploring Australian Artists
- Introduction to Personal Aesthetics
- Artist Research, Critical Analysis, Annotations

PRACTICAL TOPICS:

- Mixed Media Exploration
- Mini Visual Study
- Altered Texts
- Work Like an Artist

ASSESSMENT:

- Resolved 2D and 3D Artworks
- Artist Research and Analysis Folio
- Visual Art Journal
- Mini Visual Study
- Artist Statements

RECOMMENDED PRIOR LEARNING:

Nil. Though an interest in art and theory would be beneficial.



Arts

VISUAL ARTS 1 SEMESTER ELECTIVE

CONTENT:

Students are encouraged to explore and develop their individual and personally relevant artistic abilities through practical projects and theory whilst learning the fundamental techniques of drawing, painting, sculpture, printmaking, digital art and mixed media. With a strong focus on experimental mediums and styles, students learn to express their unique artistic vision and gain a deeper understanding of the cultural, historical, and contemporary contexts that shape the world of art. By the end of the course, students will have built a comprehensive portfolio and gained essential skills for further studies in art.

THEORY TOPICS:

- Elements and Principles of Art and Design
- 7 Rules of Composition
- Exploring Australian Artists
- Introduction to Personal Aesthetics
- Artist Research, Critical Analysis, Annotations

PRACTICAL TOPICS:

- Mixed Media Exploration
- Mini Visual Study
- Altered Texts
- Work Like an Artist

ASSESSMENT:

- Resolved 2D and 3D Artworks
- Artist Research and Analysis Folio
- Visual Art Journal
- Mini Visual Study
- Artist Statements

RECOMMENDED PRIOR LEARNING:

Nil. Though an interest in art and theory would be beneficial.

VISUAL ARTS: DESIGN 1 SEMESTER ELECTIVE

CONTENT:

This course focuses on students exploring a range of design processes to develop their creative thinking and practical skills. It is a practical, project-based subject bridging creative expression and functional problem-solving. Students develop folios using the design process to create authentic products, including branding (Graphic Design and Product Design), sustainable fashion (Fashion Design), and sustainability through architecture. Students analyse and respond to historical and contemporary designers and design trends and use a variety of materials to produce resolved art/design works. This course provides an excellent foundation for further study in creative design and art fields, encouraging students to express themselves visually while learning design fundamental skills.

THEORY TOPICS:

- Elements and Principles of Art and Design
- The History of Design Movements
- The Psychology of Colour
- The Design Process
- Four Step Critical Analysis
- Contemporary Design Practices

PRACTICAL TOPICS:

- Orthographic Drawing
- Application of Visual Conventions
- Psychology of Colour
- Typography
- Functional Design Solutions

ASSESSMENTS:

- Designer Research
- Design Techniques
- Practical Applications
- Design Folio
- Practitioner's Statement

CROSS-DISCIPLINARY STUDIES

Connect • Collaborate • Create



CONNECT

Share ideas.
Build understanding.



COLLABORATE

Work together.
Combine strengths.



CREATE

Solve problems.
Design solutions.



SCIENCE

Explore.
Investigate.
Discover.



MATHEMATICS

Think.
Analyse.
Solve.



TECHNOLOGIES

Design.
Build.
Innovate.



ENGLISH

Read.
Write.
Communicate.



ARTS

Create.
Express.
Inspire.



HUMANITIES & SOCIAL SCIENCES (HASS)

Explore.
Understand.
Lead.



HEALTH & PHYSICAL EDUCATION

Move.
Thrive.
Succeed.



DEEPER LEARNING

Make real-world
connections.



STRONGER SKILLS

Think critically.
Communicate clearly.



REAL WORLD FOCUS

Tackle challenges
that matter.



TEAMWORK

Respect diverse ideas.
Achieve more together.



INSPIRE CHANGE

Create a better
future for all.

*Different subjects. One goal.
Limitless possibilities.*

CROSS DISCIPLINARY LEARNING PATHWAYS

Explore pathways from Year 10 through to Stage 2



FUTURES



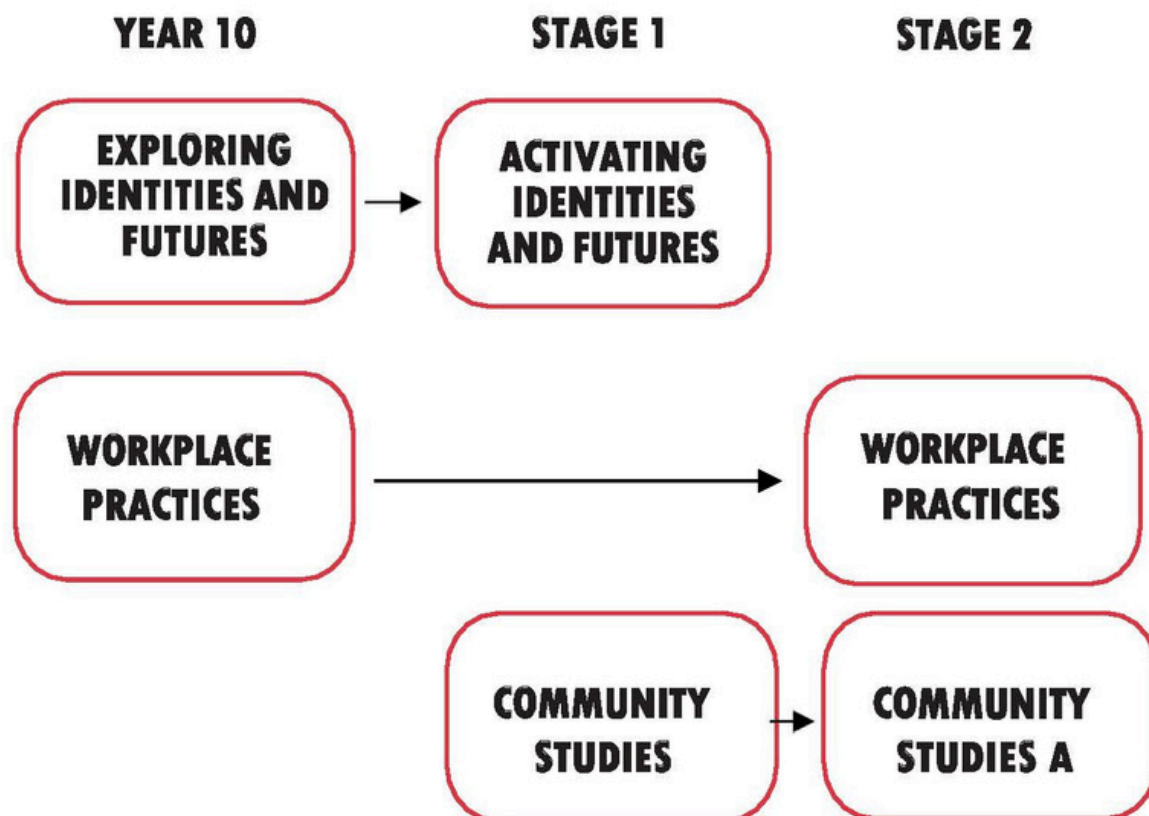
WORKPLACE



COMMUNITY



PERSONAL
GROWTH





Cross Disciplinary

EXPLORING IDENTITIES AND FUTURES 1 SEMESTER (SEMESTER TWO) 10 CREDITS - STAGE 1 COMPULSORY

CONTENT:

Students develop a pathway to thrive by exploring who they are and who they want to be. Students will learn more about themselves, their place in the world, and explore and deepen their sense of belonging, identity and connections to the world around them through agency.

LEARNING REQUIREMENTS:

- Develop agency by their identity, interests, strengths, capabilities and or values, and making choices about their learning.
- Demonstrate self-efficacy and self-regulation through planning and implementing actions to develop their capabilities, connect with future aspirations, achieve goals and make decisions.
- Develop their communication skills and reflective practice by collaborating and connecting with others, valuing feedback, and sharing evidence of their learning progress with an audience

PRACTICAL EXPERIENCES:

- Interviewing, Gathering Evidence through Investigation
- Completing a Project related to a chosen vocation determined by the student

ASSESSMENT:

Type 1: Explore me and who I want to be (50%). Students are facilitated through a self-directed journey exploring their identity, strengths, interests, skills, capabilities, and/or values.

Type 2: Taking action and showcasing my capabilities (50%). Students explore and deepen their understanding of their strengths, interest, skills, capabilities, and/or values by putting them into practice for purpose.

ASSOCIATED SUBJECT COSTS:

Costs will vary depending on the activity a student decides to complete.

WORKPLACE PRACTICES 1 SEMESTER (SEMESTER ONE) 10 CREDITS - STAGE 1 COMPULSORY

CONTENT:

This subject is for all Year 10 students to develop their workplace knowledge and experience to prepare them for a future vocation. In Workplace Practices, students develop knowledge and understanding of the nature, type, and structure of the workplace. Students undertake classwork, field trips, guest speakers, complete reflections and a work experience as part of the course

THEORY TOPICS:

- Future trends in the world of work
- The value of unpaid work to society
- Workers' rights and responsibilities
- Career planning
- Negotiated topic

PRACTICAL TOPICS:

- Performance Task
- Vocational Learning through Work Experience Industry Visits, speakers and Exposure

SCHOOL BASED ASSESSMENT:

Type 1: Folio (40%) Comprises of two assessment tasks involving career planning and work skills.

Type 2: Performance (30%) includes 25-30 hours of 'work experience' (paid or unpaid) and a detailed workplace journal.

Type 3: Reflection (30%) Reflection of the learning journey considering planning and opportunities

ASSOCIATED SUBJECT COSTS:

Students may be required to contribute to costs to and from excursions e.g. bus fares.

ENGLISH

Read • Write • Communicate



*Every story
starts with a
word.*



*ideas
thoughts
words
impact*

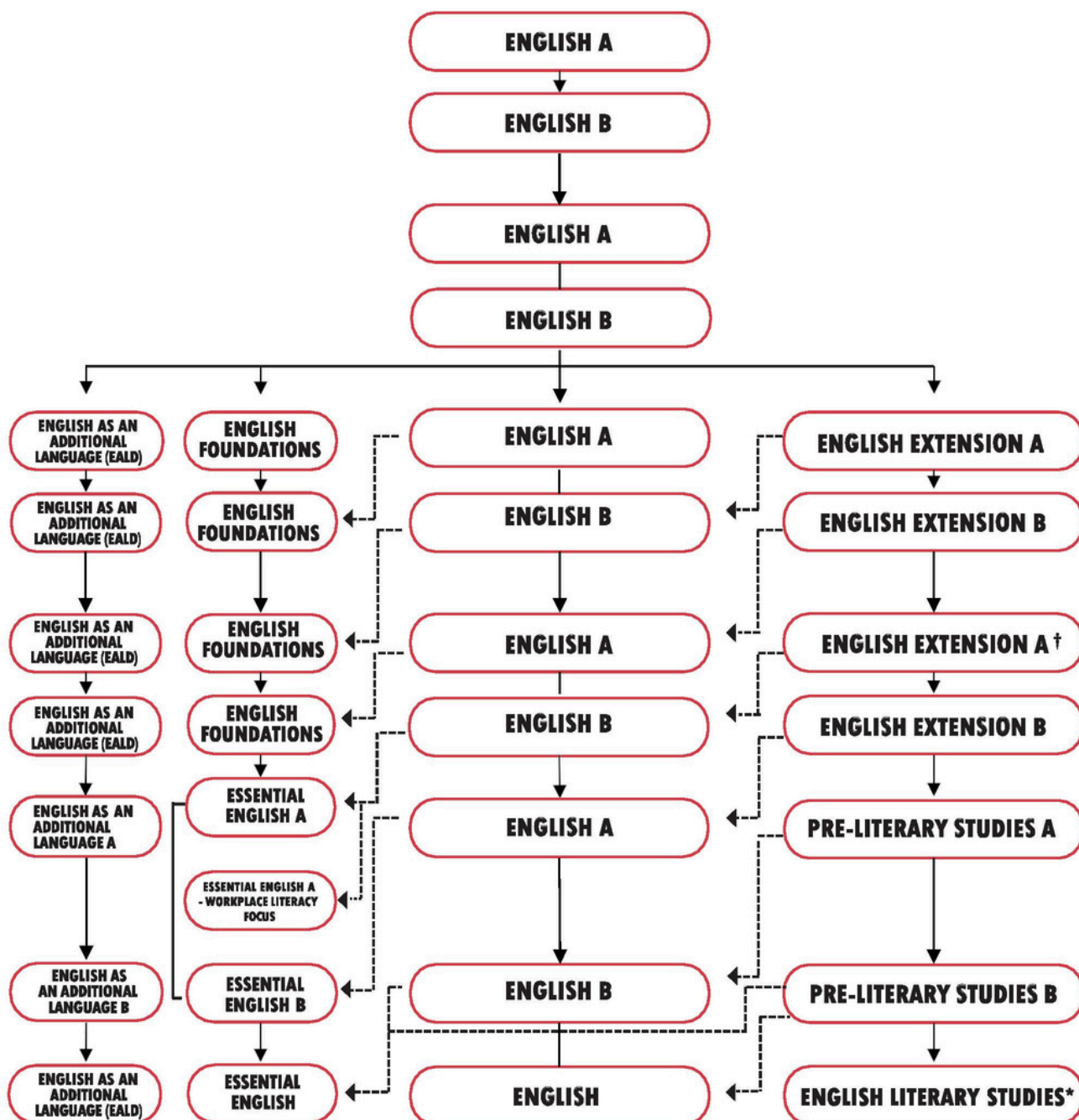


*Your voice.
Your words.
Your Future.*



Mark Oliphant
College

Full Year



PREREQUISITES	
† Year 10 English Extension A	Students must complete Year 9 English Extension with a C grade or higher OR achieved an A or B in Year 9 English.
Stage 1	Students must pass two Semesters of English. Note: If a C grade or higher is not achieved in Semester 1, then Stage 1 Essential English B and/or Stage 1 Essential English (EALD Focus) B as two electives will become compulsory in Semester 2 to satisfy SACE requirements.
*Stage 2 English Literary Studies	Students must achieve an A or B in two semesters of Stage1 Pre-Literary Studies



English

ENGLISH FOUNDATIONS A 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

This subject is designed for students who are looking to take on Essential English in SACE to complete their literacy requirement but are not looking at pathways where English is required. The content is similar to standard Year 10 English, however, assessment design will be modified to allow success at different levels with an emphasis on reading comprehension and basic literacy skills that students will need in life outside of school. This semester also focuses on completing a workplace or industry literacy focus Essential English Stage 1, while preparing students for the Literacy and Numeracy VETRO testing in Term 3 if choosing a VET pathway.

ASSESSMENT:

Students demonstrate evidence of their learning through Creating Texts and Responding to Texts assessment types including:

CREATIVE TEXT:

- Literacy in the workplace or industry flyer with Writer's Statement
- Aptitude Test and Reflection on future options

RESPONDING TO TEXTS:

- The Importance of Literacy in the workplace or industry Oral Presentation Comparison of Pathway information

ENGLISH FOUNDATIONS B 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

This subject is designed for students who are looking to take on Essential English in SACE to complete their literacy requirement but are not looking at pathways where English is required. The content is similar to standard Year 10 English, however, assessment design will be modified to allow success at different levels with an emphasis on reading comprehension and basic literacy skills that students will need in life outside of school.

ASSESSMENT:

Students demonstrate evidence of their learning through Creating Texts and Responding to Texts assessment types including:

CREATING TEXT:

- Review
- Transforming Narrative

RESPONDING TO TEXTS:

- Text Comparison
- Novel Study
- Film Study
- Biography
- Review



English

ENGLISH A 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

Students focus on developing their knowledge, understanding and skills in reading and writing. They study texts to support and extend them as independent readers. Students explore themes of human experience, relationships, and ethical dilemmas, within a fictional setting. They examine literature and identify, explain and discuss how narrative viewpoint, structure, characterisation and devices shape different interpretations and responses to a text.

ASSESSMENT:

Students demonstrate evidence of their learning through Creating Texts and Responding to Texts assessment types including:

CREATIVE TEXT:

- Narrative
- Poetry
- Writer's Statement

RESPONDING TO TEXTS:

- Film Study
- Advertising

PREREQUISITES:

Completion of Year 9 English Extension or Year 9 General English with a C grade or higher

ENGLISH B 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

Students focus on developing their knowledge, understanding and skills in reading and writing. They study texts to support and extend them as independent readers. Students explore themes of human experience, relationships, and ethical dilemmas, within a fictional setting. They examine literature and identify, explain and discuss how narrative viewpoint, structure, characterisation and devices shape different interpretations and responses to a text.

ASSESSMENT:

Students demonstrate evidence of their learning through Creating Texts and Responding to Texts assessment types including:

CREATING TEXT:

- Biography
- Review

PREREQUISITES: Completion of Year 9 English Extension or Year 9 General English with a C grade or higher.



English

ENGLISH AS AN ADDITIONAL LANGUAGE A (EALD) 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

This is a specialised course for students who speak English as an additional language or dialect at home. Students will continue to build their confidence in all aspects of the English language, with a strong focus on writing and oral language skills, alongside other students who come from diverse personal, educational and cultural backgrounds.

ASSESSMENT:

Students demonstrate evidence of their learning through Creating Texts and Responding to Texts assessment types including:

CREATIVE TEXT:

- Narrative, poetry

RESPONDING TO TEXTS:

- Novel or novella study

ENGLISH AS AN ADDITIONAL LANGUAGE B (EALD) 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

This is a specialised course for students who speak English as an additional language or dialect at home. Students will continue to build their confidence in all aspects of the English language, with a strong focus on writing and oral language skills, alongside other students who come from diverse personal, educational and cultural backgrounds.

ASSESSMENT:

Students demonstrate their evidence or learning through Responding to Texts, Interactive Study and Language Study assessment types including.

RESPONDING TO TEXTS:

- Film Study

INTERACTIVE STUDY

- Interview and oral presentation

LANGUAGE STUDY

- Study the impact of language in different contexts



English

ENGLISH EXTENSION A 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

This subject is designed for students who are passionate and enthusiastic about English, enjoy reading and wish to pursue this subject through to Year 12 and/or at a tertiary level. While similar in content to standard English, students will explore more complex texts and develop a more thorough understanding of the key skills needed in high level analytical responses.

ASSESSMENT:

Students demonstrate evidence of their learning through Creating Texts and Responding to Texts assessment types including:

CREATIVE TEXT:

- Narrative
- Poetry
- Writer's Statement

RESPONDING TO TEXTS:

- Film Study
- Advertising

PREREQUISITES:

Completion of Year 9 English Extension with a C grade or higher or Year 9 General English with a B grade or higher.

ENGLISH EXTENSION B 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

This subject is designed for students who are passionate and enthusiastic about English, enjoy reading and wish to pursue this subject through to Year 12 and/or at a tertiary level. While similar in content to standard English, students will explore more complex texts and develop a more thorough understanding of the key skills needed in high level analytical responses.

ASSESSMENT:

Students demonstrate evidence of their learning through Creating Texts and Responding to Texts assessment types including:

CREATING TEXTS:

- Biography
- Review
- Text Comparison
- Persuasive Writing
- Biography

LANGUAGE STUDY

Completion of Year 9 English Extension with a C grade or higher.

HEALTH PHYSICAL EDUCATION

Move • Thrive • Succeed



**BE ACTIVE
FOR YOUR
BODY**



**LOOK AFTER
YOUR
MENTAL HEALTH**



**EAT WELL
FUEL YOUR
BODY**



**SUPPORT
EACH OTHER**



**CHALLENGE
YOURSELF**

*Strong Bodies.
Healthy Minds.
Bright Futures.*



Mark Oliphant
College

HEALTH & PHYSICAL EDUCATION LEARNING PATHWAYS

Explore pathways from Year 7 through to Stage 2



PHYSICAL
EDUCATION



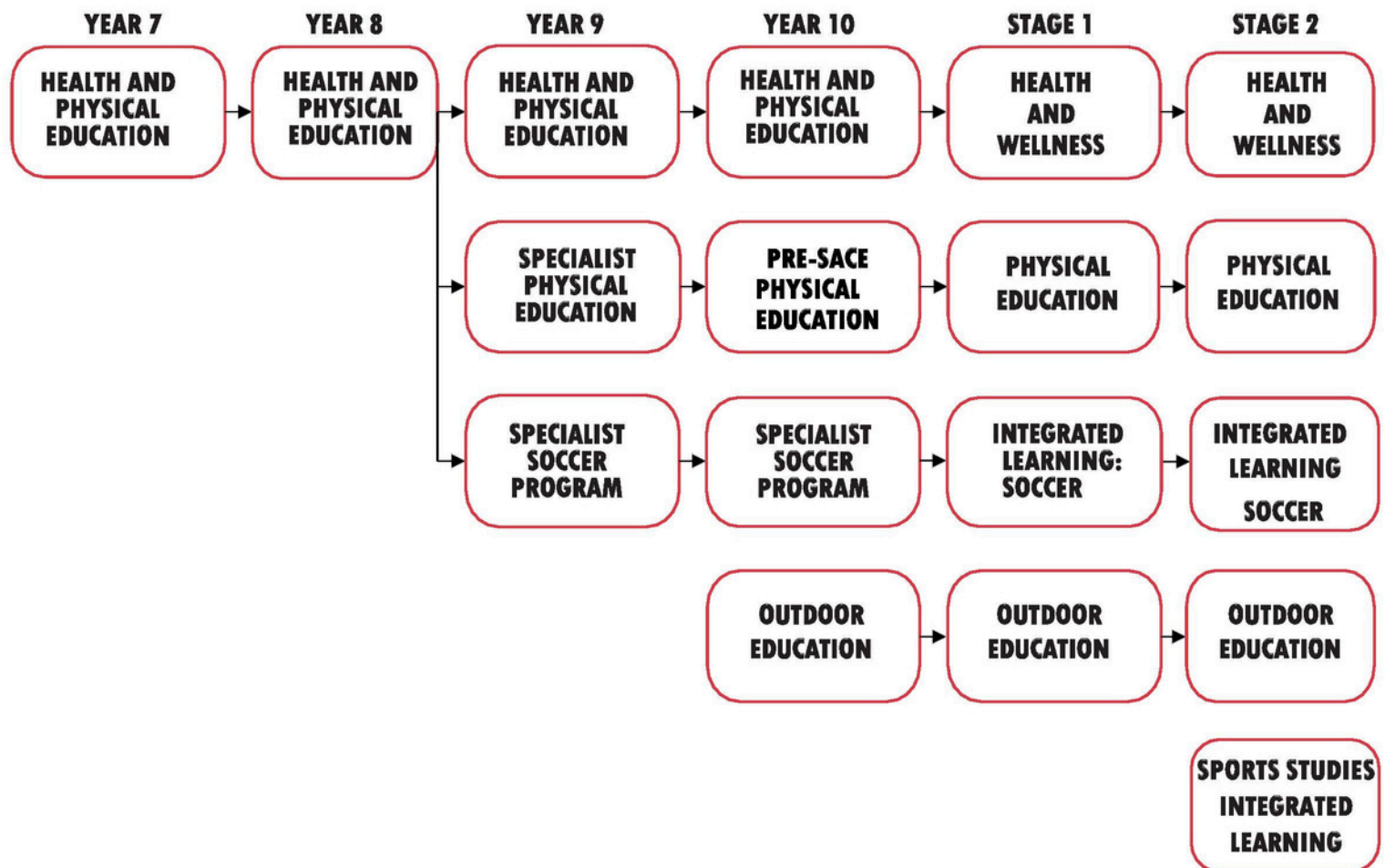
HEALTH AND
WELLBEING



SOCCER



OUTDOOR
EDUCATION





Health & Physical Education

HEALTH AND PHYSICAL EDUCATION 1 SEMESTER COMPULSORY

CONTENT:

In practical lessons, students will apply movement strategies in various invasion games and net and wall games including basketball, rugby, European handball, netball and volleyball. They will also have the opportunity to play modified sports that encourage inclusion, especially of those with impairments and disabilities.

Modifications in sport will also make up the theory content, as students will learn about the acronym CHANGEIT. They will apply this knowledge to modify a 'non inclusive' sport to make it more inclusive, then teach this to a group of students.

THEORY TOPICS:

- Inclusion in Sports
- Shine

PRACTICAL TOPICS:

Invasion Games

- Basketball
- Soccer
- Netball
- European Handball
- Net and Wall Games
- Volleyball

ASSESSMENT:

- Planning and teaching modified sport
- Shine

INTEGRATED LEARNING - SOCCER FULL YEAR 20 CREDITS ELECTIVE

CONTENT:

Students develop knowledge and skills in outdoor environments. Over the semester, students develop key understandings around leadership, nutrition for outdoor journeys and planning outdoor recreation activities. Students develop strategies to enhance the wellbeing of themselves and their community through outdoor and alternative recreation

THEORY TOPICS:

- Reflective Journal Writing
- Planning Folio - First Aid and Fitness Plan
- Nutrition study
- Character Strengths and Leadership
- Outdoor Recreation in the local community

PRACTICAL TOPICS:

- Outdoor Cooking
- Bushwalking/Navigation
- Kayaking
- Surfing
- Snorkelling

ASSESSMENT:

- Bushwalking/Navigation Practical (20%)
- Folio Tasks (20%)
- Aquatics Practical (20%)
- Outdoor Games Development (10%)
- Camp Report (30%)

FUTHER INFOMATION:

Please note that this is not a compulsory subject and, due to the specialised activities involved, a subject fee may apply. Any associated costs will be communicated prior to enrolment confirmation for this subject.



Health & Physical Education

PRE-SACE PHYSICAL EDUCATION 1 SEMESTER ELECTIVE

CONTENT:

Students learn to apply health and physical activity information for maintaining healthy and active habits. Students learn to apply more specific movement skills, strategies and concepts in a variety of environments. Students also refine personal and social skills by demonstrating leadership, teamwork and collaboration in a range of physical activities. Students also undertake a theoretical study of a relevant sporting issue. Content for this subject is based on topics which will be explored in Stage 1 PE, setting the kids up for success year 11.

THEORY TOPICS:

- Skill Acquisition
- Student Agency Task
- Issues Analysis

PRACTICAL TOPICS:

Net and Wall Games

- Volleyball

Invasion Games

- Basketball
- Soccer

Striking and Fielding Games

- Softball

ASSESSMENT:

- Performance improvement task
- Physical activity investigation
- Fitness components task

RECOMMENDED PRIOR LEARNING:

Completion of Year 9 Specialist Physical Education with a C grade or higher

SPECIALIST SOCCER PROGRAM FULL YEAR ELECTIVE

CONTENT:

Students participate in a collaborative team environment to develop their ability as a soccer player, and as a member of a team. Time in class is split between practical and some theory lessons.

Practical lessons focus on developing the principles of ball possession soccer, while theory lessons centre around a variety of topics that are directly linked to the practical.

Students in the Soccer Program also get to represent the school at several school sport competitions such as knockout soccer, futsal, 5-a-side and friendly matches.

THEORY TOPICS:

- Core Skill Analysis
- Sport Science
- Coaching
- Futsal SEPEP

PRACTICAL TOPICS:

- Soccer Training

ASSESSMENT:

- Practical
- Theory Based Assessment

HUMANITIES & SOCIAL SCIENCES (HASS)

Explore • Understand • Lead




HISTORY
Learning from
the past


GEOGRAPHY
Understanding
our world


**CIVICS &
GOVERNMENT**
Democracy in
action


**SOCIETY &
CULTURE**
People, places
and diversity


**BUSINESS &
ECONOMICS**
Choices shape
our future

GLOBAL

Informed citizens. Active participants. Positive change.

HUMANITIES & SOCIAL SCIENCES (HASS)

LEARNING PATHWAYS

Explore pathways from Year 7 through to Stage 2



HISTORY



GEOGRAPHY



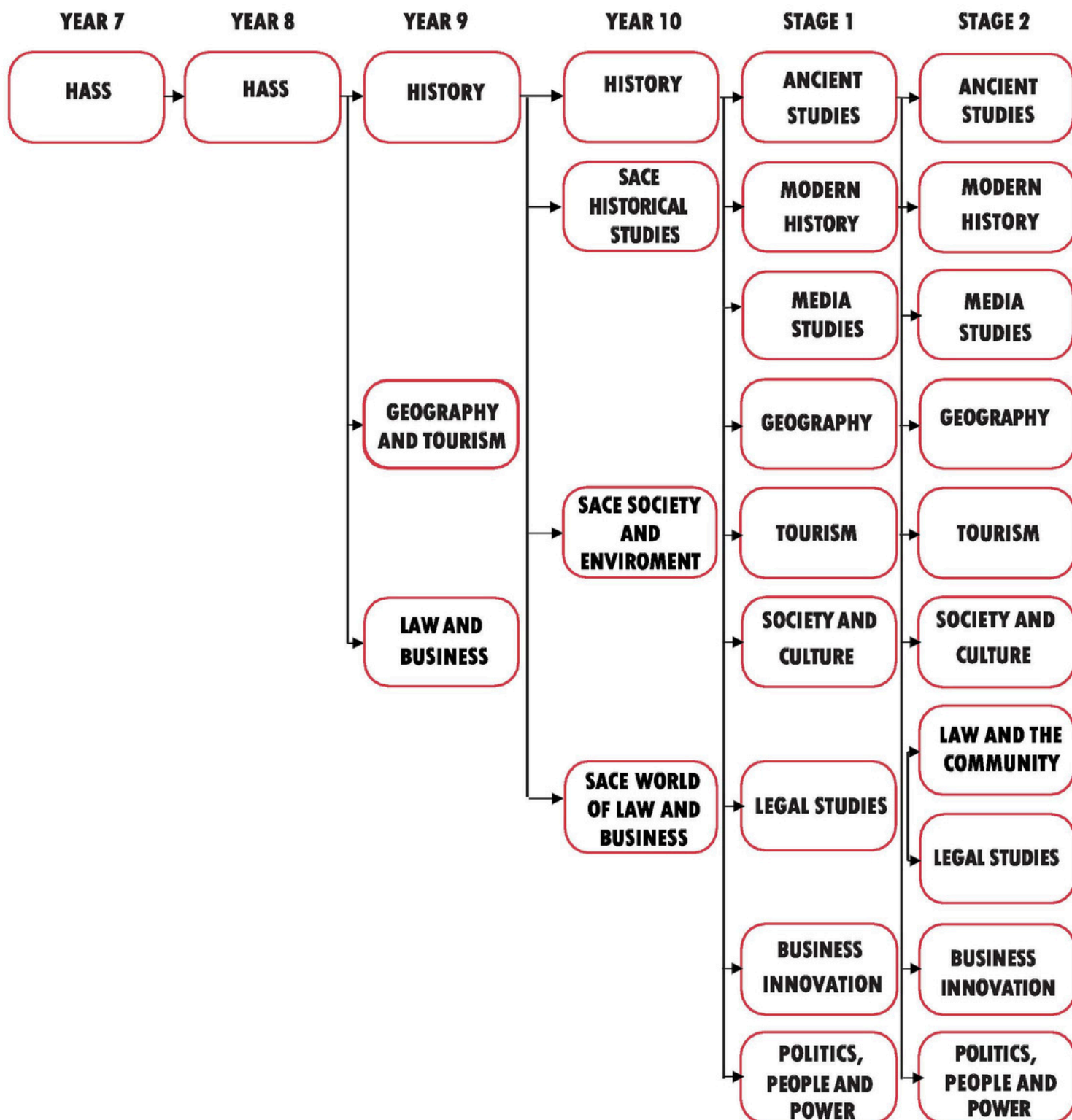
LAW



BUSINESS



MEDIA





HUMANITIES & SOCIAL SCIENCES (HASS)

HISTORY A 1 SEMESTER COMPULSORY (SEMESTER 1)

CONTENT:

Students will analyse and explore the causes and effects of events leading to the rise of Hitler, as well as factors that contributed to Australia's involvement in WWII.

Students also evaluate the reliability and usefulness of primary and secondary sources, as well as investigate the significance of historical events from a range of perspectives. Students develop historical understanding through empathy as well as continuity and change.

TOPICS:

- World War II
- Building Modern Australia

ASSESSMENT:

- Source Analysis
- Research Report
- Essay
- Reflection Task
- Exam

HISTORICAL STUDIES 1 SEMESTER COMPULSORY ELECTIVE (SEMESTER 2) 10 STAGE 1 CREDITS

CONTENT:

Students will engage with a range of historical and cultural context by exploring how war, leadership and societal values have been presented and reshaped throughout history using various forms of media across time. They will examine how different societies have used methods of storytelling, symbolism and communication to influence public opinion, reinforce ideologies or challenge dominant narrative. Students will investigate how representations of conflict and power reflect the values and tensions of their time.

SACE CONNECTIONS:

Ancient Studies, Media Studies and Modern History

THEMES:

- Students could explore one of the following:
- Myths & Media
- Propaganda through the ages
- Heroes & Leaders
- War & Media – Representations of Conflict

ASSESSMENT:

Type 1: Group Task & Reflection (40%), Type 2: Skills and application tasks (30%), Type 3: Analysis Task (30%)



HUMANITIES & SOCIAL SCIENCES (HASS)

SOCIETY AND ENVIRONMENT B 1 SEMESTER COMPULSORY ELECTIVE (SEMESTER 2) 10 STAGE 1 CREDITS

CONTENT:

Students will investigate contemporary issues and innovations through exploring areas such as social, environmental and technological factors that shape travel and cultural exchange, sustainable tourism practices, or the evolving role of technology in tourism and global connection.

Through inquiry-based learning students will develop a deeper understanding of how these areas respond to the global challenges and how they can contribute to cultural awareness and sustainability.

SACE CONNECTIONS:

Geography, Tourism and Society & Culture

THEMES:

Student could explore one of the following:

- Environmental Conservation and Eco-tourism
- Sustainable Tourism
- Climate Change. Natural Hazards & Tourism
- The Role of Technology in Tourism & Cultural Exchange

ASSESSMENT:

Type 1: Group Task & Reflection (40%), Type 2: Skills and application

tasks (30%), Type 3: Analysis Task (30%)

Associated subject costs: As there are several opportunities to undergo excursions throughout this topic, some small costs may apply.

WORLD OF LAW AND BUSINESSB 1 SEMESTER COMPULSORY ELECTIVE (SEMESTER 2) 10 STAGE 1 CREDITS

CONTENT:

Students will explore legal and ethical issues related to crime in contemporary society, with a focus on how the justice system responds to evolving forms of criminal behaviour. Areas of investigation could include various forms of non-violent crime, legal responsibilities in professional and corporate settings, and emerging challenges related to technology and digital security. Through critical inquiry, students will develop an understanding of legal frameworks, societal impacts, and the complexities of enforcing justice in a rapidly changing world.

SACE CONNECTIONS:

Legal Studies, Business Innovation and Politics, People & Power

THEMES:

Student could explore one of the following:

- White-Collar Crime and Corporate Accountability
- Intellectual Property Theft and the Law in Competitive Markets
- Corporate Responsibility in Criminal Law
- Cybercrime and Digital Security in Modern Business
- Dishonesty (Street Crime and Cybercrime)

ASSESSMENT:

Type 1: Group Task & Reflection (40%), Type 2:

LANGUAGES INDONESIAN

Connect • Communicate • Discover

Halo!
Hello!

Apa kabar?
How are you?

Terima kasih!
Thank you!

Selamat pagi!
Good morning!

*Bahasa
adalah
jendela
dunia.*
Language is
the window
to the world.

Explore a new culture.
Build confidence.
Broaden your *future*.



COMMUNICATE

Build practical language skills for everyday life.



CONNECT

Build relationships and understand perspectives.



EXPLORE

Discover Indonesia's culture and traditions.



EXPAND

Prepare for travel, study and work.



ENRICH

Challenge yourself and open new opportunities.

LANGUAGES

LEARNING PATHWAYS

Explore pathways from Year 7 through to Stage 2



GLOBAL
UNDERSTANDING



COMMUNICATION
SKILLS



CULTURAL
CONNECTIONS



GLOBAL
OPPORTUNITIES

YEAR 7

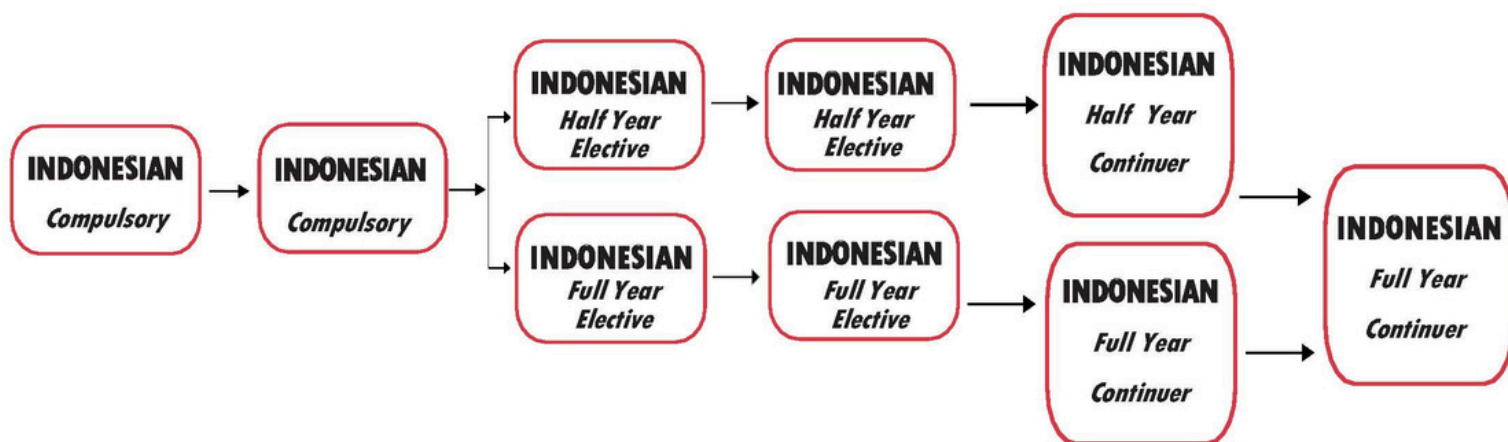
YEAR 8

YEAR 9

YEAR 10

STAGE 1

STAGE 2





Languages

INDONESIAN A & B 1 SEMESTER (INDONESIAN A) OR FULL YEAR (INDONESIAN A & B) ELECTIVE

CONTENT:

Students will develop their skills around the Indonesian language and learn about the country's diversity of people and culture. Students will use Indonesian in a range of classroom interactions and experiences.

They will read and listen to texts and apply practical conversational skills in the Indonesian language. Students will engage with and create texts such as scripts, messages, letters, songs and stories.

TOPICS:

- Broad day-to-day Casual Topics - hobbies, sports, school life, entertainment, travelling.
- Formal/Professional Spectrums - public speaking, writing formal professional letters, composing a resume, translating formal documents, dealing with Indonesian foreigners causally and professionally.

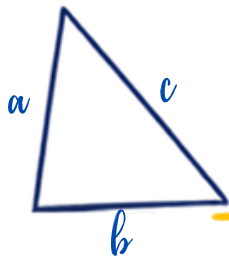
ASSESSMENT:

- Speaking Skills
- Listening Skills
- Writing Skills
- Reading Skills
- Language Interpreting Script Translating Skills
- Culture-related Behavioural Skills and Manners
- Indonesian Cultural Musical and Dance Skills
- Authentic Indonesian (and Asian) Cooking Masteries

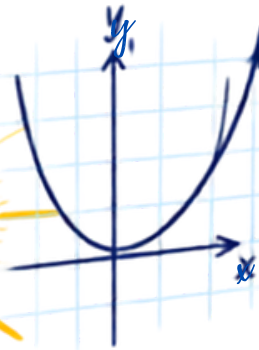
MATHEMATICS

Think • Solve • Apply

Building
skills for
today and
tomorrow!



$$a^2 + b^2 = c^2$$



$$-b \pm \sqrt{b^2 - 4ac}$$

NUMBER

ALGEBRA

MEASUREMENT

GEOMETRY

STATISTICS & PROBABILITY



Mark Oliphant
College



DEVELOP
PROBLEM SOLVING
SKILLS



BUILD
LOGICAL THINKING



MAKE SENSE
OF THE WORLD
AROUND US



PREPARE FOR
YOUR FUTURE

MATHEMATICS LEARNING PATHWAYS

Explore pathways from Year 7 through to Stage 2



MATHEMATICS



GENERAL
MATHEMATICS



MATHEMATICAL
METHODS



SPECIALIST
MATHEMATICS

YEAR 7

Semester 1

MATHEMATICS A

Semester 2

MATHEMATICS B

YEAR 8

Semester 1

MATHEMATICS A

Semester 2

MATHEMATICS B

YEAR 9

Semester 1

MATHEMATICS FOUNDATIONS A

MATHEMATICS A

MATHEMATICS EXTENSION A†

Semester 2

MATHEMATICS FOUNDATIONS B

MATHEMATICS B

MATHEMATICS EXTENSION B

YEAR 10

Semester 1

MATHEMATICS FOUNDATIONS A

MATHEMATICS A

MATHEMATICS EXTENSION A††

Semester 2

MATHEMATICS FOUNDATIONS B

MATHEMATICS B

MATHEMATICS EXTENSION B

STAGE 1

Semester 1

ESSENTIAL MATHEMATICS A

GENERAL MATHEMATICS A

**MATHEMATICAL
METHODS A**

**SPECIALIST
MATHEMATICS A***

Semester 2

ESSENTIAL MATHEMATICS B

GENERAL MATHEMATICS B

**MATHEMATICAL
METHODS B**

**SPECIALIST
MATHEMATICS B***

STAGE 2

Full Year

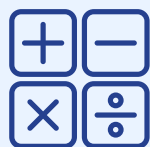
**MATHS SKILLS FOR LIFE
INTEGRATED LEARNING**

GENERAL MATHEMATICS

**MATHEMATICAL
METHODS**

**SPECIALIST
MATHEMATICS***

PREREQUISITES	
† Year 9 Mathematics Extension A	Students must complete Year 8 Mathematics with a B grade or higher.
†† Year 10 Mathematics Extension A	Students must complete Year 9 Mathematics with a B grade or higher.
*Specialist Mathematics	This course must be studied in conjunction with Mathematical Methods.



Mathematics

MATHEMATICS FOUNDATIONS A 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

Designed for students who are looking to take on Essential Mathematics in SACE to complete their numeracy requirement but are not necessarily looking at pathways where further mathematics is required. It can also be selected if students feel they need some help bridging skill gaps to better cope with the demands of Stage 1 General Mathematics, however this will need to be a goal identified early to ensure the appropriate preparations are undertaken in semester one.

The content is the same as the standard Mathematics but assessment design will be modified to allow success at different levels with an emphasis on authentic skills students will need in life outside of school.

TOPICS:

- Money and Financial Mathematics
- Patterns and Algebra
- Linear Relationships
- Using Units of Measurement

ASSESSMENT:

- Assignments
- Mathematical Investigations
- Open Book Tests

MATHEMATICS FOUNDATIONS B 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

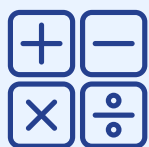
Designed for students who are looking to take on Essential Mathematics in SACE to complete their numeracy requirement but are not necessarily looking at pathways where further mathematics is required. The content is the same as the standard Mathematics, but assessment design will be modified to allow success at different levels with an emphasis on authentic skills students will need in life outside of school.

TOPICS:

- Geometric Reasoning
- Pythagoras and Trigonometry
- Data Representation and Interpretation

ASSESSMENT:

- Assignments
- Mathematical Investigations
- Open Book Tests



Mathematics

MATHEMATICS A 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

Students study Patterns and Algebra with emphasis on expanding, factorising and simplifying binomial products. Additionally, they learn to substitute values into formulas to determine unknown values. Students solve problems using linear equations. Furthermore, students study Financial Mathematics with a focus on applying and using formulae to calculate simple and compound interest. They study Measurement and Geometry with attention on solving surface area and volume problems relating to 3-D composite solids

TOPICS:

- Money and Financial Mathematics
- Patterns and Algebra
- Linear Relationships
- Using Units of Measurement

ASSESSMENT:

- Financial Maths Test
- Factorisation Test
- Expansion Test
- Linear Relationship Test
- Area and Geometry Project
- End of Semester Examination

PREREQUISITES:

Completion of Year 9 Mathematics with a C grade

MATHEMATICS B 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

Students will use Trigonometric Ratios to solve right-angled triangle problems. They will use these to solve problems involving both lengths and angle sizes. They apply Pythagoras and Trigonometry to right angled triangles to solve unknown angles and sides. They will also recognise the relationships between parallel and perpendicular lines and their angles to apply deductive reasoning to geometric shapes. They demonstrate understanding of data representation and interpretation by comparing data sets and evaluating statistical reports.

TOPICS:

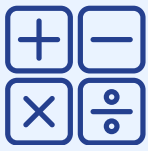
- Geometric Reasoning
- Pythagoras and Trigonometry
- Data Representation and Interpretation

ASSESSMENT:

- Trigonometry Test
- Income Statistics Assignment
- Statistic and Analysis
- End of Semester Examination

PREREQUISITES:

Completion of Year 10 Mathematics A with a C grade or higher.



Mathematics

MATHEMATICS EXTENSION A 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

Students will extend their algebraic skills and develop confidence in choosing and using mathematics through problem solving and higher order thinking with an emphasis on algebra and determining relationships or patterns from a given set of data. This course is designed for mathematically minded students with the intention of studying higher level math in SACE and beyond. It incorporates the use of computer technology to consolidate mathematical concepts and provide opportunities for students to analyse and interpret real life models. Students need to complete regular homework to successfully complete all aspects of this course.

TOPICS:

- Patterns and Algebra
- Linear and Non-Linear relationships
- Real Numbers (Surds and Logarithms)
- Quadratic Functions.

ASSESSMENT:

- Topic Tests
- Mathematical Investigations
- End of semester examination

PREREQUISITES:

Completion of Year 9 Mathematics Extension with a C grade or higher or Year 9 Mathematics with a B grade or higher

MATHEMATICS EXTENSION B 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

Students will extend their algebraic skills and develop confidence in choosing and using mathematics, with an emphasis on Geometry, Measurement and Statistics. This course is designed for mathematically minded students with the intention of studying higher level math in SACE and beyond. It incorporates the use of computer technology to consolidate mathematical concepts and provide opportunities for students to analyse and interpret real life models. Students need to complete regular homework to successfully complete all aspects of this course.

TOPICS:

- Geometric Reasoning
- Pythagoras and Trigonometry
- Chance
- Data Representation and Interpretation

ASSESSMENT:

- Topic Tests
- Mathematical Investigations
- End of semester examination

PREREQUISITES:

Completion of Year 10 Mathematics Extension A with a C grade or higher..

SCIENCE

Discover • **Investigate** • **Innovate**



Ask questions. Seek answers. Shape the future.



DISCOVER

Explore the world around you.



INVESTIGATE

Test ideas and explore how things work.



INNOVATE

Use creativity to solve problems.



UNDERSTAND

Build knowledge and make connections.



CARE

Respect our planet and our future.



SCIENCE

LEARNING PATHWAYS

Explore pathways from Year 7 through to Stage 2



CHEMISTRY



BIOLOGY



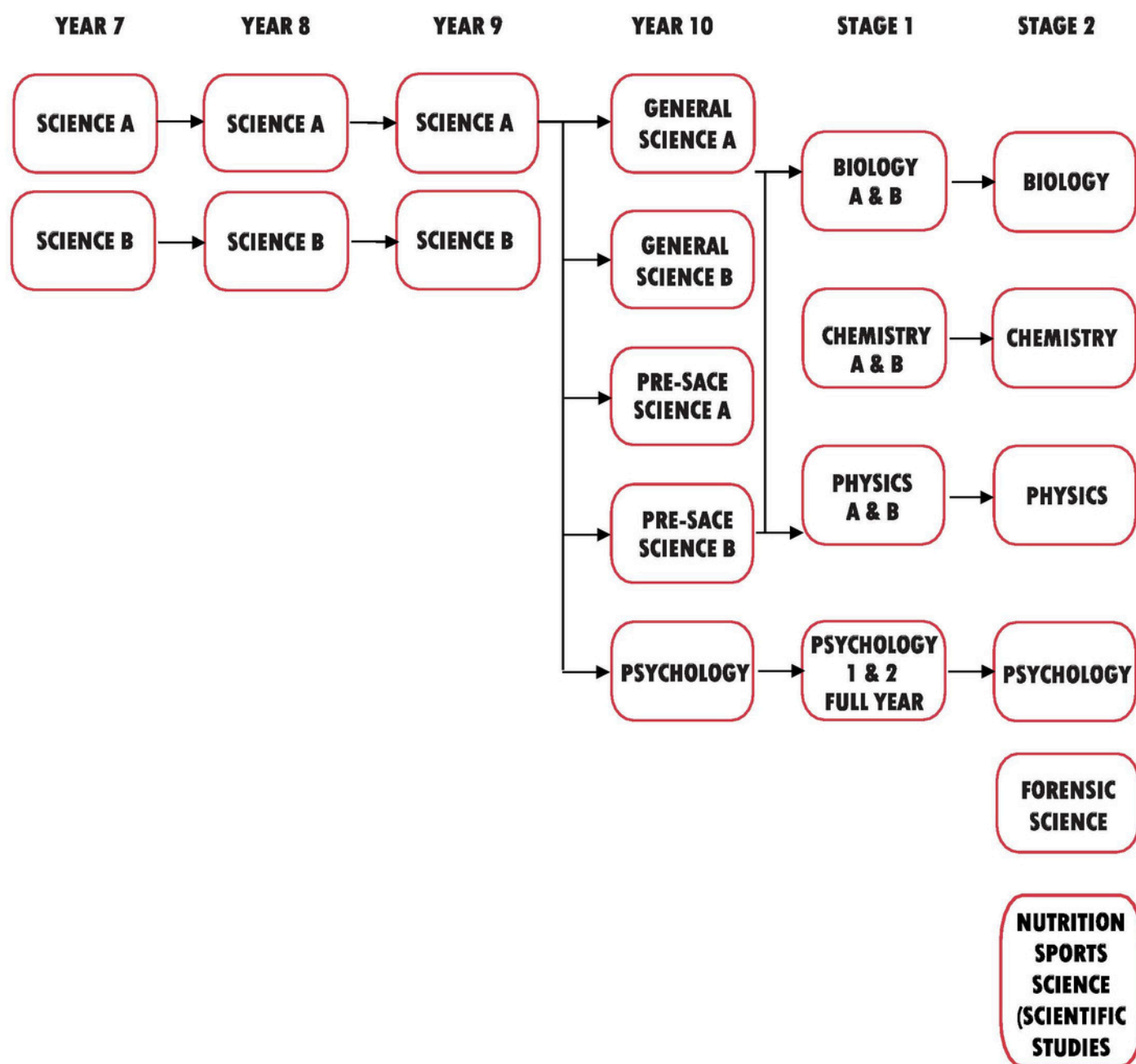
PHYSICS



PSYCHOLOGY



FORENSIC
SCIENCE





Science

GENERAL SCIENCE A 1 SEMESTER COMPULSORY ELECTIVE

This is a compulsory course for students who are not intending to study Chemistry, Physics or Biology in Year 11. Should this intention change during semester 1 of Year 10, the Pre-SACE option will need to be picked up in semester 2. If students are unsure, they should opt for the Pre-SACE option in semester 1 as it will be easier to drop back to General Science in semester 2.

CONTENT:

Students study concepts in genetics and the role of DNA in the inheritance of characteristics from one generation to the next. They study the Theory of Evolution by Natural Selection and apply their knowledge to investigate the existence of life. Students apply Newton's Three Laws of Motion and examine the relationship between force, mass and acceleration to describe and make predictions on the motion of objects. They develop experimental and inquiry skills through practical based activities

THEORY TOPICS:

- Genetics
- Natural Selection and the Theory of Evolution
- Newton's Three Laws of Motion
- Energy changes

ASSESSMENT:

- Scientific practical reports and Scientific investigations
- Test and Exam

GENERAL SCIENCE B 1 SEMESTER COMPULSORY ELECTIVE

CONTENT:

Students study the concept of atomic structure and the properties of elements, and how this correlates to elements placement on the periodic table. Students study how different types of chemical reactions can produce a range of products, at differing rates. Students describe the relationship between stars, solar systems, galaxies, and the universe, and apply the Big Bang theory to explain their origins. Students also explore the aspect of science as a human endeavour, by developing and applying their understanding of how this science affects society.

THEORY TOPICS:

- Chemical Reactions
- Rates of Reactions
- Space and the Origins of Universe
- Global systems

ASSESSMENT:

- Scientific practical reports and Scientific investigations
- Test and Exam



Science

PRE-SACE SCIENCE A 1 SEMESTER COMPULSORY ELECTIVE

Compulsory for students who are intending to study Chemistry, Physics or Biology in Year 11.

CONTENT:

Students will gain knowledge, understanding, skills and attitudes in relation to the scientific method, building on the foundation of Year 9 studies in science. They will study an intensive version of the Year 10 Australian Curriculum with a particular focus on developing the skills and aptitudes required for success in SACE. The course will focus on preparing students for SACE by developing skills around researching science, conducting investigations and writing scientifically while reflecting on their work habits through the three Australian Curriculum sub-strands: Science Understanding, Science Inquiry Skills and Science as a Human Endeavour. Students will need to complete homework in order to be successful in this course.

THEORY TOPICS:

- Genetics
- Natural Selection and the Theory of Evolution
- Newton's Three Laws of Motion
- Energy changes

PRACTICAL TOPICS:

- Laboratory and field practical's

ASSESSMENT:

Students will be assessed on their level of knowledge and skill development and their understanding of the scientific method. Tasks include tests (both theory and practical), practical reports, research activities and an end of semester exam.

PREREQUISITES:

Completion of Year 9 Science with a B grade or higher.

PRE-SACE SCIENCE B 1 SEMESTER COMPULSORY ELECTIVE

Compulsory for students who are intending to study Chemistry, Physics or Biology in Year 11. Students who decide during semester 1 that they wish to study Science in Year 11 will need to seek recounselling into this subject.

CONTENT:

Students will gain knowledge, understanding, skills and attitudes in relation to the scientific method, building on the foundation of Year 9 studies in science. They will study an intensive version of the Year 10 Australian Curriculum with a particular focus on developing the skills and aptitudes required for success in SACE. The course will focus on preparing students for SACE by developing skills around researching science, conducting investigations and writing scientifically while reflecting on their work habits through the three Australian Curriculum sub-strands: Science Understanding, Science Inquiry Skills and Science as a Human Endeavour. Students will need to complete homework in order to be successful in this course.

THEORY TOPICS:

- Chemical Reactions
- Rates of Reactions
- Space and the Origins of Universe
- Global systems

ASSESSMENT:

Students will be assessed on their level of knowledge and skill development and their understanding of the scientific method. Tasks include tests (both theory and practical), practical reports, research activities and an end of semester exam.

PREREQUISITES:

Completion of Year 10 Pre-SACE Science A with a C grade or higher or Year 10 General Science A with a B grade or higher.



Science

GENERAL SCIENCE A 1 SEMESTER COMPULSORY ELECTIVE

Students develop questions and hypotheses and independently design and improve appropriate methods of investigation, including field work and laboratory experimentation. They explain how they have considered reliability, safety, fairness and ethical actions in their methods.

When analysing data, selecting evidence and developing and justifying conclusions, they identify alternative explanations for findings and explain any sources of uncertainty. They construct evidence-based arguments and select appropriate representations and text types to communicate science ideas for specific purposes.

THEORY TOPICS:

- Introduction to Psychology
- Positive Psychology
- Sports Psychology

ASSESSMENT:

- Test
- Investigation
- Assignment
- Exam

TECHNOLOGIES

Design • Create • Innovate



DESIGN

Plan with purpose.
Think creatively and
solve problems.



CREATE

Make, build and
bring ideas to life
with skill.



TECHNOLOGY

Use digital tools and
technologies to enhance
and expand our world.



INNOVATE

Explore new ideas.
Improve, adapt and
make an impact.



COLLABORATE

Work together.
Share ideas and
create the future.



Curious Minds



Skilled Hands

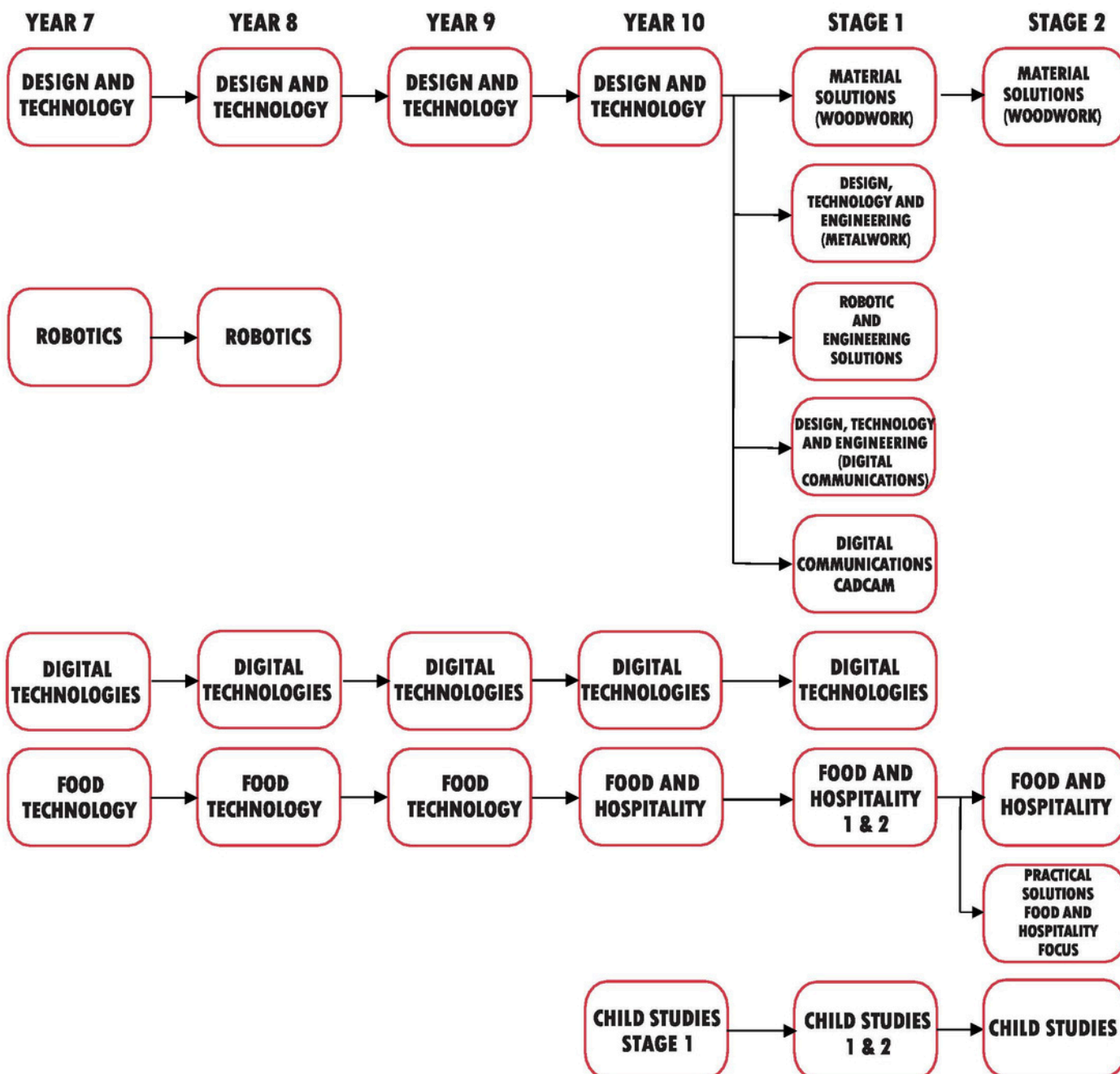


Connected Futures

TECHNOLOGIES LEARNING PATHWAYS



Explore pathways from Year 7 through to Stage 2





Technologies

DESIGN AND TECHNOLOGY 1 SEMESTER ELECTIVE

CONTENT:

Students will build on processes within the workshop and produce products on needs or opportunities that are relevant to individuals and global communities. Students will use graphical representation to generate ideas and production plans. Students then identify steps involved in planning the production of products while considering time, cost, and safety. They will learn to transfer theoretical knowledge to practical activities across projects.

THEORY TOPICS:

- Woodwork Folio
- Woodwork Evaluation
- Metalwork Folio
- Environmental Issue Essay
- Metalwork Evaluation

PRACTICAL TOPICS:

- Wooden bedside cabinet
- CAD bedside cabinet drawings
- Metal wall artwork

ASSESSMENT:

- Woodwork Folio
- CAD bedside cabinet drawings
- Wooden bedside cabinet
- Woodwork Evaluation
- Metalwork Folio
- Environmental Issue Essay
- Metal wall artwork
- Metalwork Evaluation

DIGITAL TECHNOLOGIES 1 SEMESTER ELECTIVE

CONTENT:

Learning in Digital Technologies focuses on further developing understanding and skills in computational thinking such as precisely and accurately describing problems and the use of modular approaches to solutions. It also focuses on engaging students with specialised learning in preparation for vocational training or learning in the senior secondary years.

THEORY TOPICS:

- Acquire and Manage Data
- Problem Definition and Constants
- Algorithm Construct

PRACTICAL TOPICS:

- Game design through unity
- C++through Robotics
- Aquaponics - Arduino C++

ASSESSMENT:

- Database-driven websites
- Artificial intelligence engines
- Arduino Simulations.

RECOMMENDED PRIOR LEARNING:

Completion of Year 9 Digital Technologies with a C grade or higher.

ASSOCIATED SUBJECT COSTS:

There is a fee of \$4 which will contribute towards an excursion/workshop at Flinders University.



Technologies

FOOD TECHNOLOGY 1 SEMESTER ELECTIVE

CONTENT:

Students will investigate and show understanding of the Food and Hospitality industry by designing and producing a menu item suitable for a local family restaurant. They will follow the design process to investigate, plan, create, and evaluate a dish that reflects the needs of a family-friendly dining experience. They will also investigate technology in the food and hospitality industry and work collaboratively to develop effective communication, organisation and teamwork skills by participating in two school-based catering events.

THEORY TOPICS:

- Introduction to the food and hospitality industry
- Food Trucks, Costing and Advertising
- Dessert skills
- Technology in food and hospitality

PRACTICAL TOPICS:

- Reading and Understanding Recipes
- Measuring Concepts and Terminology
- Cooking Methods and Terminology
- Food Catering

ASSESSMENT:

- Dessert skills
- Food trucks
- Food and Hospitality industry

CHILD STUDIES B 1 SEMESTER (SEMESTER 2) 10 CREDITS ELECTIVE

CONTENT:

Child Studies focuses on children and their development from conception to 8 years. Students have the opportunity to develop knowledge and understanding of young children through individual, collaborative, and practical learning. They explore concepts such as the development, needs, and rights of children, the value of play, concepts of childhood and families, and the roles of parents and caregivers

THEORY TOPICS:

- Investigation
- Textiles - Soft Toy (Plushies)
- Children's Healthy Party Food
- Education pack for Children

PRACTICAL TOPICS:

- Weekly literacy program in Early years
- Robotic Baby - Educational infant simulator (Classroom practical)

SCHOOL BASED ASSESSMENT:

- Type 1: Practical Activity
- Type 2: Group Activity
- Type 3: Investigation



Mark Oliphant
College



Government
of South Australia

Department for Education

RESPECT • KINDNESS • BELONGING • RESPONSIBILITY